

HOUGHTON MIFFLIN

LITERACY ACTIVITY BOOK



INVITATIONS
TO LITERACY

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WELCOME

LITERACY ACTIVITY BOOK

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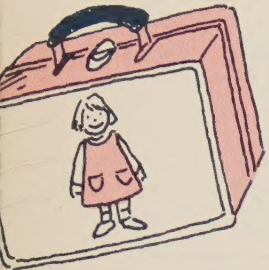
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Punchouts

MAGIC PICTURES

Consonant Sounds and Letters



MAGIC PICTURES

Vowel Sounds and Letters

Aa



alligator



acorn

Ee



elephant



eel

Ii



insect



ice cream

Oo



ostrich



ocean

Uu



umbrella



unicorn



Name _____

Show and Tell

 Add details to finish the picture.

 Then write about your picture.







Name _____

Good Morning!



b



Color the pictures whose names begin like .





Name _____

The Art Room



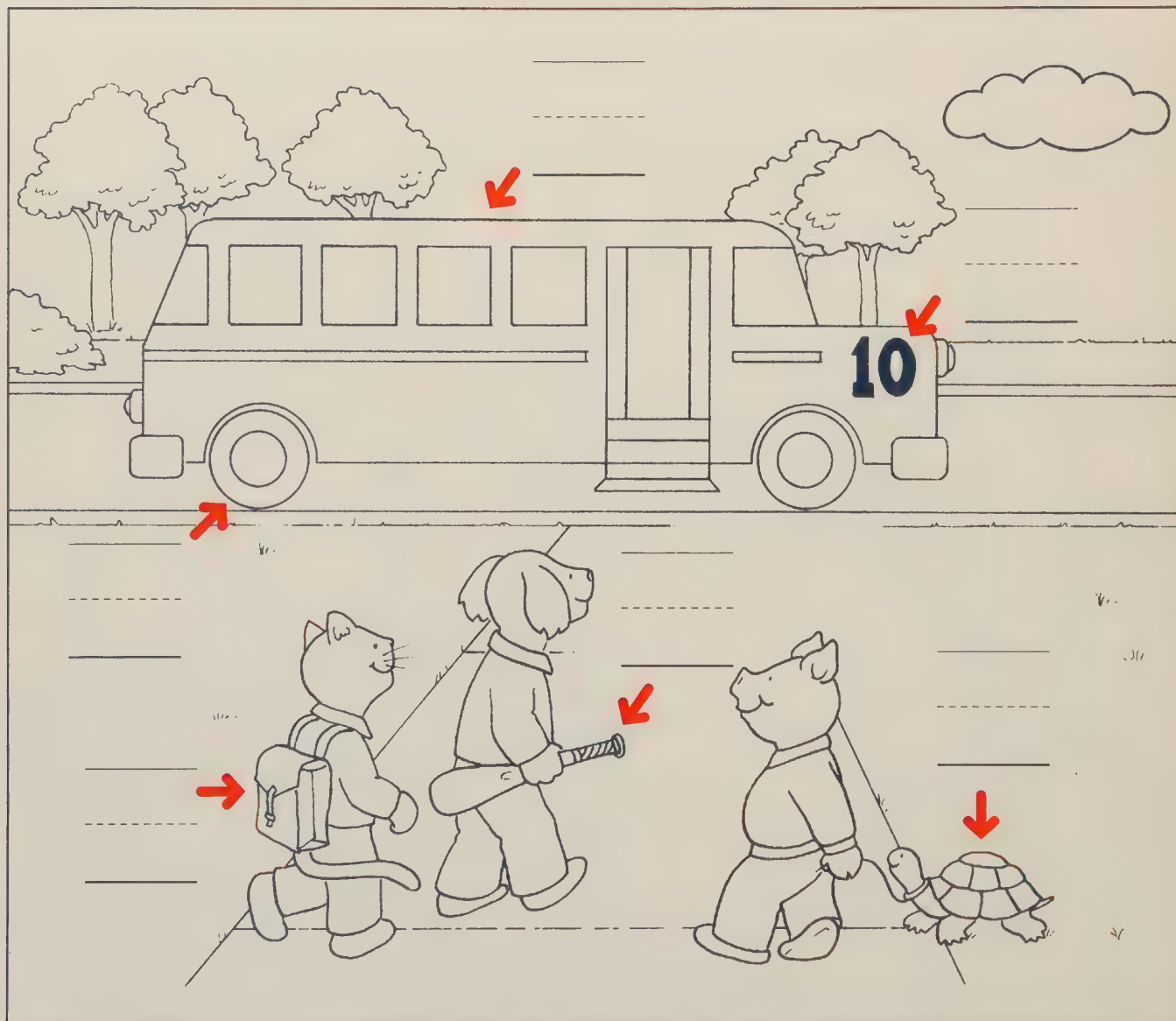
Color the pictures whose names begin like .



It's Time for School



 Think of each beginning sound. Write **b** or **t**.





Name _____

Find It!



 Circle the word that names each picture.



 Draw something whose name begins like  or  that might be in the Lost and Found.



 Write the word that names your picture.





Name _____

Field Trip



Draw a line from the big  to the pictures
whose names begin like **goat**.





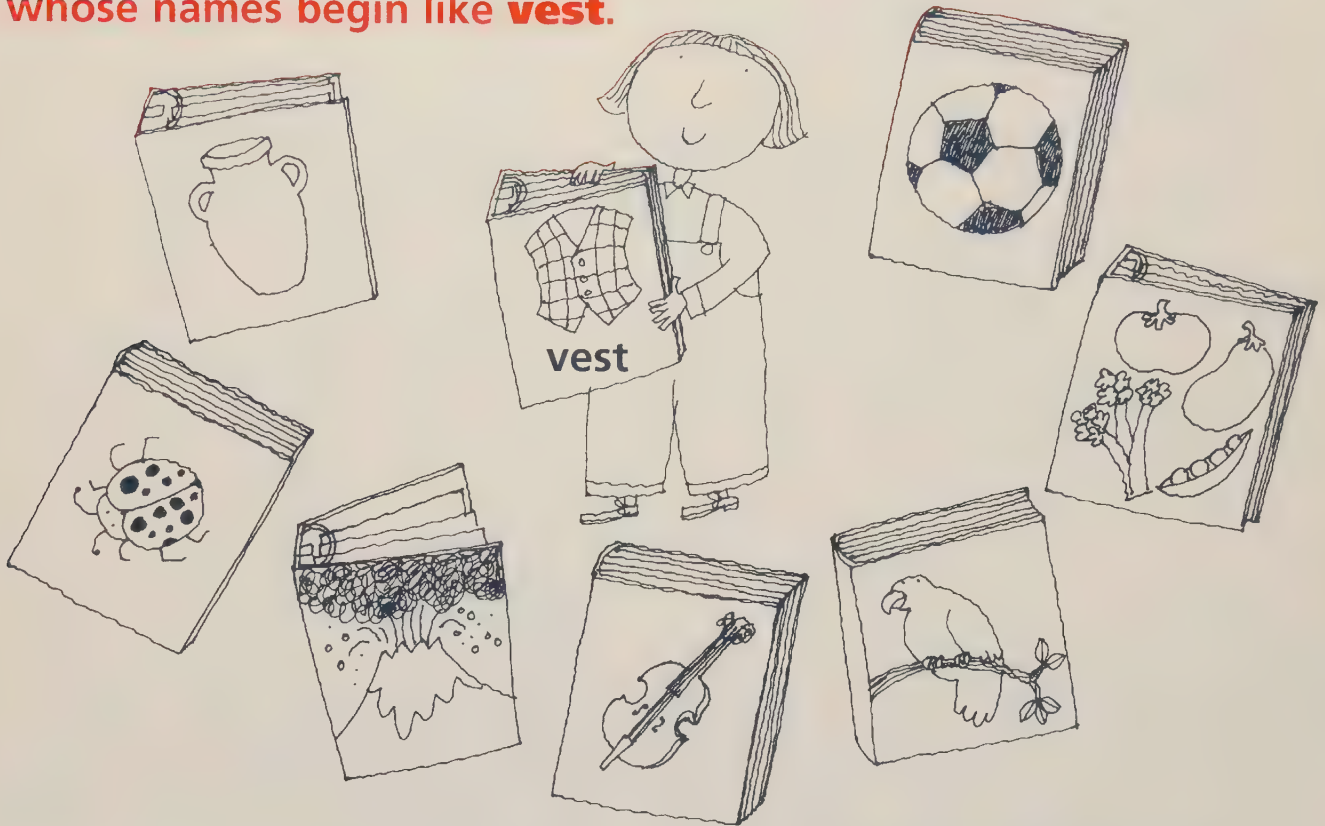
Name _____

We Share Books

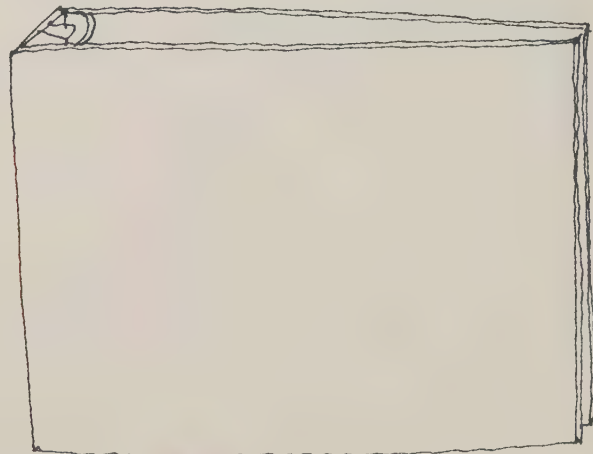




Draw a line from the big  to the pictures
whose names begin like **vest**.



Draw something whose
name begins like .





Name _____

Busy Day

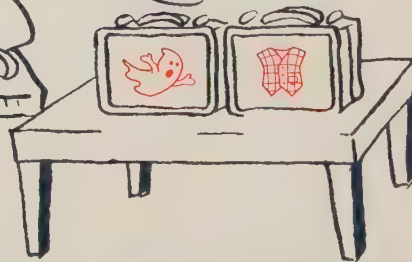


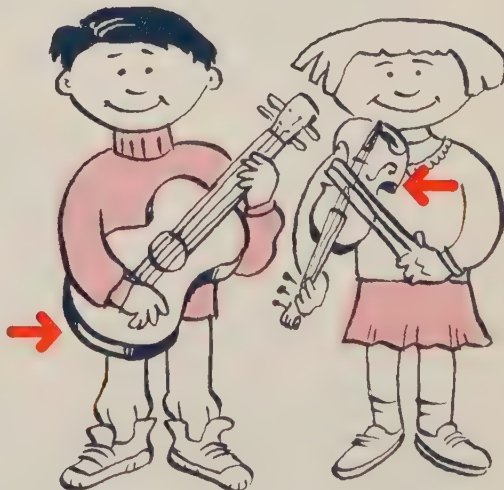
Think of each beginning sound. Write **g** or **v**.











Draw a line from each letter you wrote to the correct lunch box.



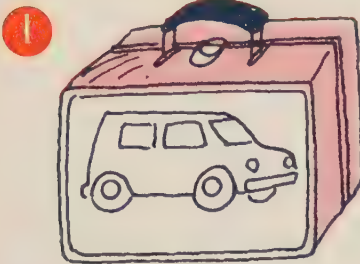


Name _____

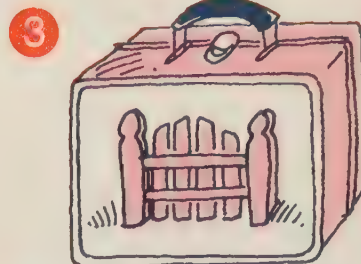
What's for Lunch?



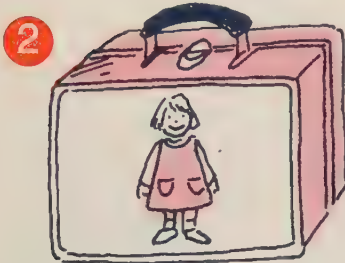
 Draw a line from the picture to the word it goes with.



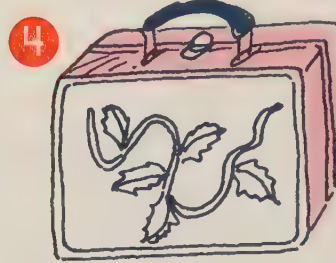
van
bat



take
gate



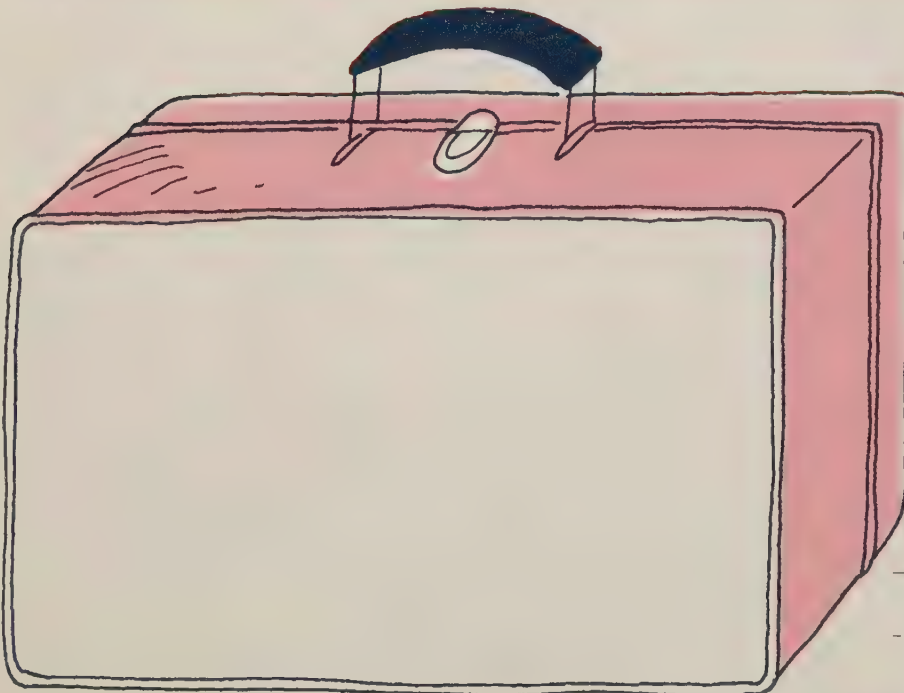
bird
girl



vine
time

 Draw something whose name begins like  or  that might be on a lunch box.

 Write the word that names your picture.







Name _____

Visit the Library



 Trace the letters. Draw a line from each letter
to a picture whose name starts like .





Name _____

Our Class Play



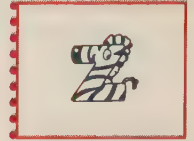
 Trace the letters. Draw a line from each letter
to a picture whose name starts like  .





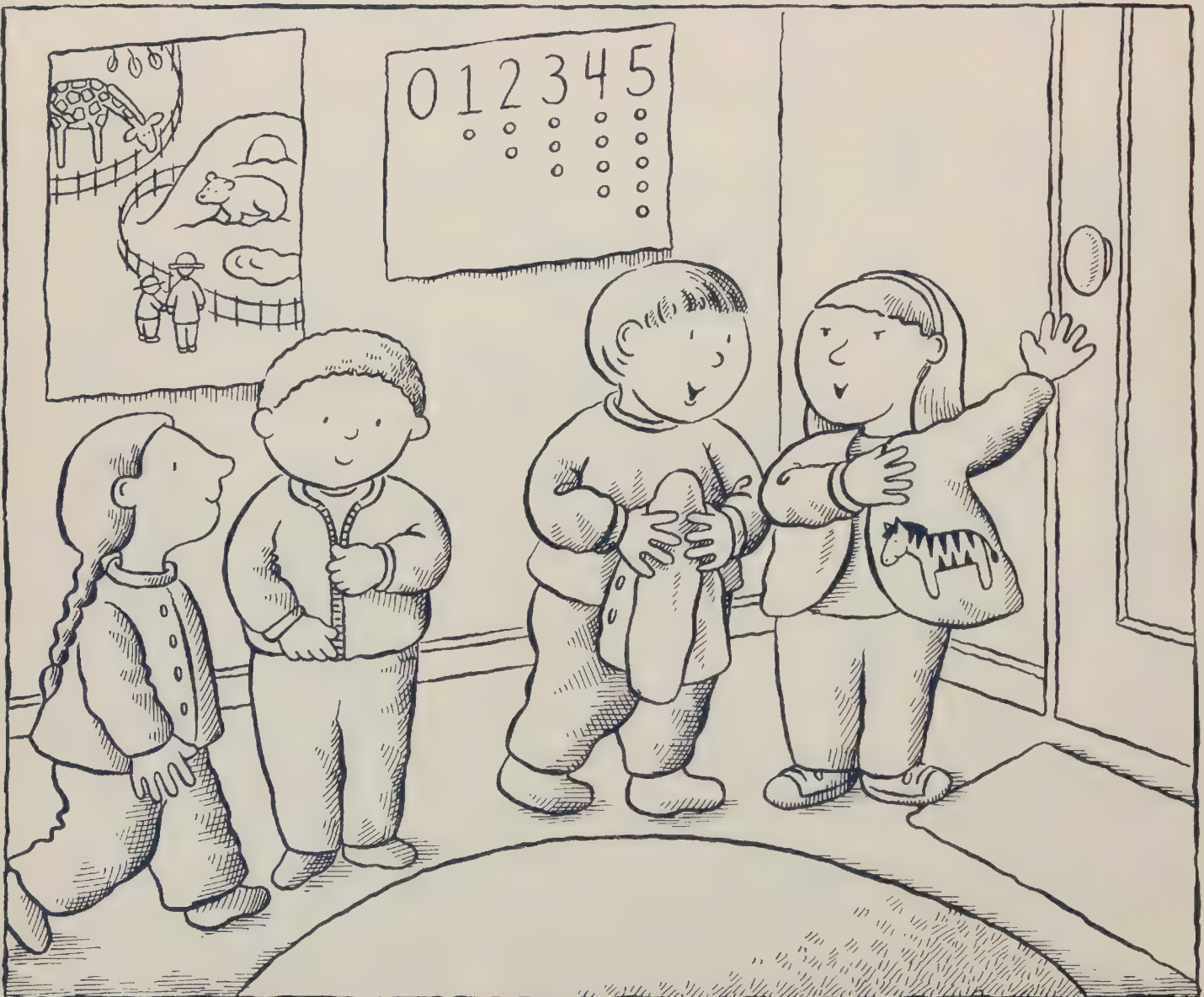
Name _____

Lining Up



 Trace the letters. Draw a line from each letter to a picture whose name starts with **z**.

z z z z





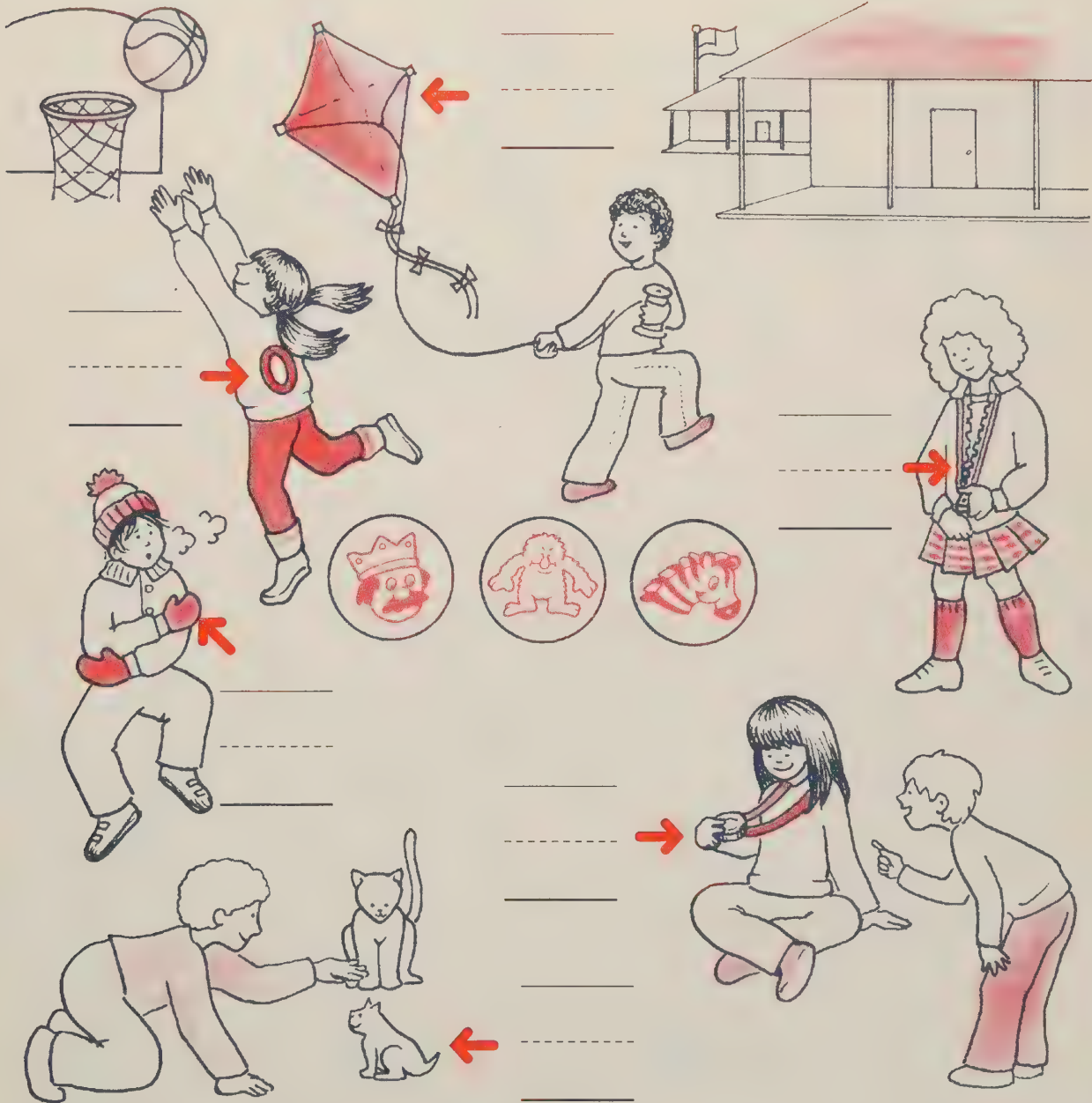
Name _____

Play Time



 Think of each beginning sound.

Write **k**, **m**, or **z**.



 Draw a line from each letter you wrote to the correct ball.





Name _____

Keep Moving!



Circle the word that names each picture.



zip
get



tell
march



bake
kick



mix
tip

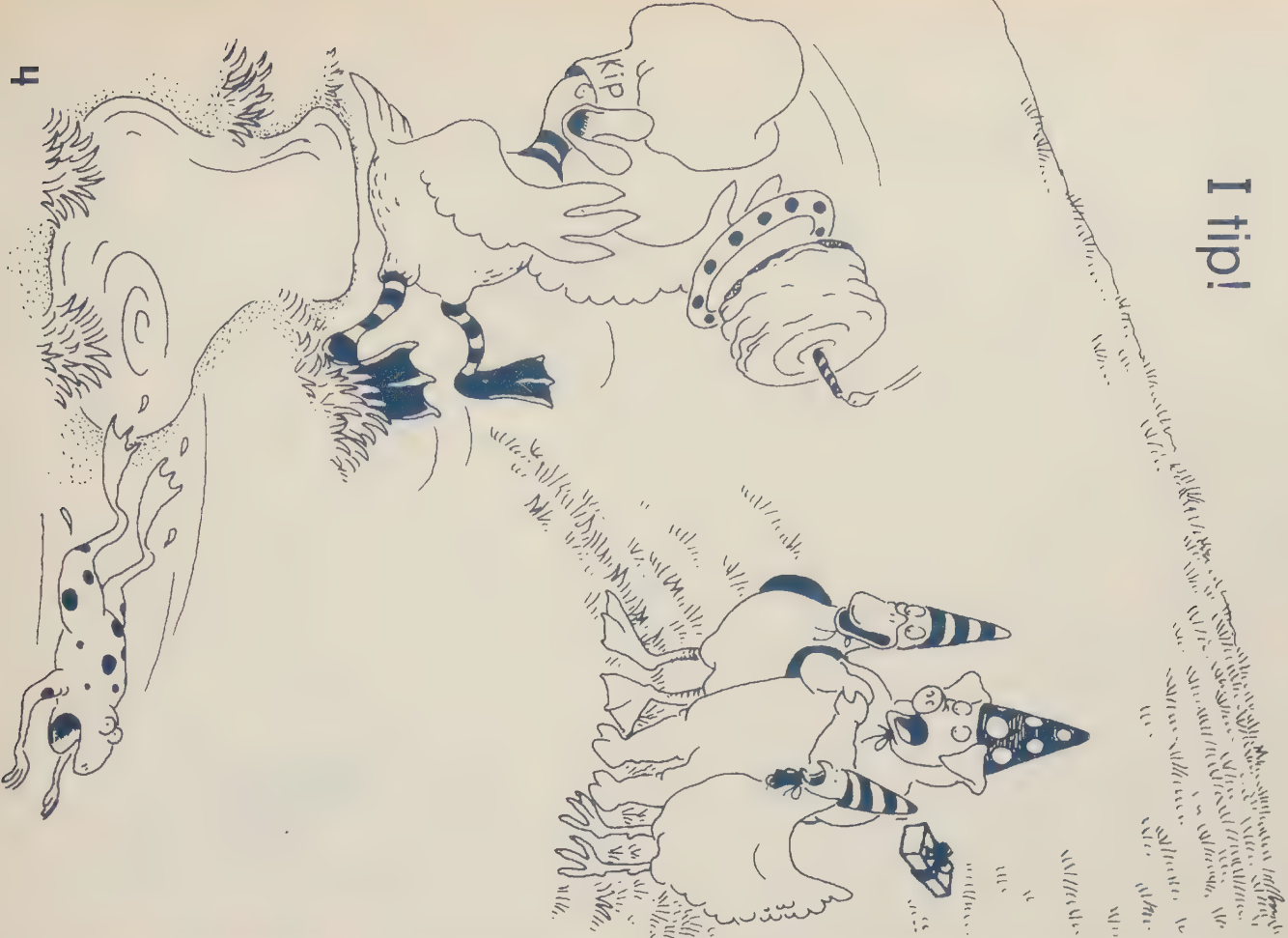
Draw something you can do in school whose name begins like , , or .

Write the word that names the action.





I tip!

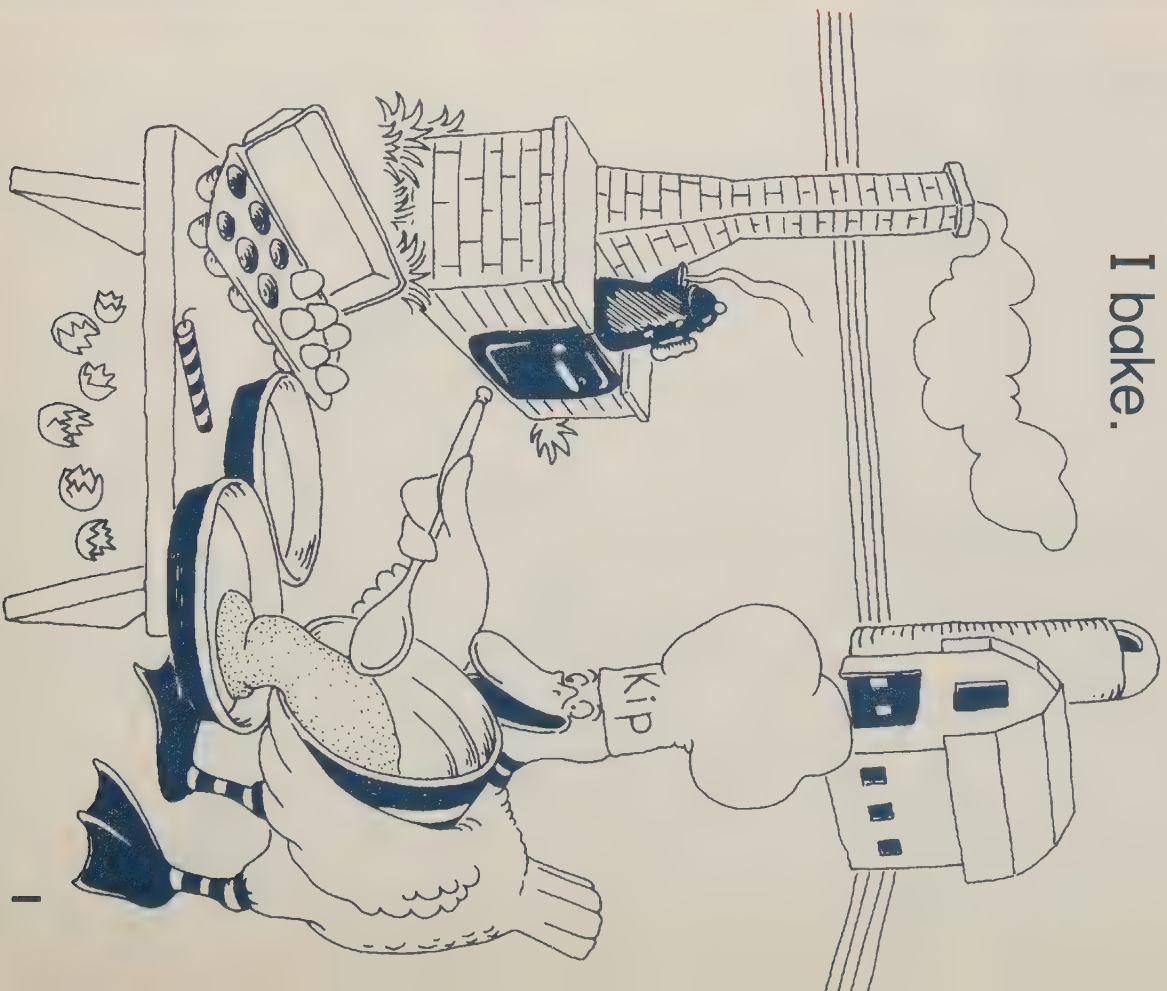


(Fold Line)

This Is My Book

Kip

I bake.



I run.



(Fold Line)

I jump.

Up, up, up . . .

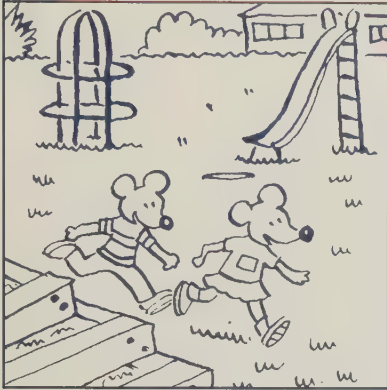




Name _____

Run and Jump!

 Cut out and paste each sentence next to the picture it matches.



1



2



3

I jump all the time.

The jump up.



The

run.



All the







Name _____

What Are They Doing?

 Use **-ing** to finish each word.

The pictures will help you.

jump



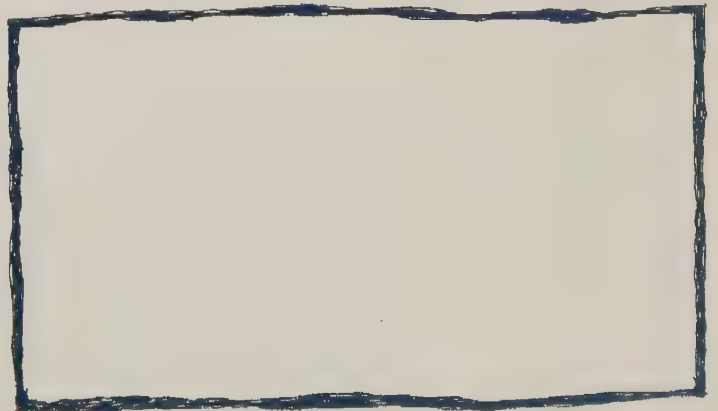
count

help



kick

 Draw yourself and a friend
doing one of these things.



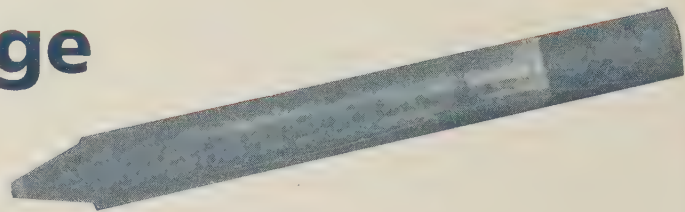


Name _____

My Alphabet Page



Trace the letters.

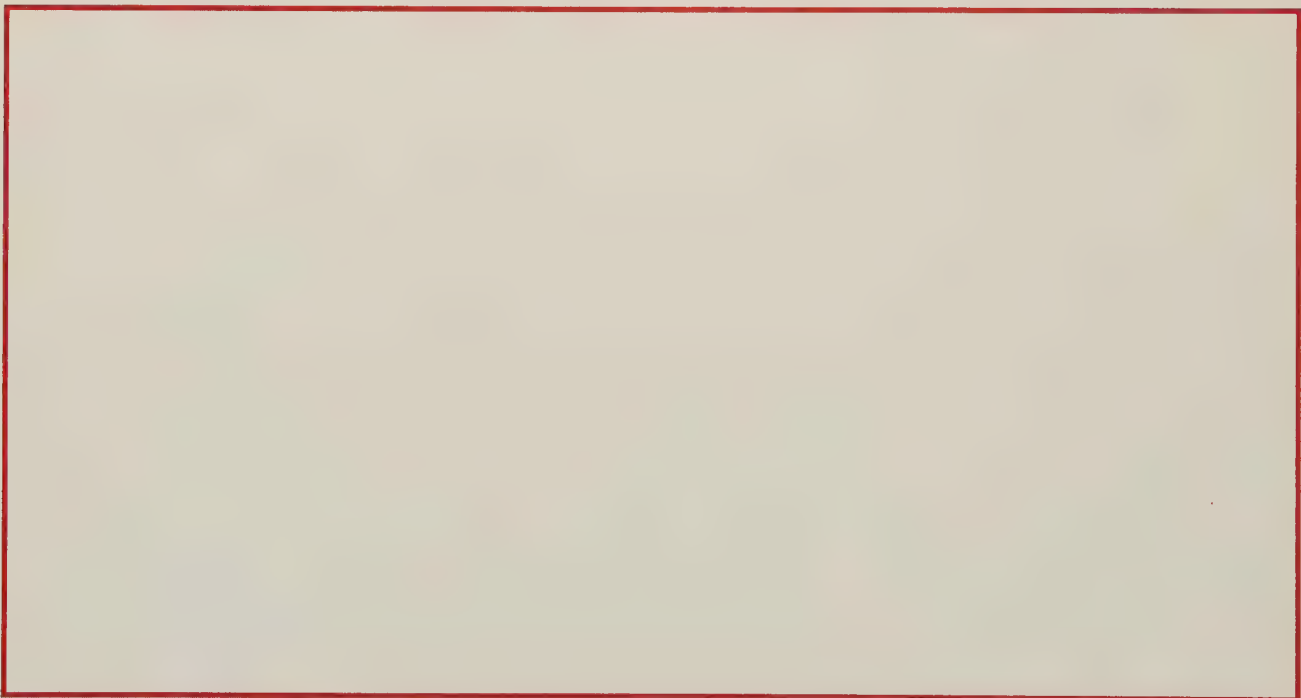


a b c d e f g h i j k l m

n o p q r s t u v w x y z



Draw a picture of a game you play at school.



Write the letter the name of your game begins with.

Write the name of your game.



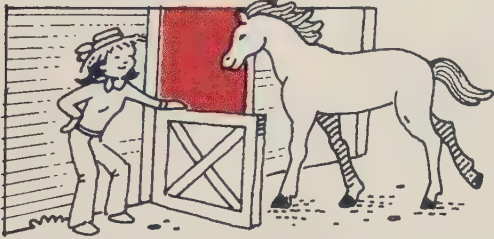
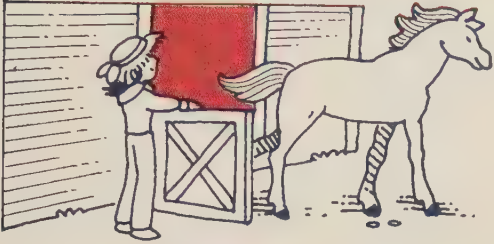


Name _____

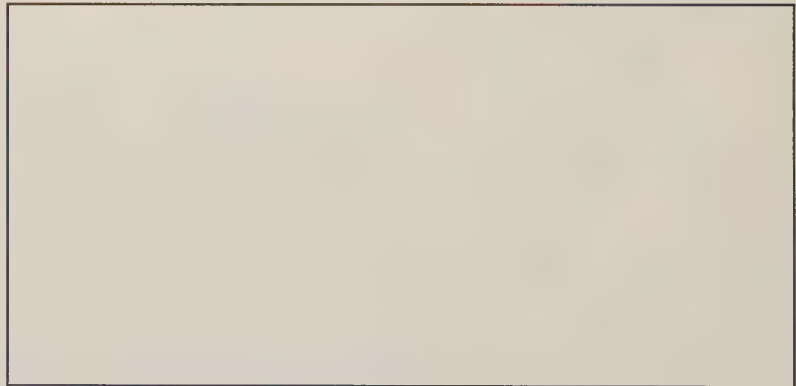
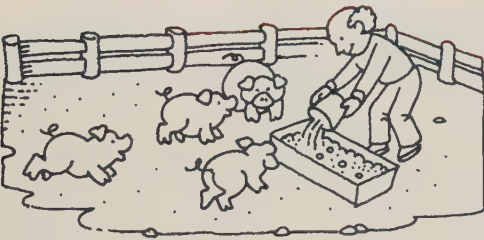
Then What?



Start at each barn door. Draw a line to show what will happen next.



Draw and write about what will happen next.





Name _____

Milking Time



 Color in each space that has a picture whose name begins like .



 What hidden picture did you find?





Name _____

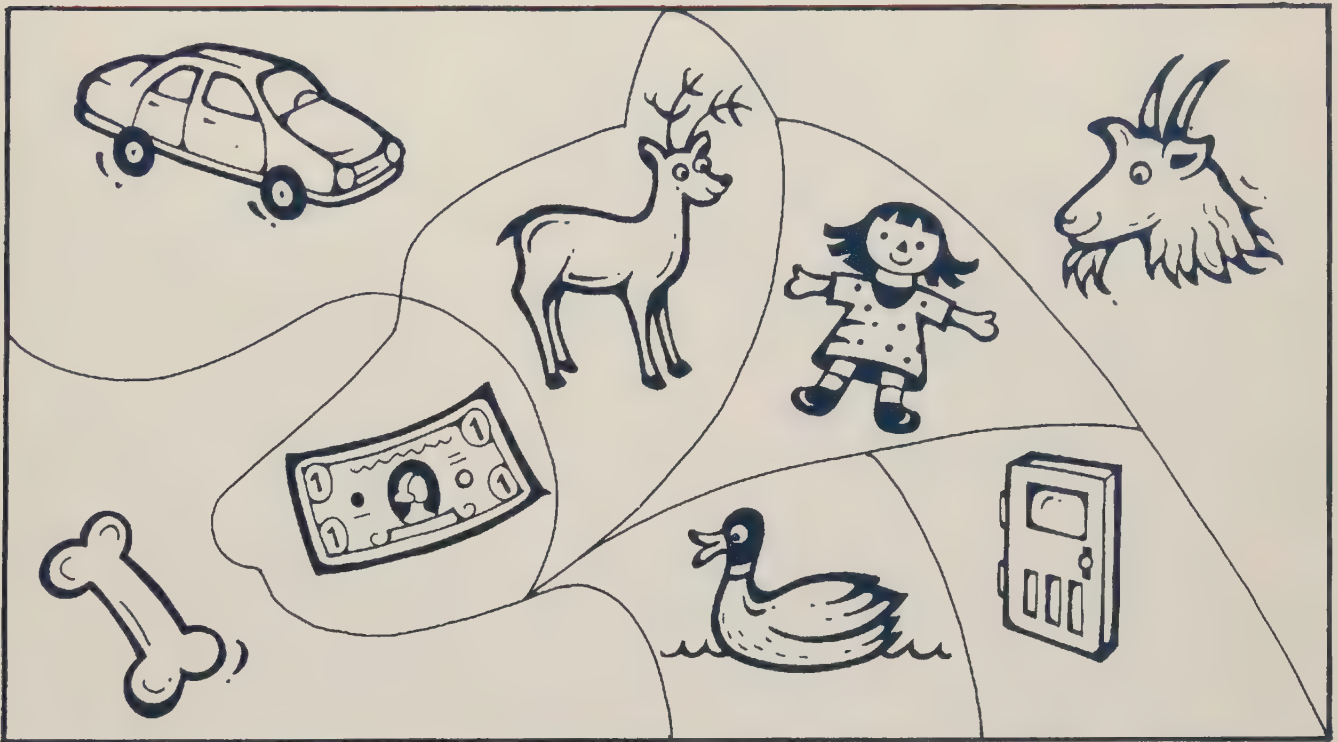
Pig Finds It



d



Color in each space that has a picture whose name begins like .



What hidden picture did you find?



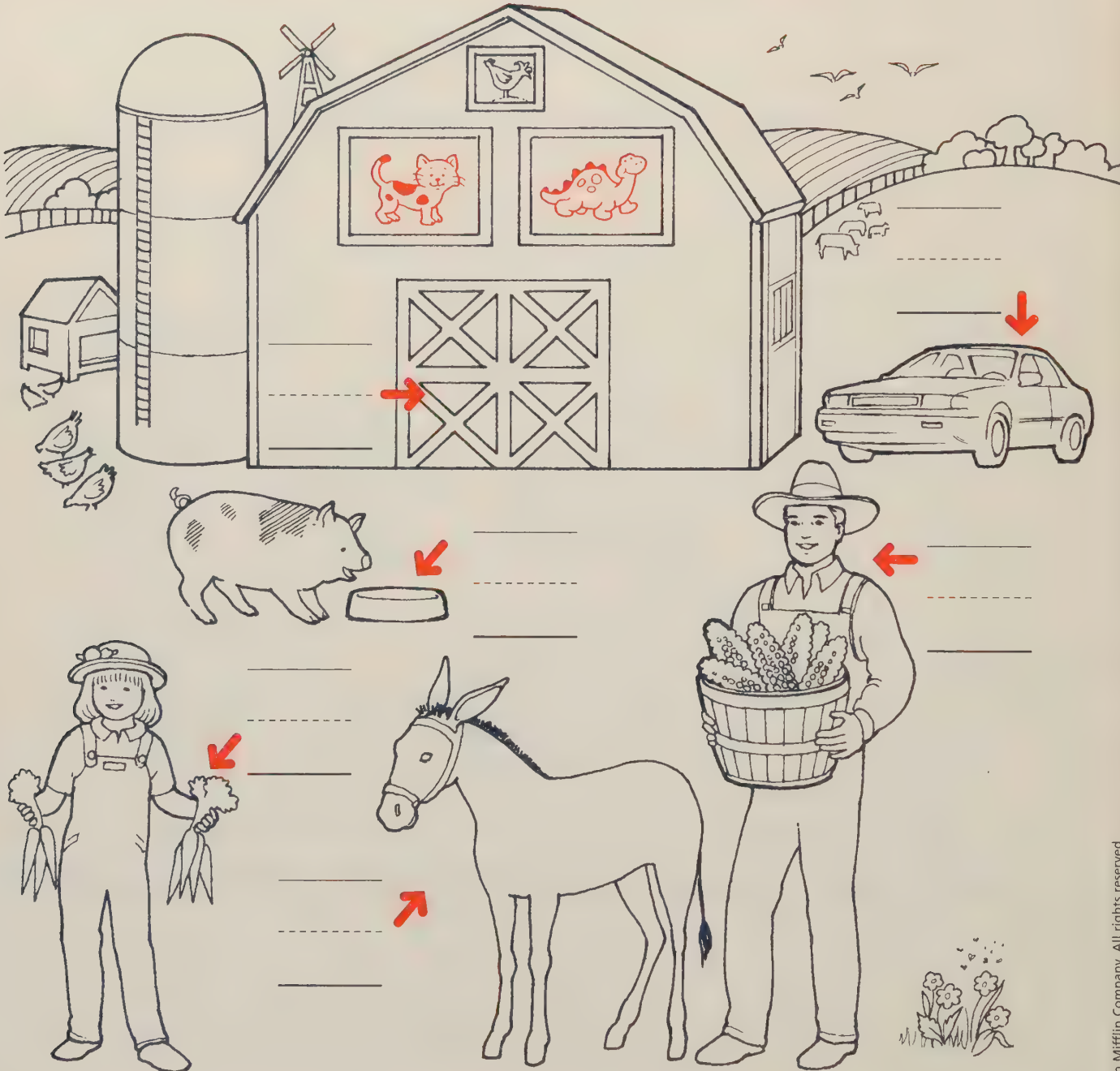


Name _____

At the Farm



Think of each beginning sound. Write **c** or **d**.



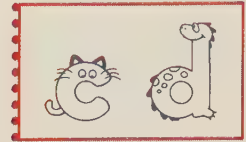
Draw a line from each letter you wrote to the correct window.





Name _____

Behind the Barn



 Draw a line to connect each speech to the animal that is saying it.

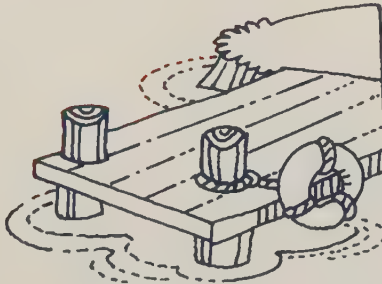
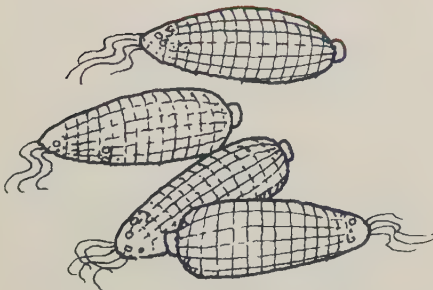
I run up
the dock.

I make the
cook run.

I take the
corn.



 Now label the pictures.





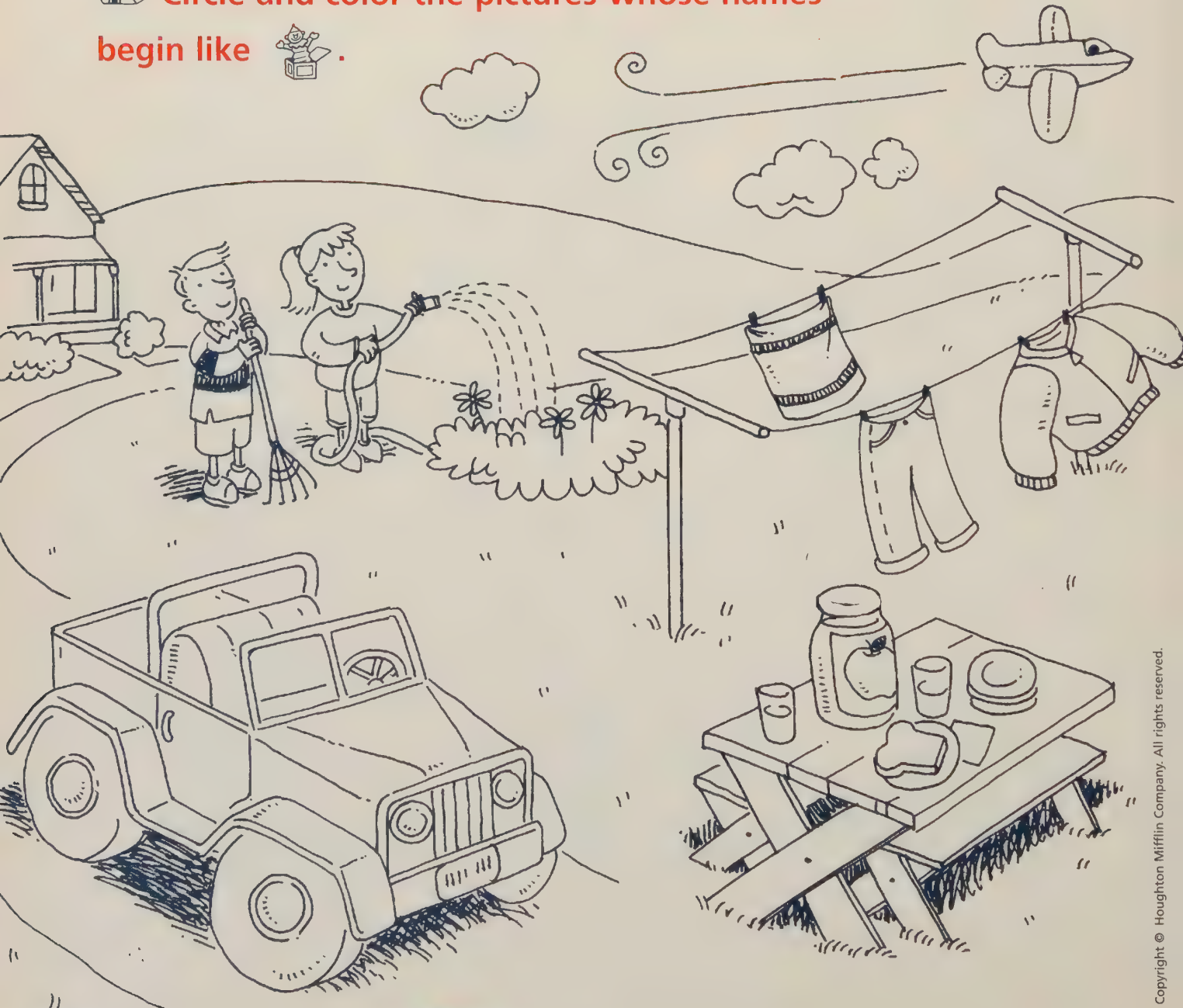


Name _____

In the Yard



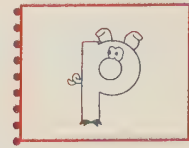
 Circle and color the pictures whose names begin like  .





Name _____

Farmer's Breakfast



p



Circle and color the pictures whose names begin like  .





Name _____

Rabbit's Chores



 Circle and color the pictures whose names begin like  .





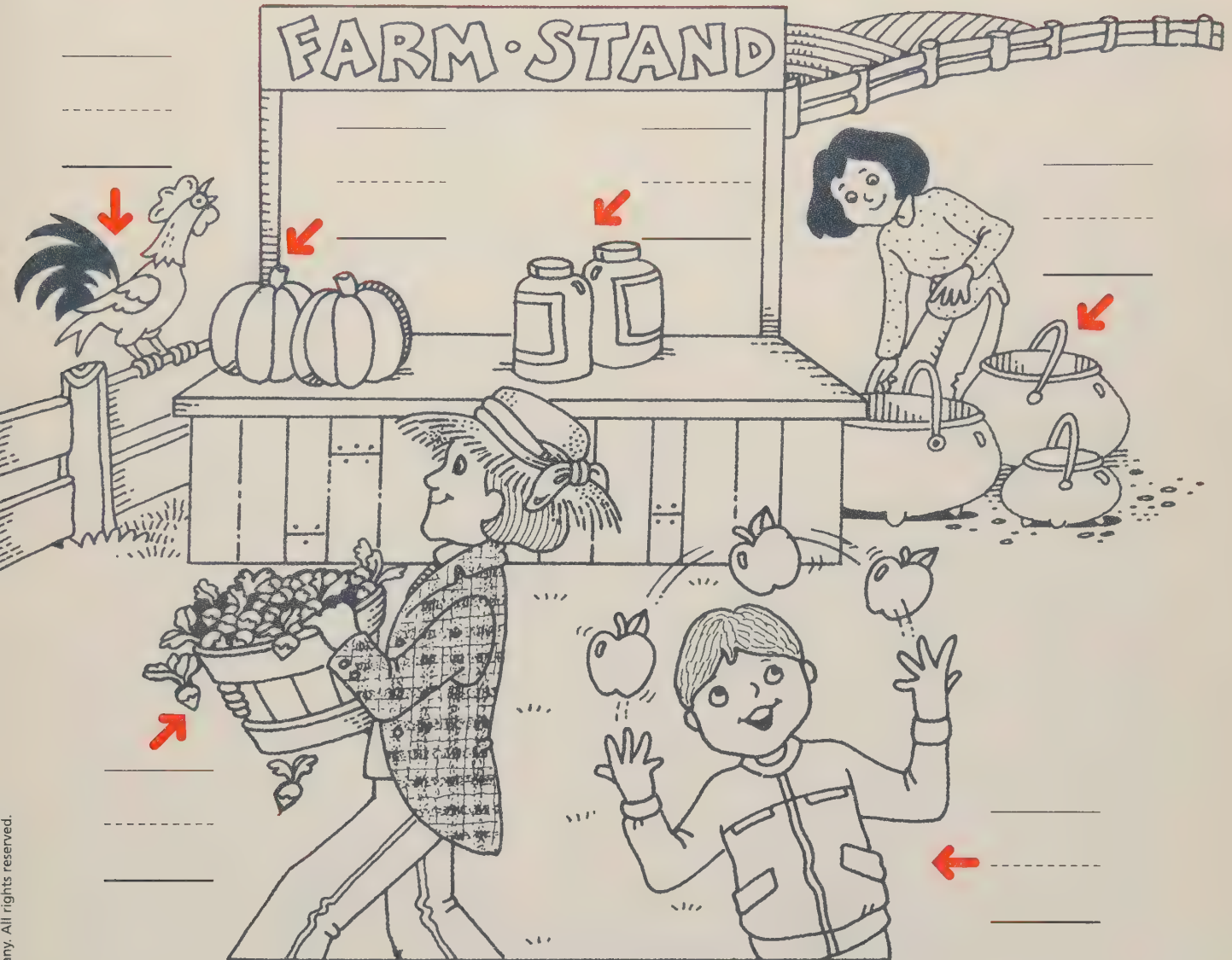
Name _____

Vegetables for Sale!



Think of each beginning sound.

Write **j**, **p**, or **r**.



Color blue the pictures whose names begin like .

Color orange the pictures whose names begin like .

Color brown the pictures whose names begin like .



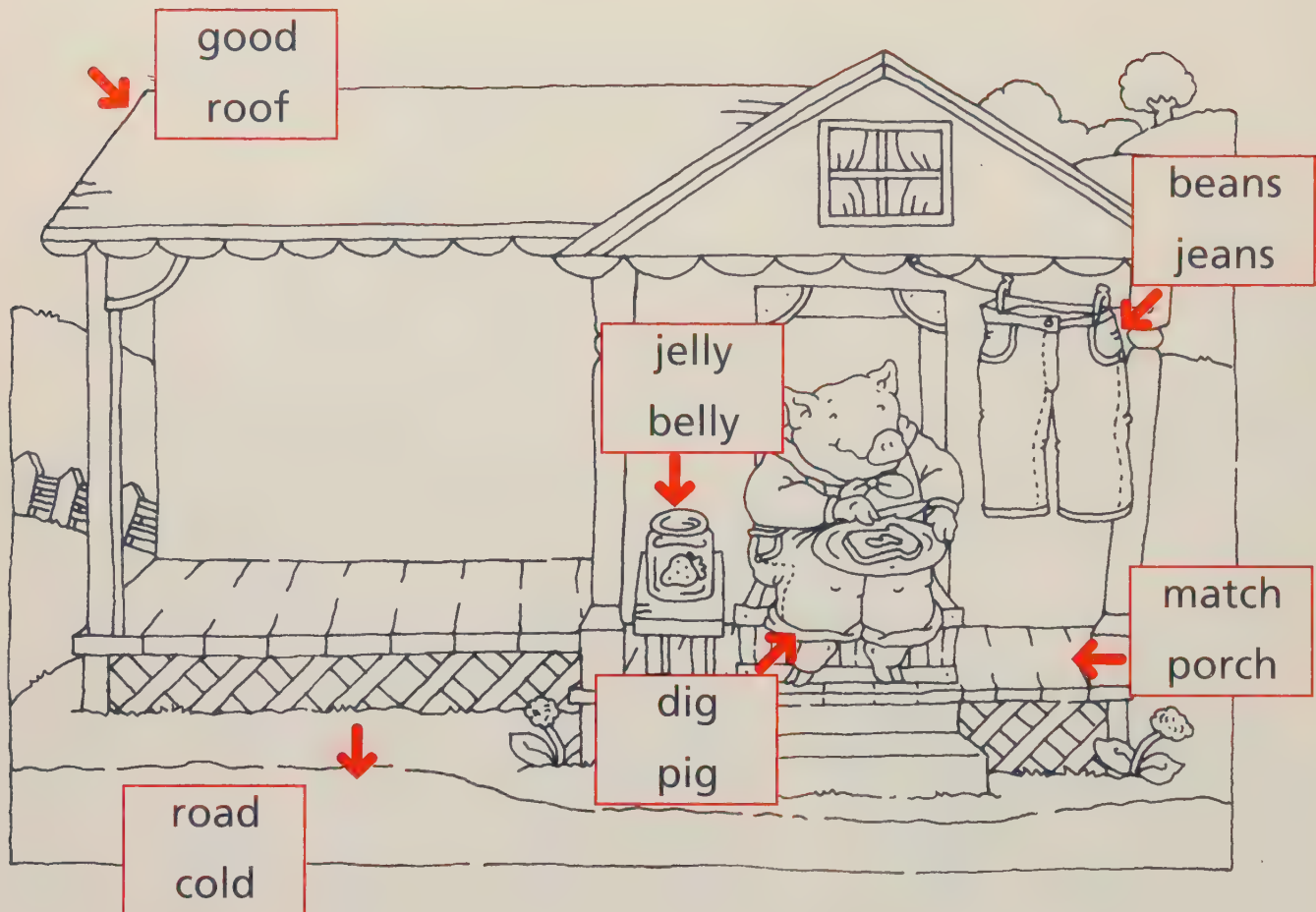


Name _____

Pig's Farm



Circle the word that names each picture.



Think of something whose name begins like , , or . Draw your idea on Pig's farm.

Write the word that names your picture.



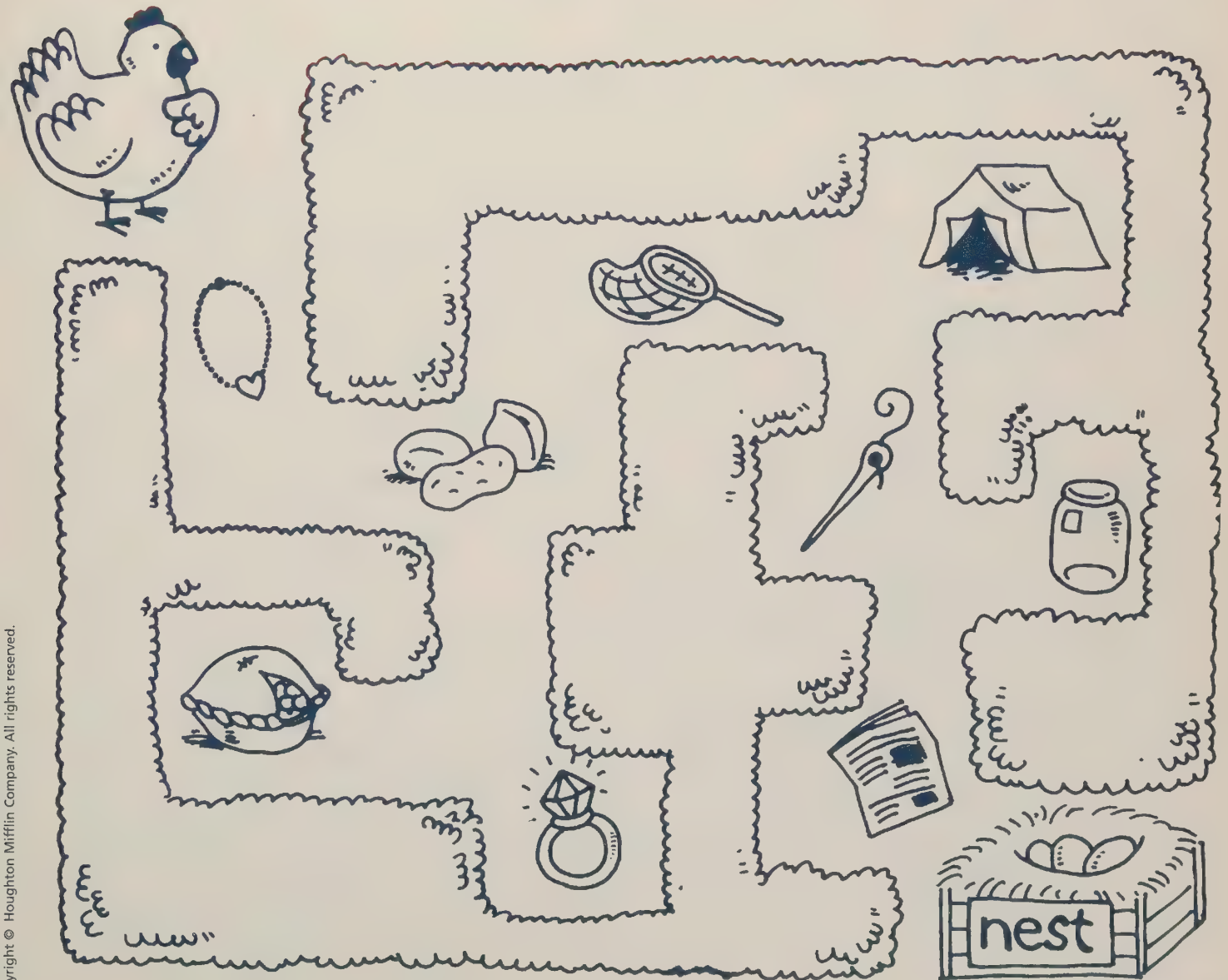


Name _____

Nesting Nellie



 Draw a line from Nellie to her nest. Connect the pictures whose names begin like .



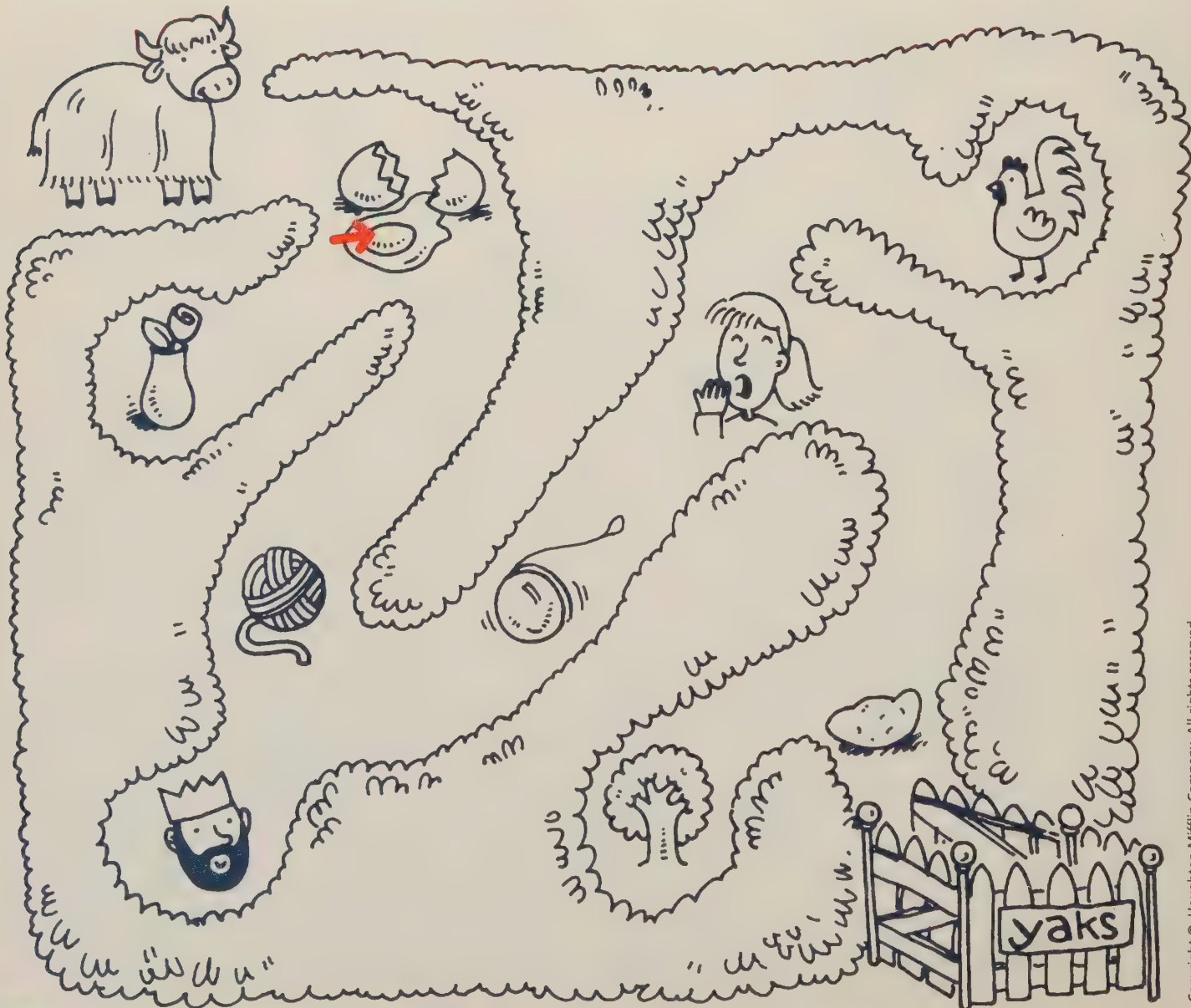


Name _____

The Yak Farm



 Draw a line from the yak to the pen. Connect the pictures whose names begin with **y**.



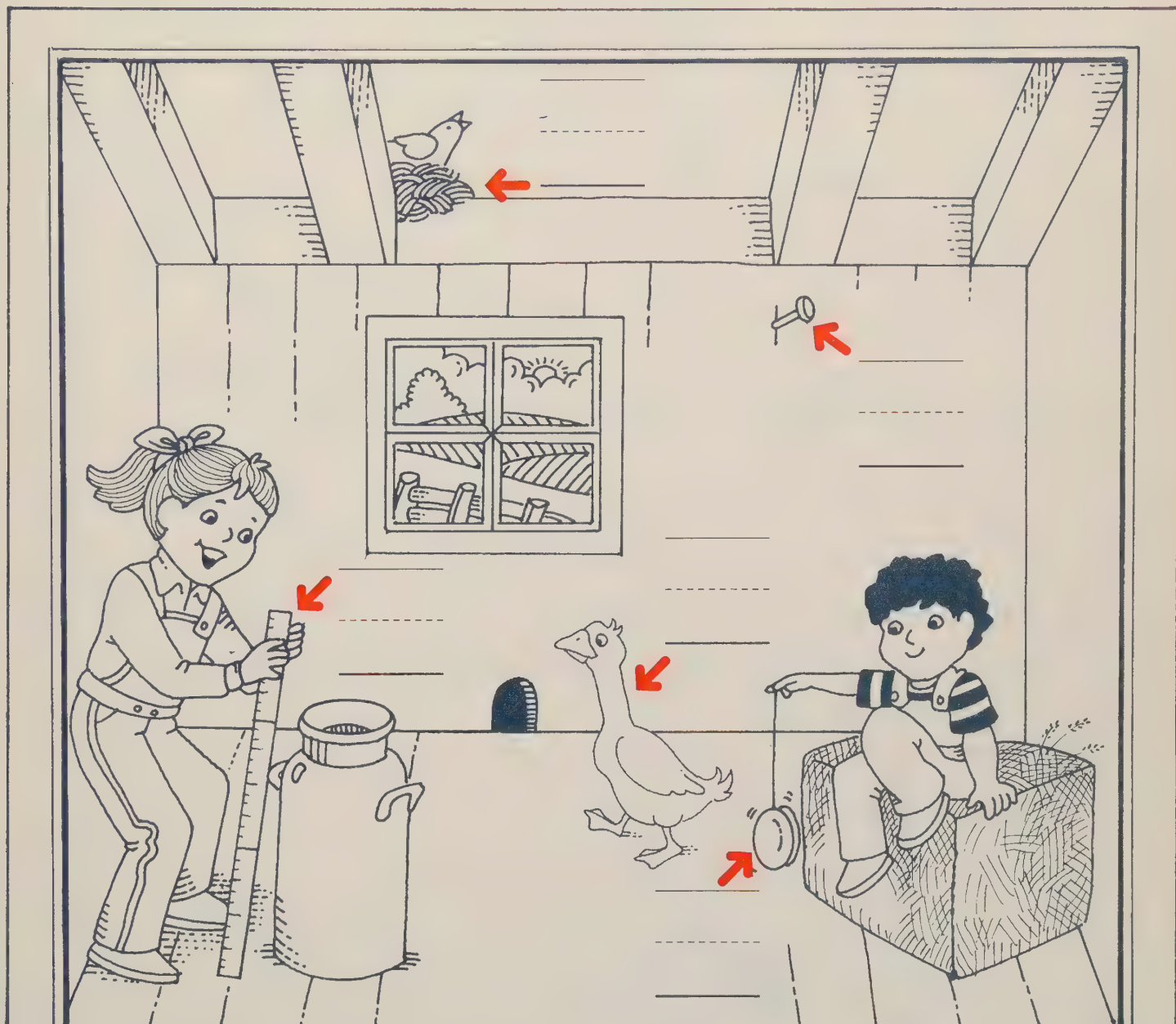


Name _____

What's in the Barn?



Think of each beginning sound. Write **n** or **y**.



Color green the pictures whose names begin like .

Color yellow the pictures whose names begin like .





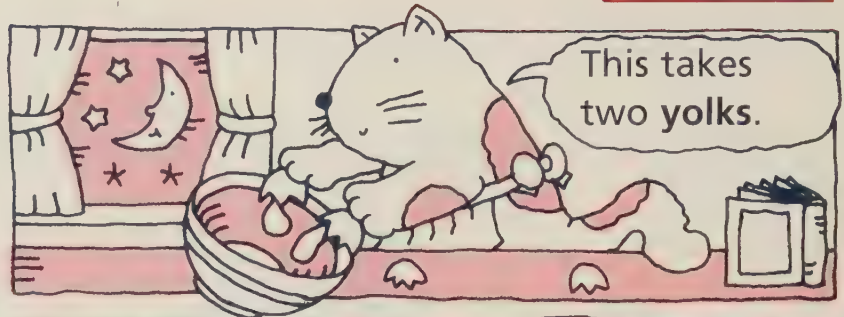
Name _____

Farmhouse Food

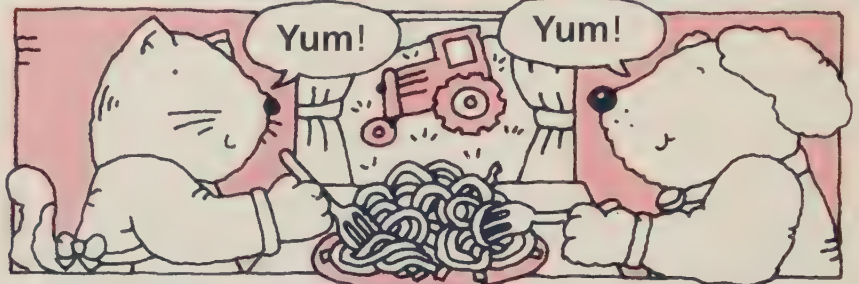


Read the story.

Cat bakes all **night**.



Cat makes **noodles**.



Cat takes a **nap**.

Dog rakes the **yard**.



 Draw a picture of something whose name begins like  or  for the animals to eat.

 Write the word that names your picture.





Pat and Jen went fast.

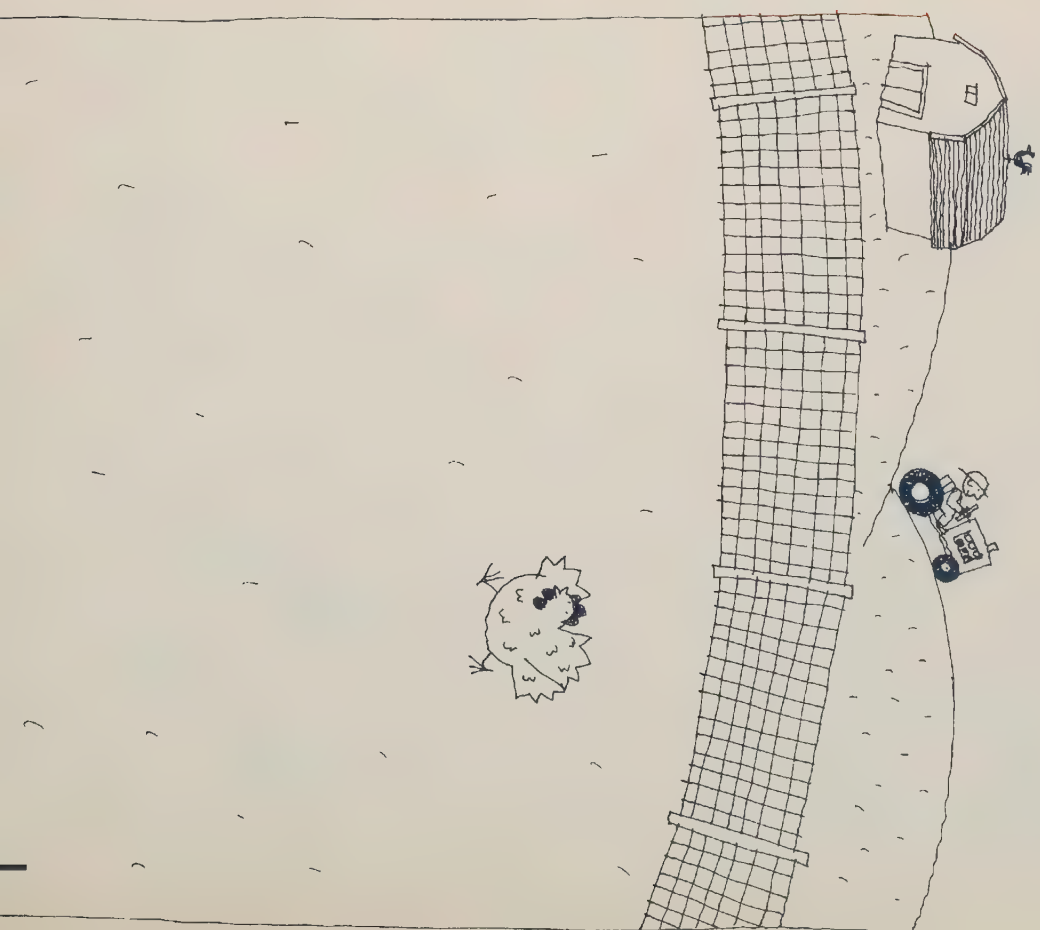


(Fold Line)

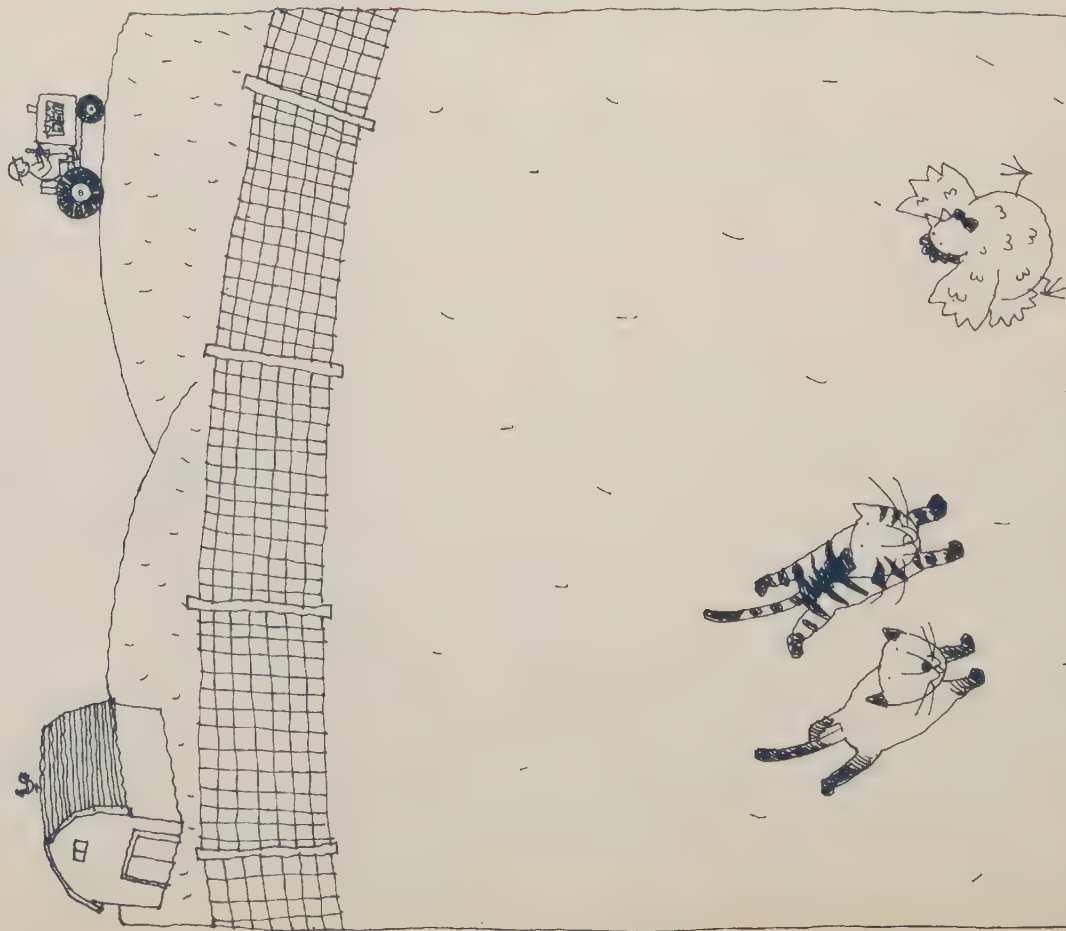
This Is My Book

The Pen

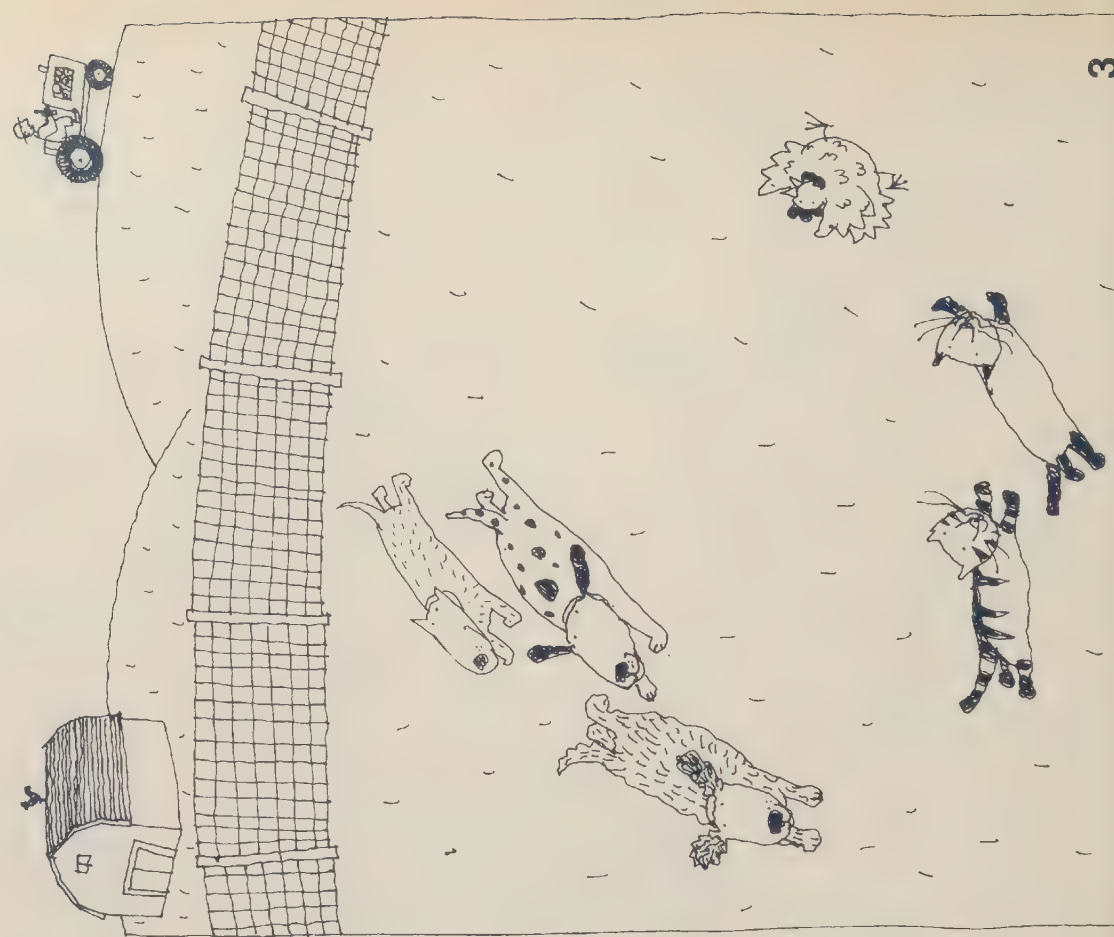
One hen went fast.



Two cats went fast.



Three dogs went fast.



(Fold Line)



Name _____

One Brown Bat

went	one
cats	fast

Use the words to finish each sentence.

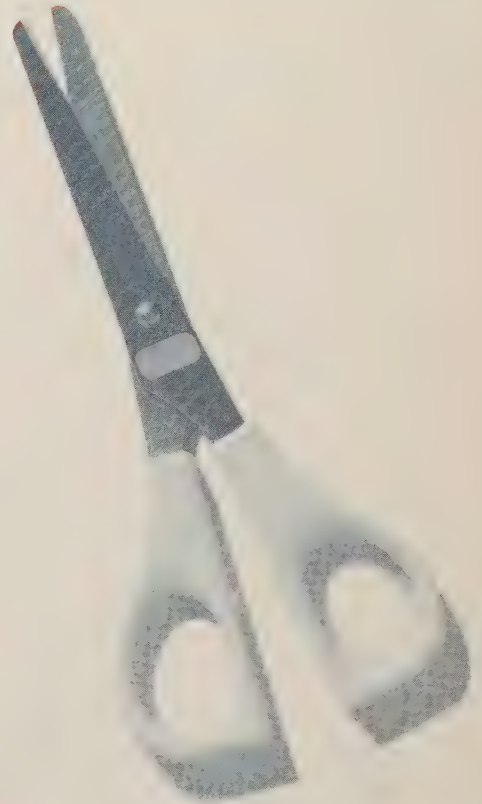
The pictures will help you.

1 One rooster _____ up.

2 Two _____ jump.

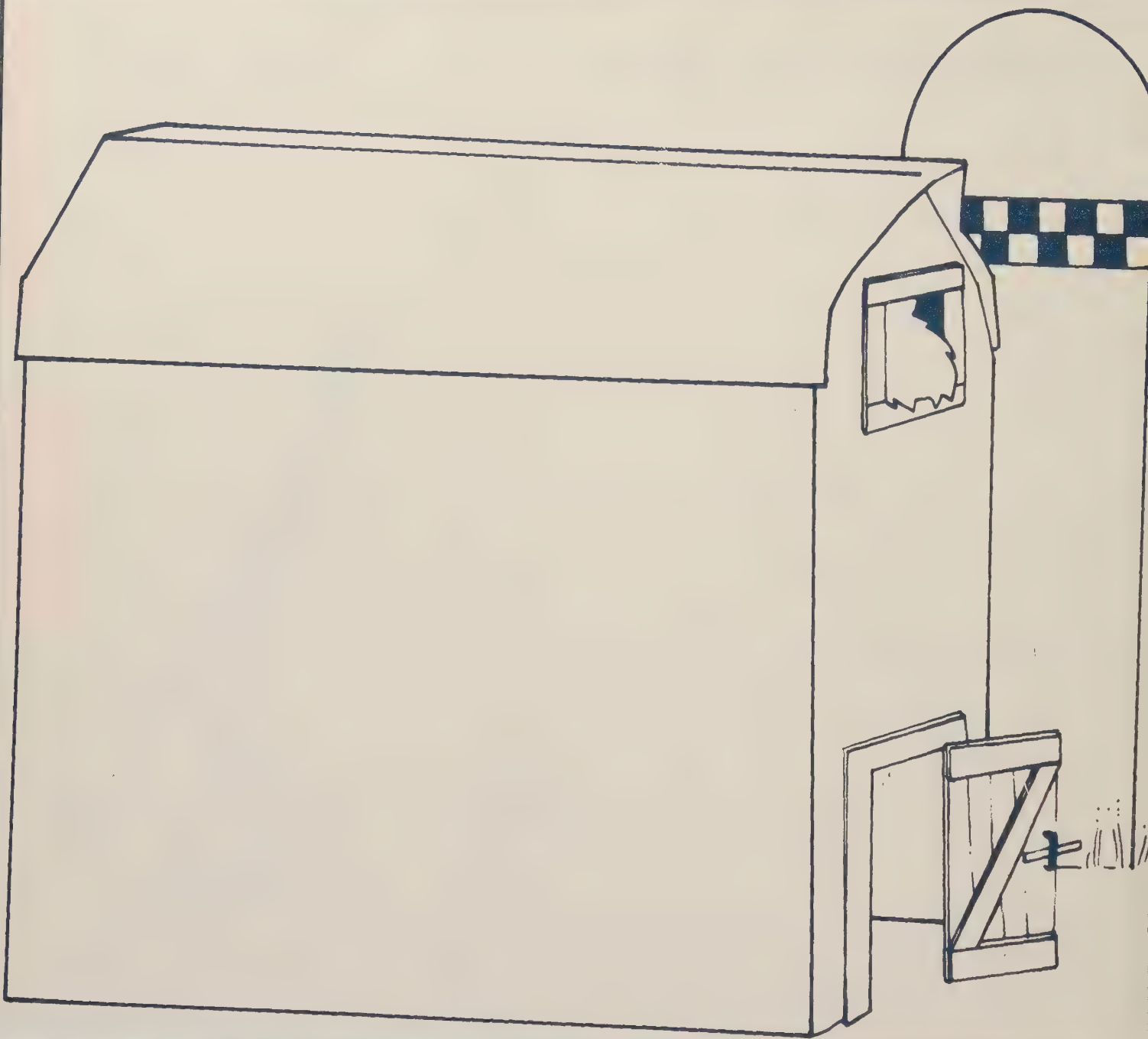
3 Three dogs run _____ .

4 And _____ bat zips past.



Cut out and paste the pictures in the barn on the back of this page.



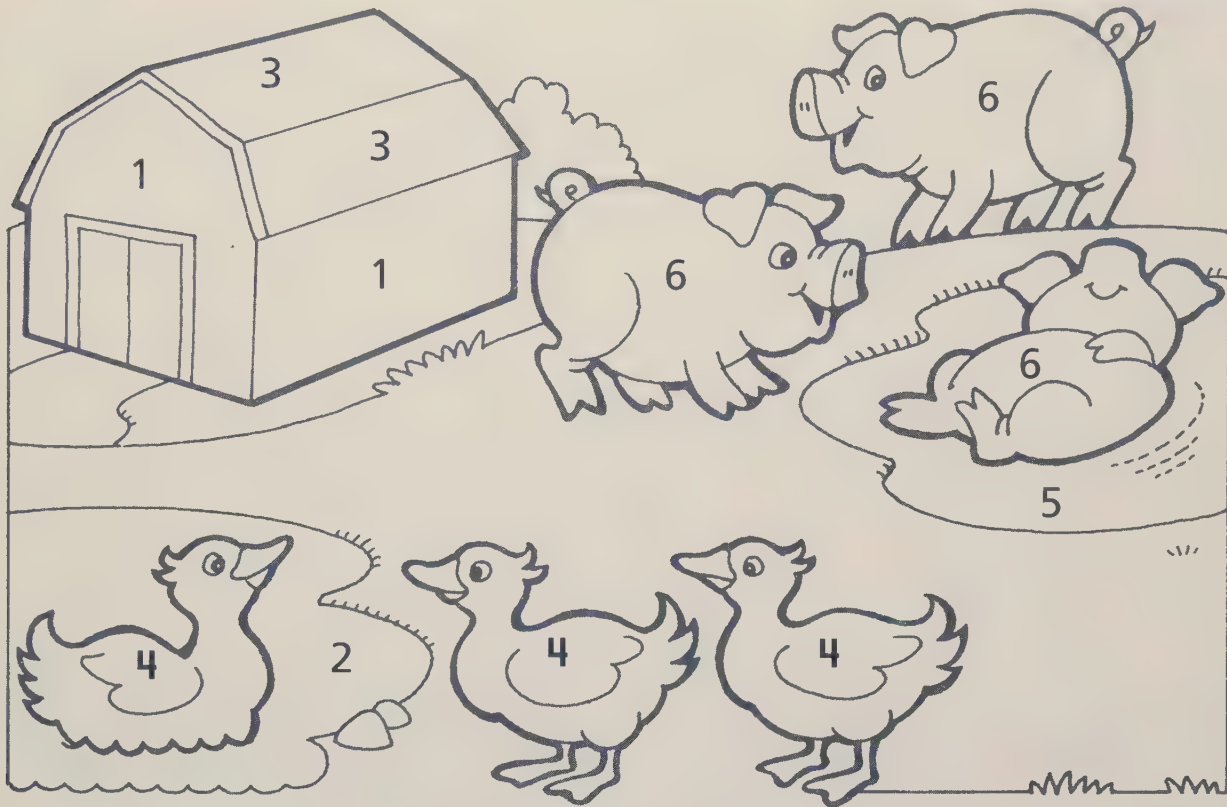
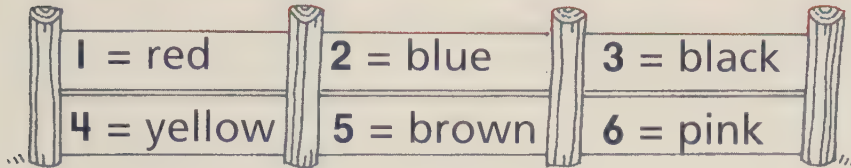




Name _____

Color It!

 Use the color key to finish the picture.



 Write about what you see.





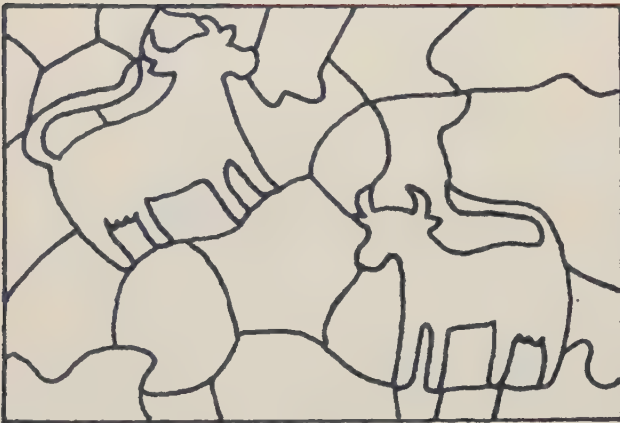
Name _____

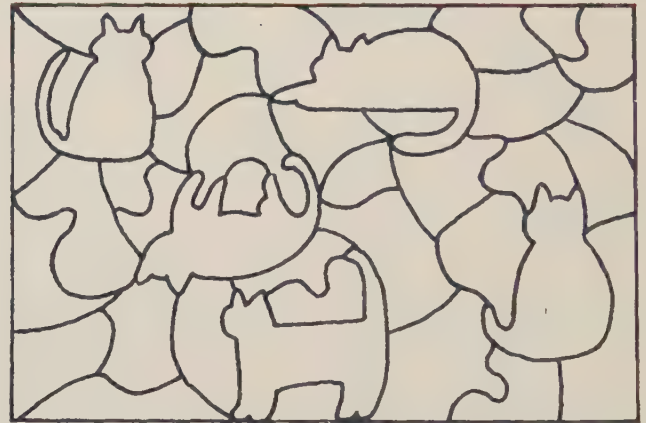
How Many Animals?

 Color the animals in each picture.

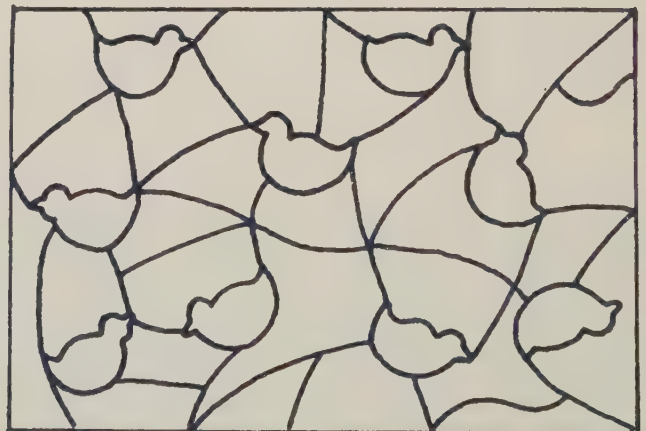
Count them. Write the number and word.

one	six
two	seven
three	eight
four	nine
five	ten











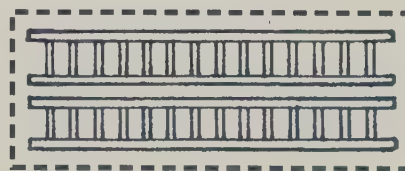
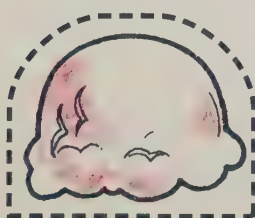
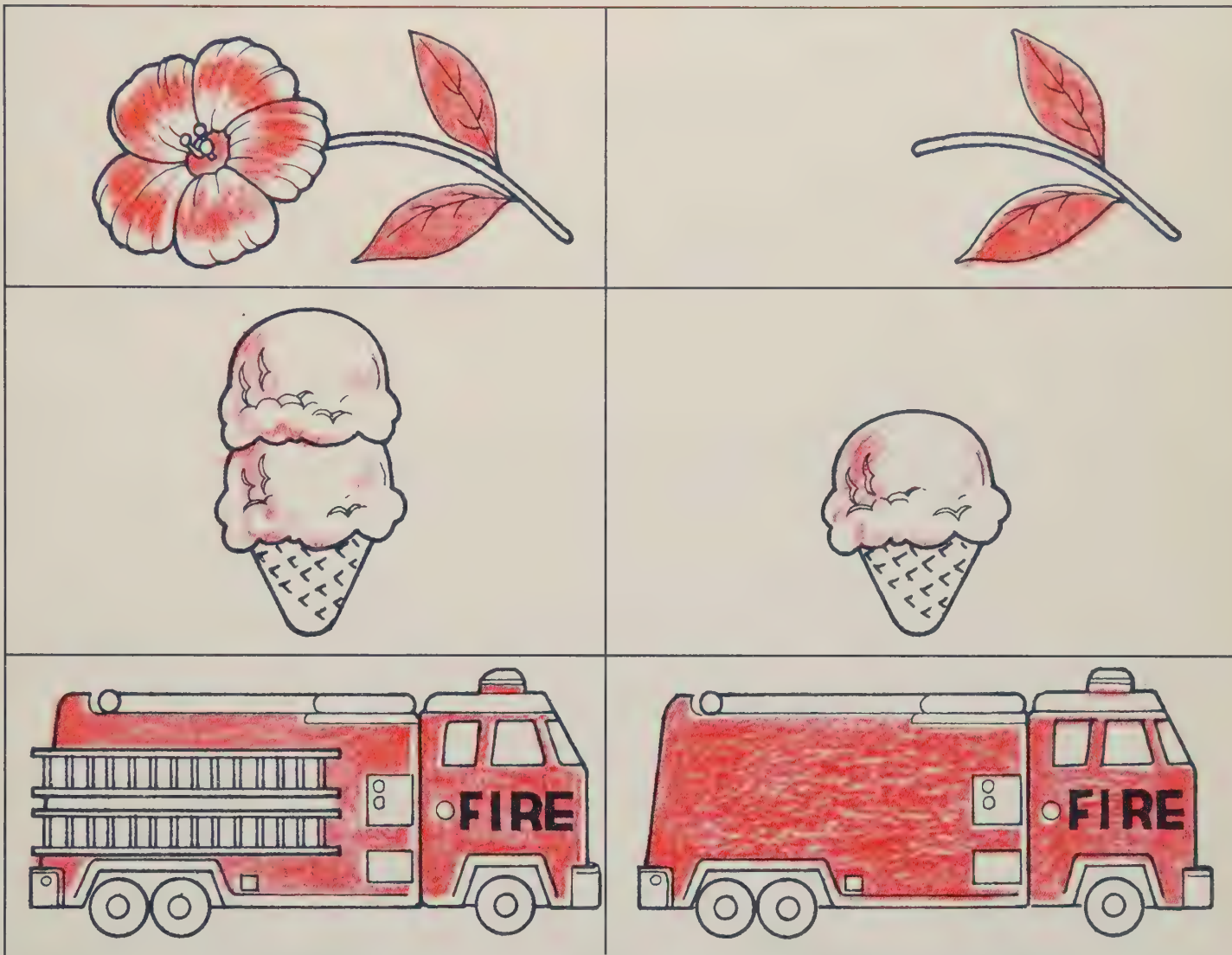


Name _____

Make Them the Same

✂ Cut out the shapes at the bottom of the page.

Paste them on to make the pictures match.





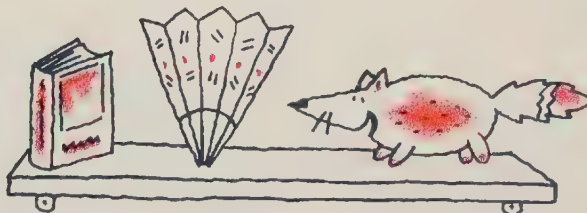


Name _____

That Tickles!



 Trace the letters. Draw a line from each letter to a picture whose name starts like .





Name _____

Pass the Soap!



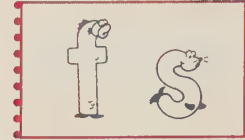
 Trace the letters. Draw a line from each letter to a picture whose name starts like  .



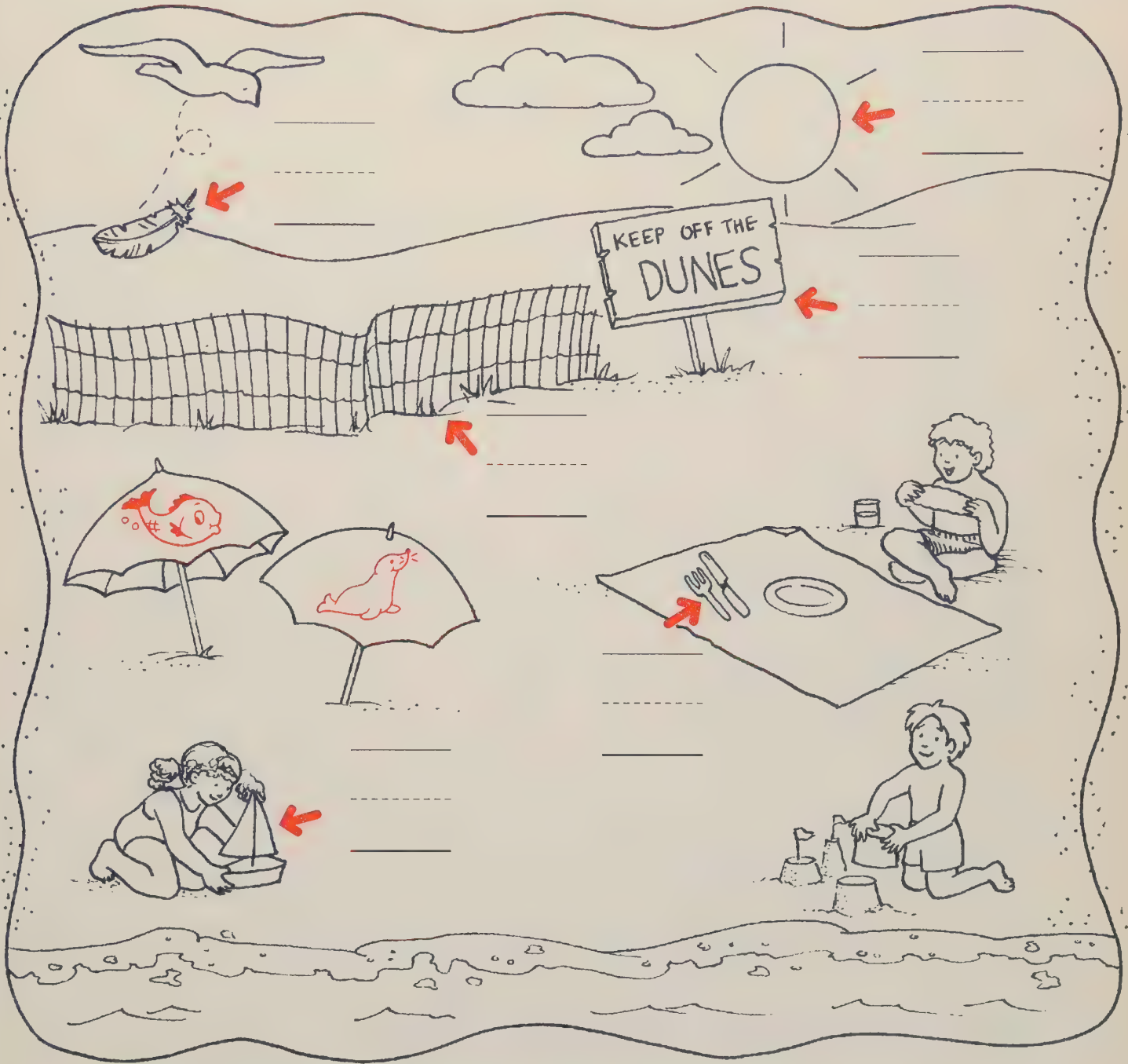


Name _____

Feel the Sand



Think of each beginning sound. Write **f** or **s**.



Draw a line from each letter you wrote to the correct umbrella.





Name _____

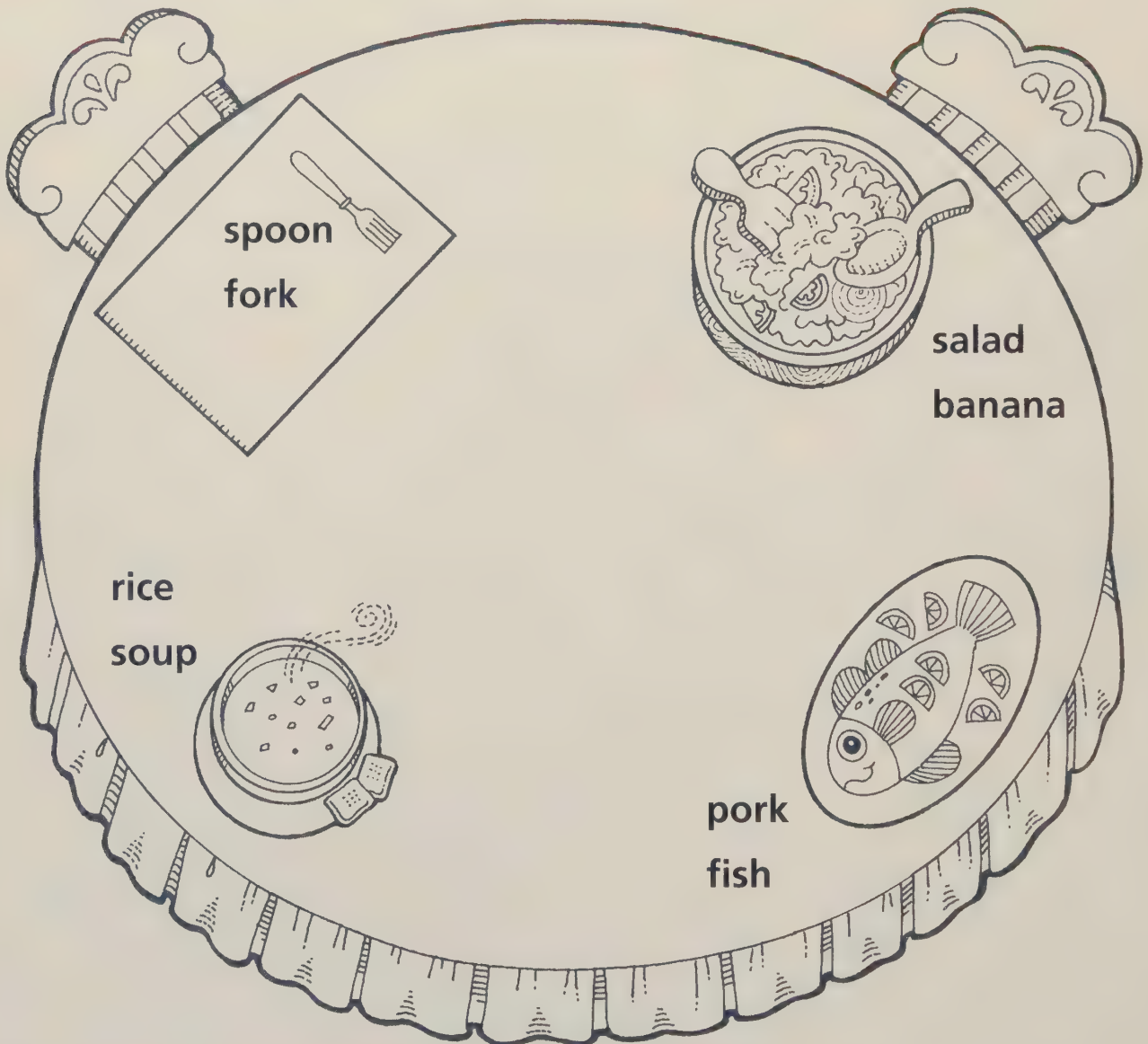
Tasty Treats



Circle the word that names each picture.

Then draw something for the table that begins

like or .



Write a word that names your picture.





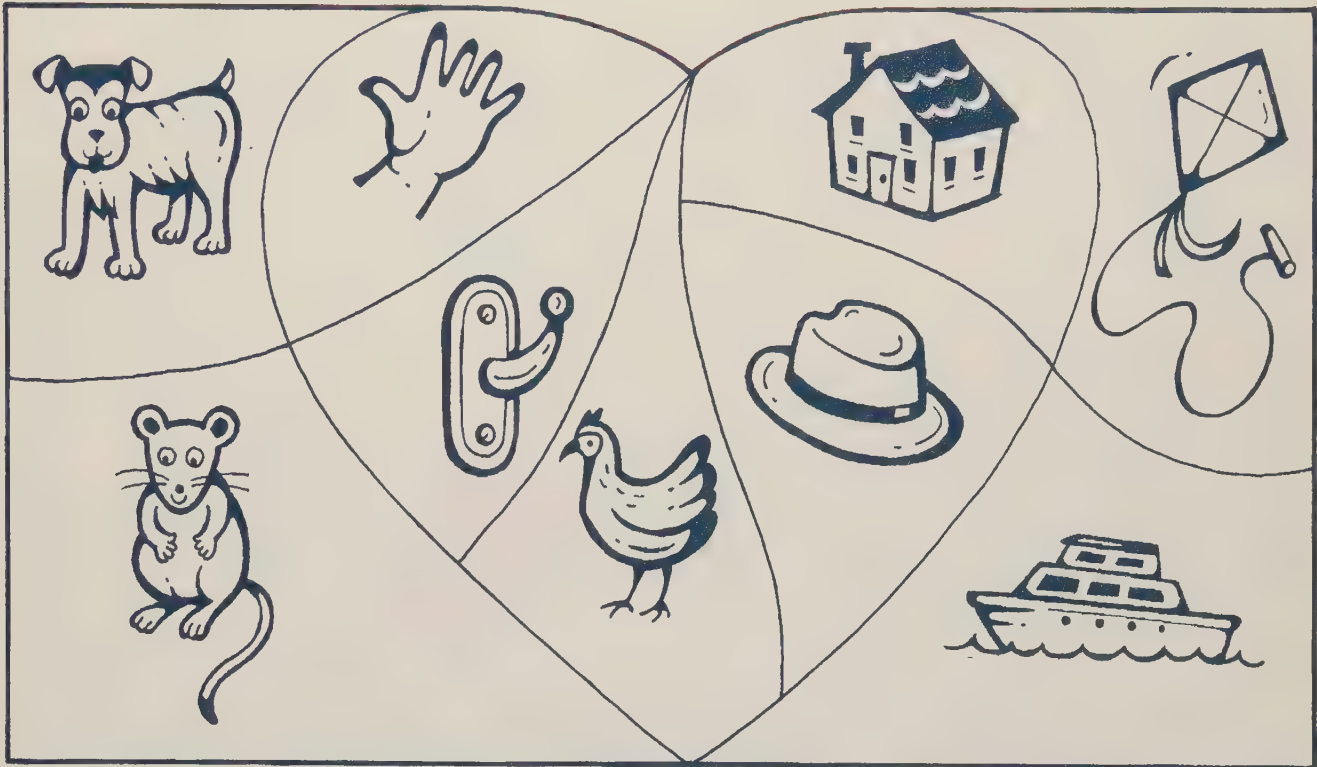
Name _____

Puzzle Pictures



h

 Color in each space that has a picture whose name begins like .



 What hidden picture did you find?





Name _____

Colorful Q



Color in each space that has a picture whose name begins like .



What hidden letter did you find?



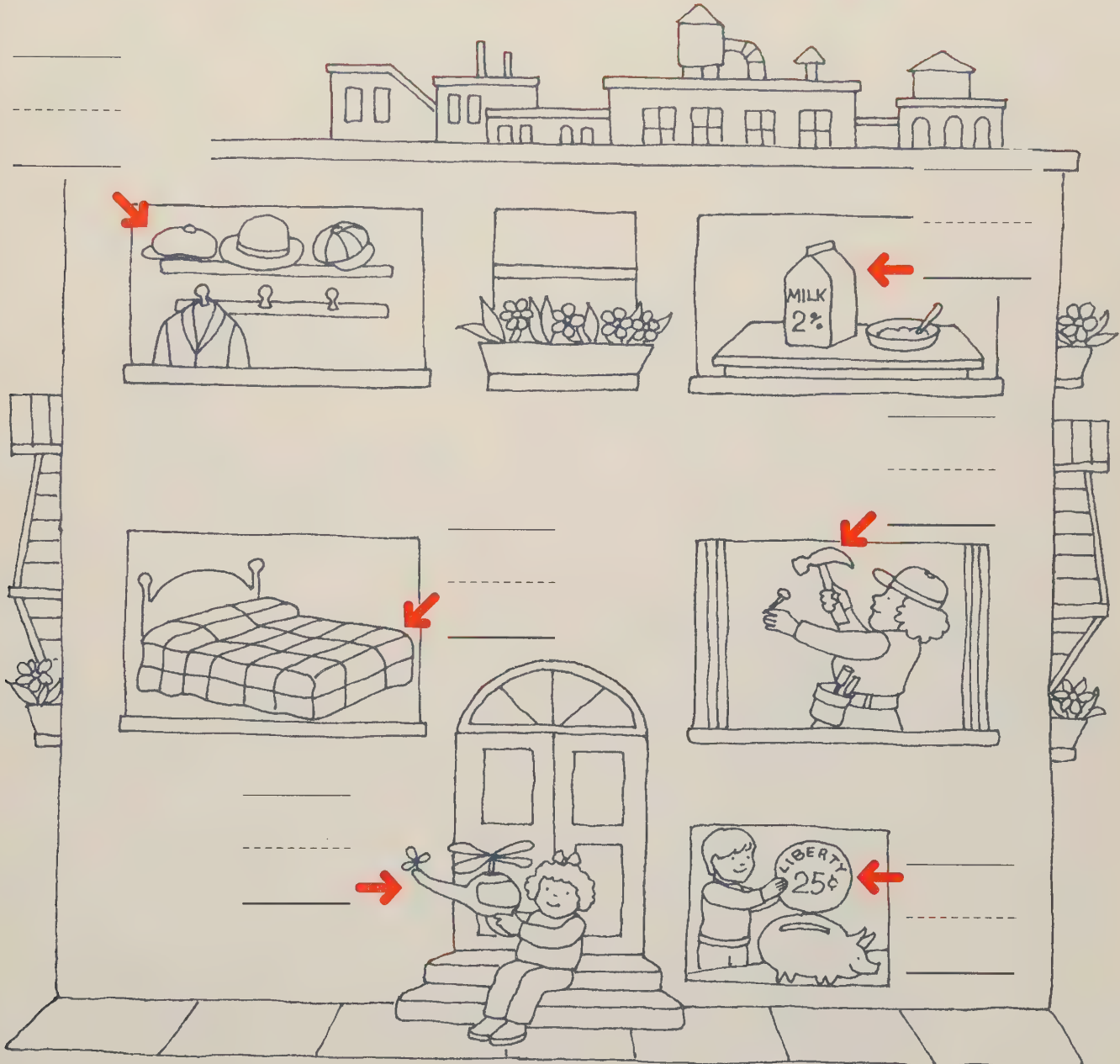


Name _____

What Do You See?



Think of each beginning sound. Write **h** or **q**.



Color brown the pictures whose names begin like .

Color yellow the pictures whose names begin like .



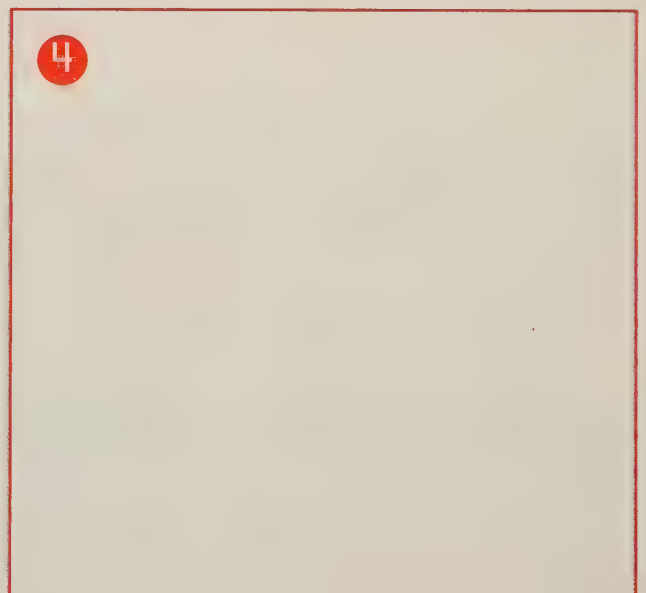


Name _____

Help the Queen!



Read the story.



Choose one of the pictures.



Draw how it can help the queen. Label your picture.



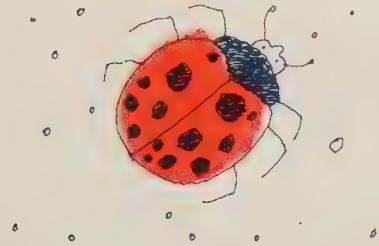


Name _____

Seaside Sights

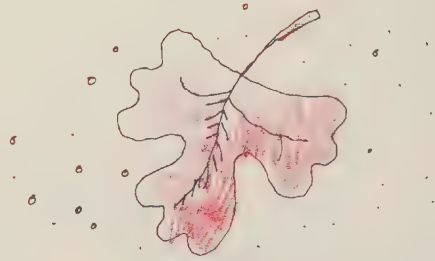


 Think of each beginning sound. Circle the word that names each picture.



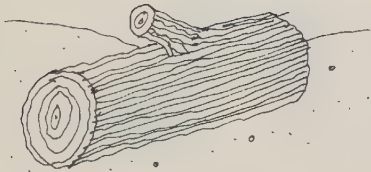
hug

ladybug



beef

leaf



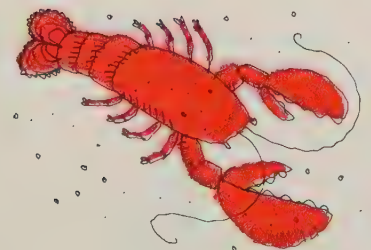
log

dog



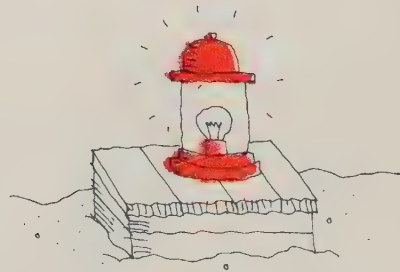
leg

peg



lobster

robber



ramp

lamp



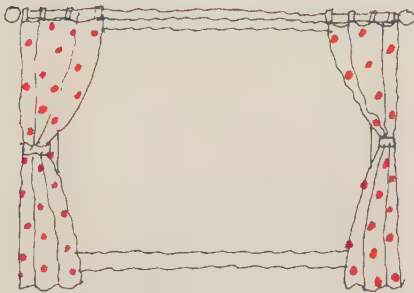


Name _____

Take a Look!

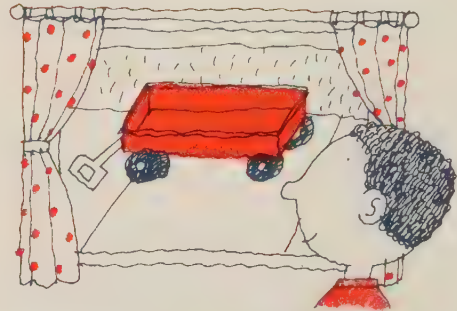


 Think of each beginning sound. Circle the word that names each picture.



window

yellow



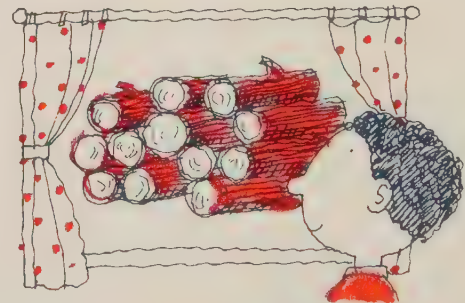
wagon

dragon



sandal

windmill



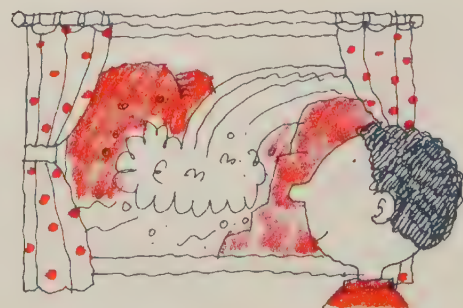
good

wood



last

wasp



water

tunnel



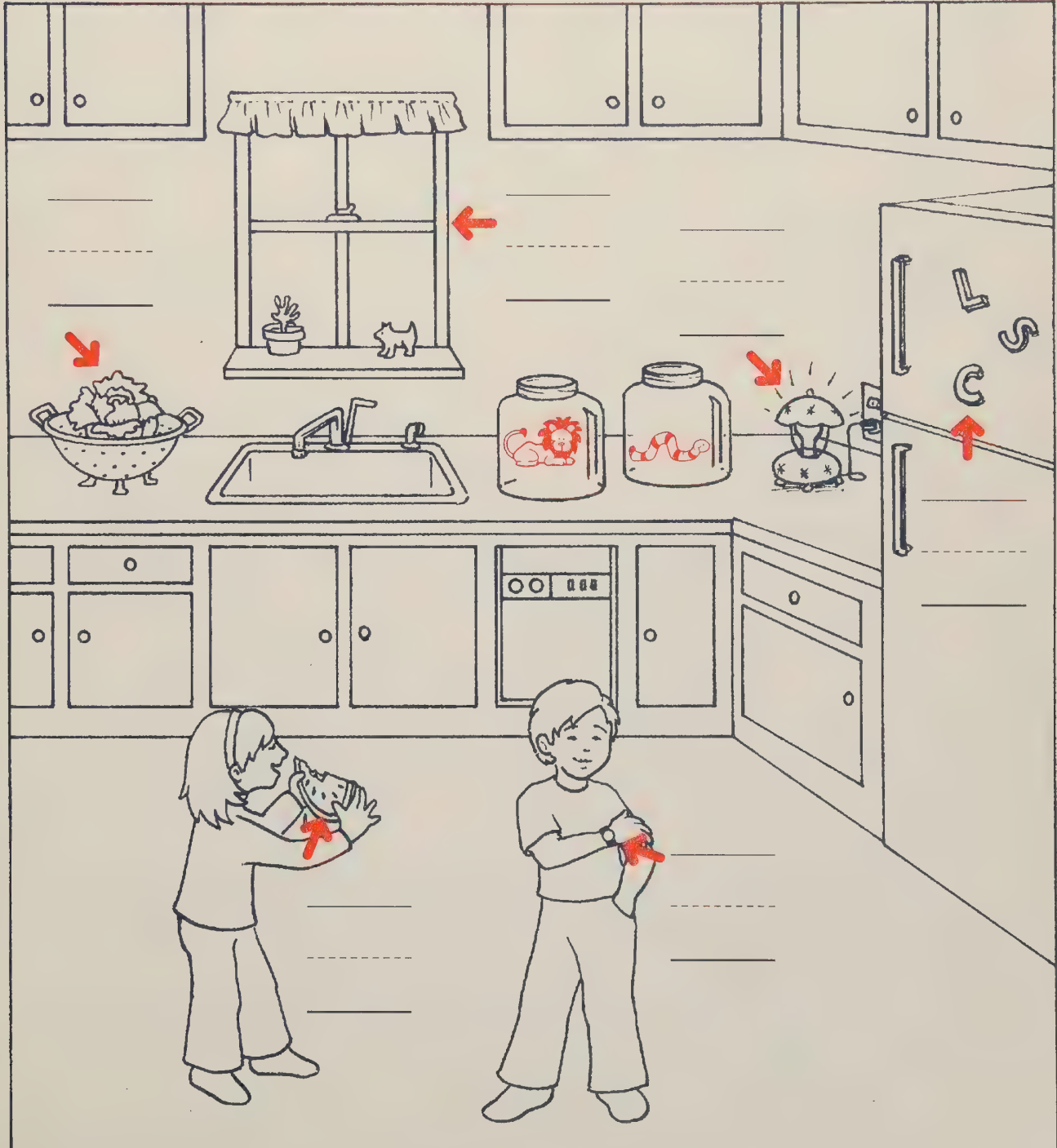


Name _____

Use Your Senses



Think of each beginning sound. Write **l** or **w**.



Draw a line from each letter you wrote to the correct jar.





Name _____

See Three Dogs

Read the story.



1

Look! Three
dogs **wear** hats!



2

Three dogs **leap**!



3

Three dogs **wave**!



4

The dogs make
me **laugh**!

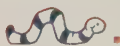


Write something the dogs could do that begins

like



or



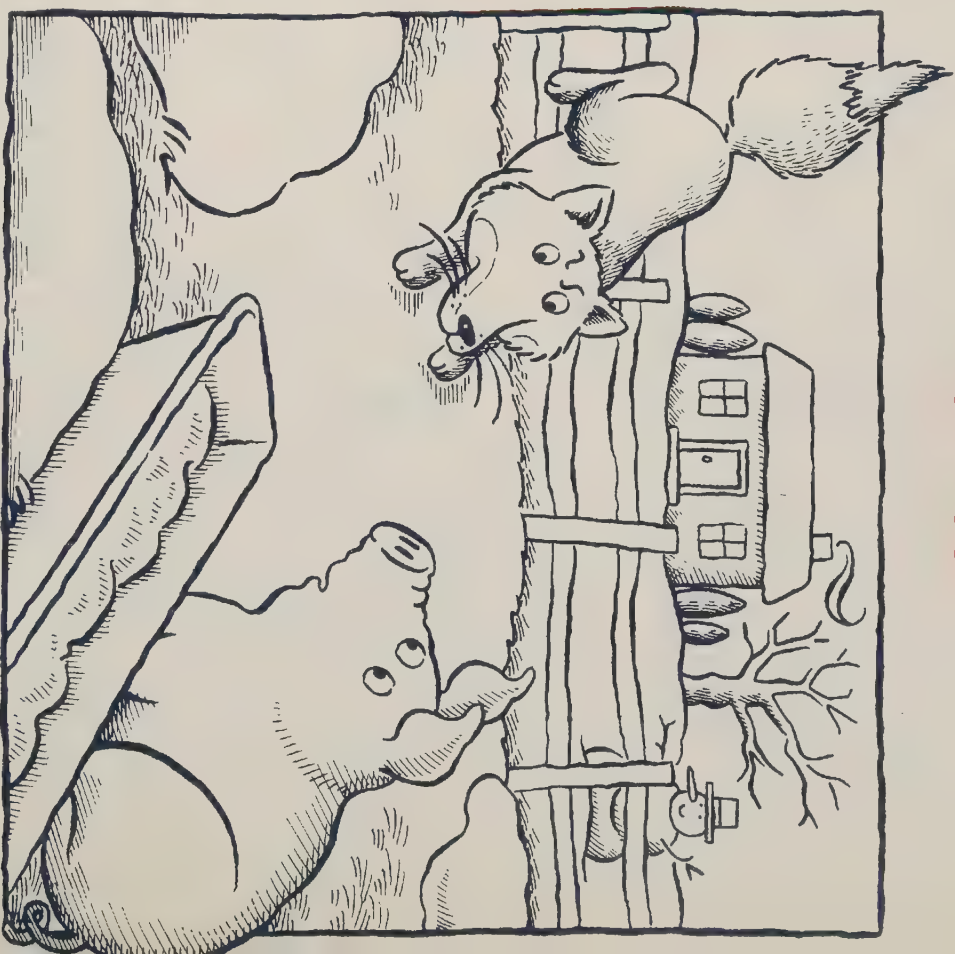
.





Baby Hog, land!
Nice sand!

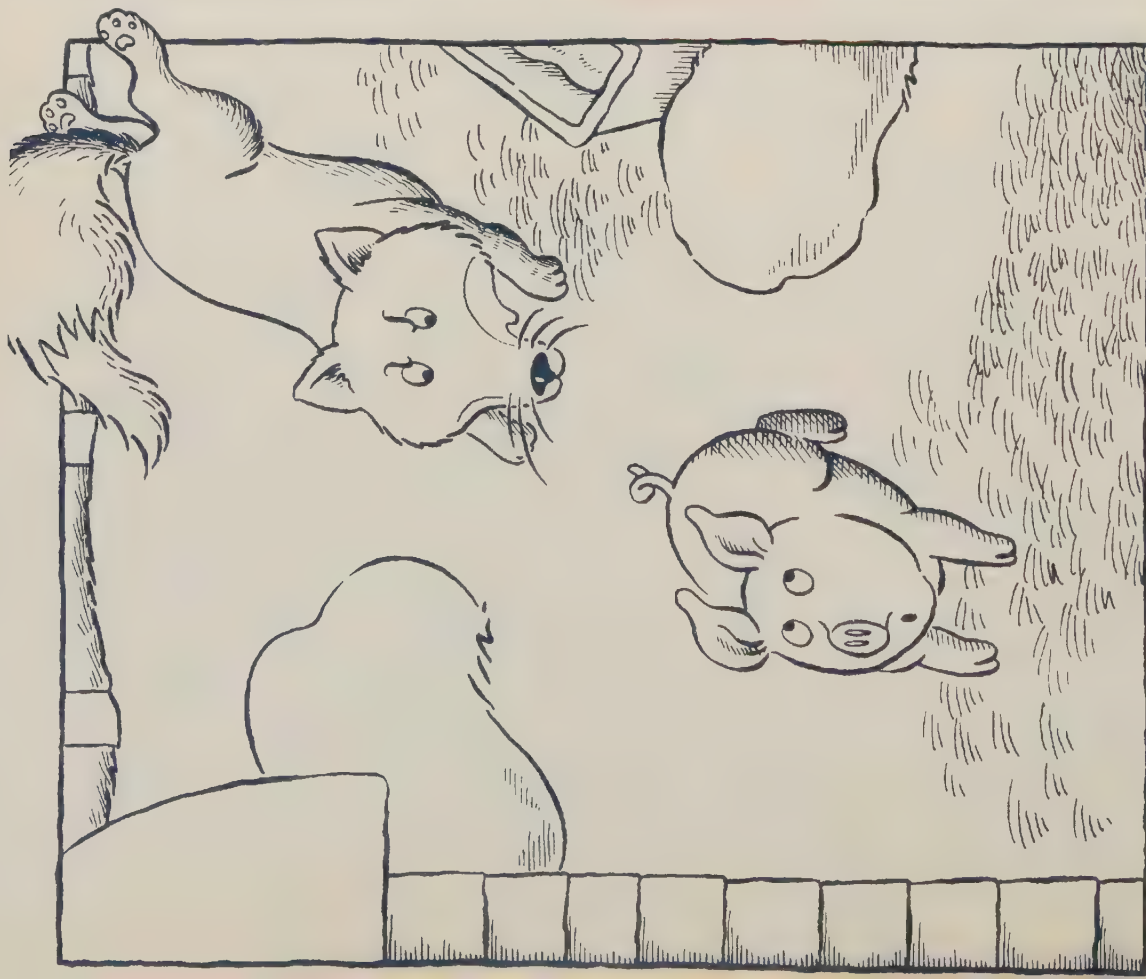
(Fold Line)



Run Fast!

This Is My Book

Baby Hog sees.



Baby Hog, run fast!

(Fold Line)



Baby Hog, see the sand.



Name _____

Do You See?

Read the story.

Draw what the baby will do next.



Write about your picture.





Name _____

Body Language

eyes

nose

ears

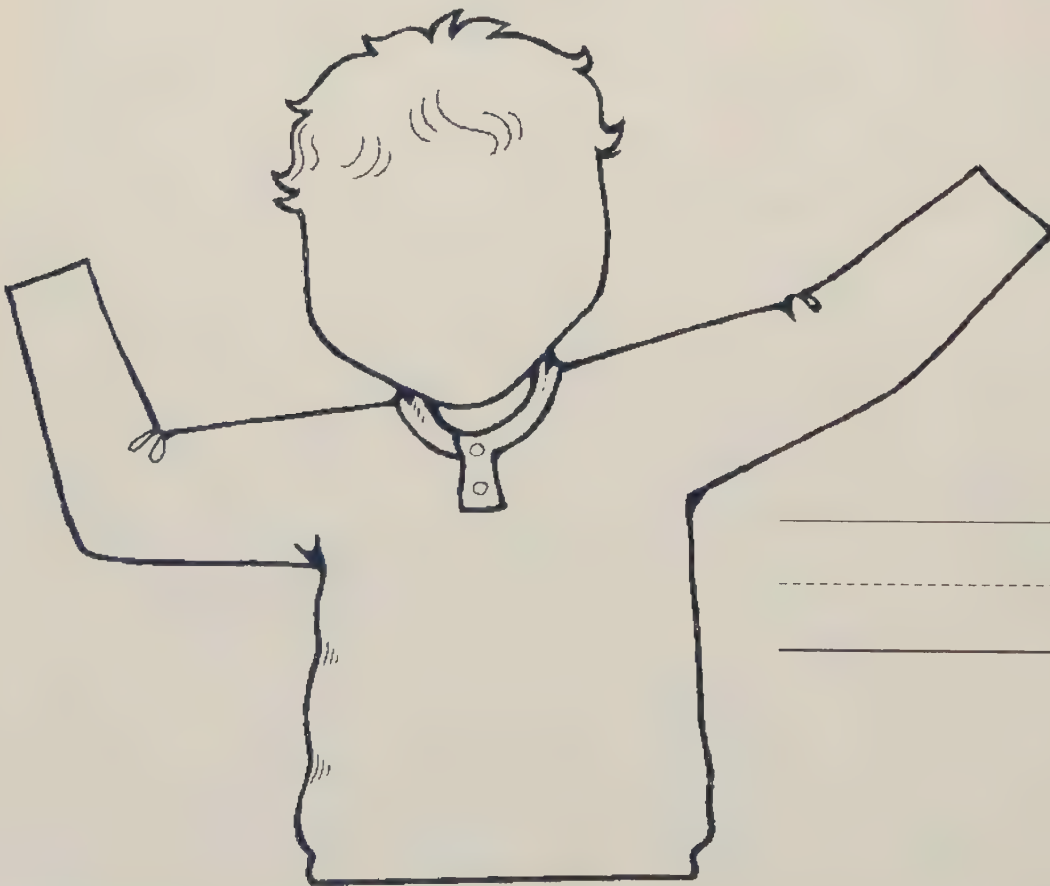
hands

mouth



Draw eyes, a nose, and a mouth on the person. Then draw ears and hands.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Write the name of each part.

Draw a line from each label to the picture.





Name _____

All About Me

 Draw a picture of yourself.

 Finish the sentences about you.





My name is _____

I like to play _____

I like to eat _____

 Cut out the picture. Hang it where others can see it.



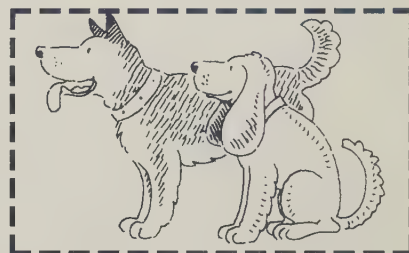
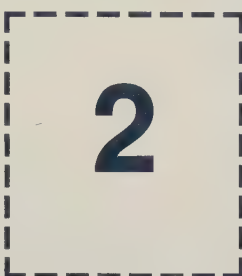
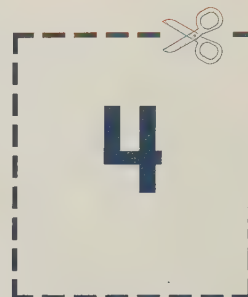
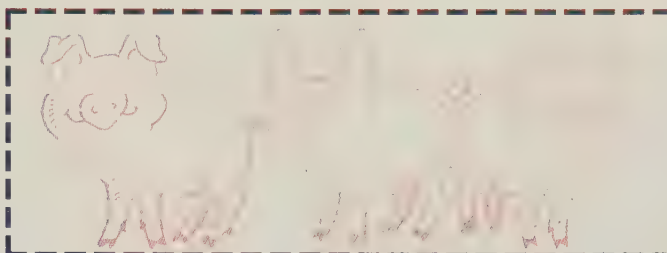
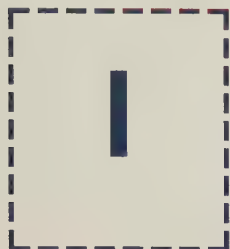




Name _____

Make a 1-2-3-4 Book

 Cut out these things and paste them in your Number Book.



☐ Did I put a number on each page of my book?

☐ Did I put an animal name on each page?

☐ Did I make the right number of animals?







Name _____

What Belongs Here?

 Circle the two things in each box that go together.

Write the name of the group they belong in.

















 Draw something else that belongs in each group.

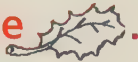


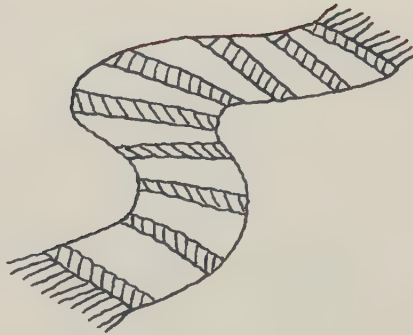
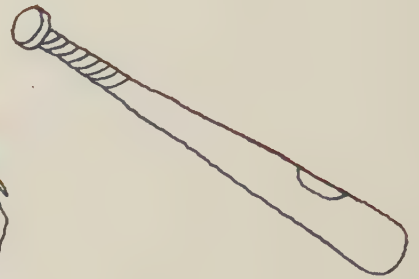


Name _____

Springtime Pictures

f

 Color and draw a box around each picture whose name ends with **f** like .





Name _____

Nature Corner

s

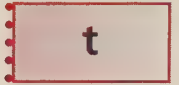
 Color and draw a box around each picture whose name ends with **s** like  .





Name _____

Summer Postcards



 Color and draw a box around each picture whose name ends with **t** like  .





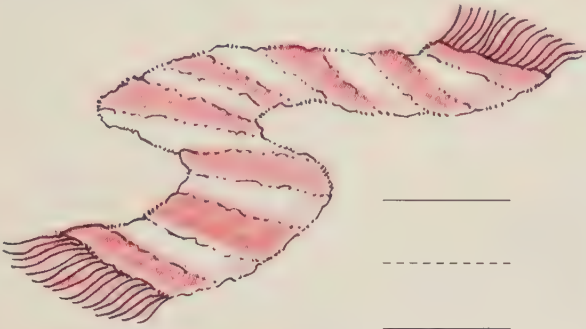
Name _____

Calendar Pictures

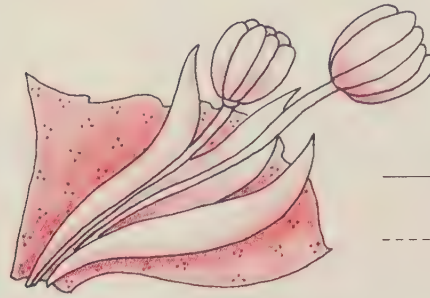
f s t

Think of each ending sound. Write **f**, **s**, or **t**.

January



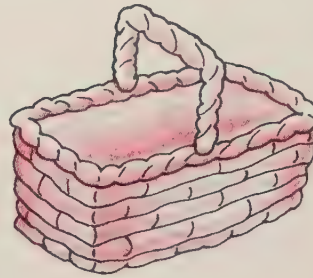
April



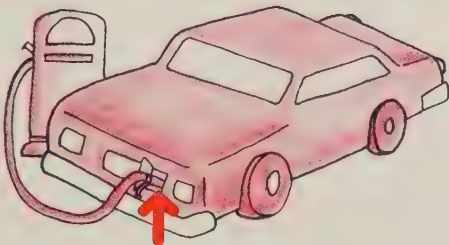
February



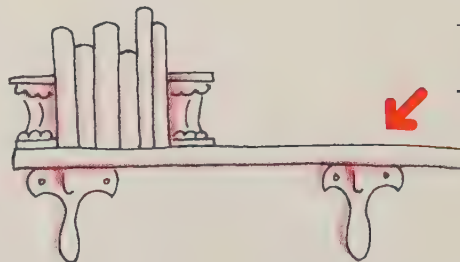
May



March



June



Draw a box around each picture whose name ends like . Circle each picture whose name ends like .



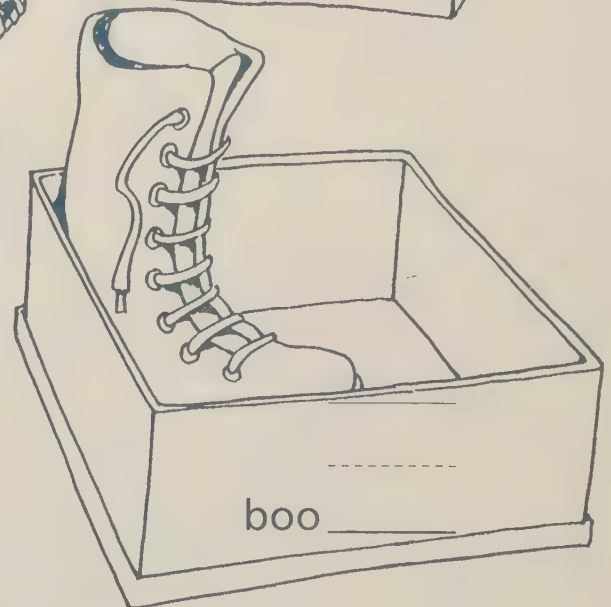
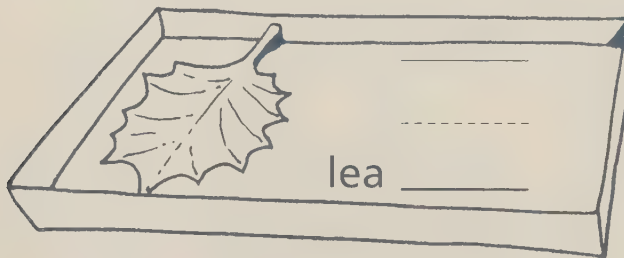


Name _____

What's in the Box?

f s t

Write **f**, **s**, or **t** to spell each word.



Read the sentence.

Draw a picture to go with it.

Put the **rocks** with the **leaf**.





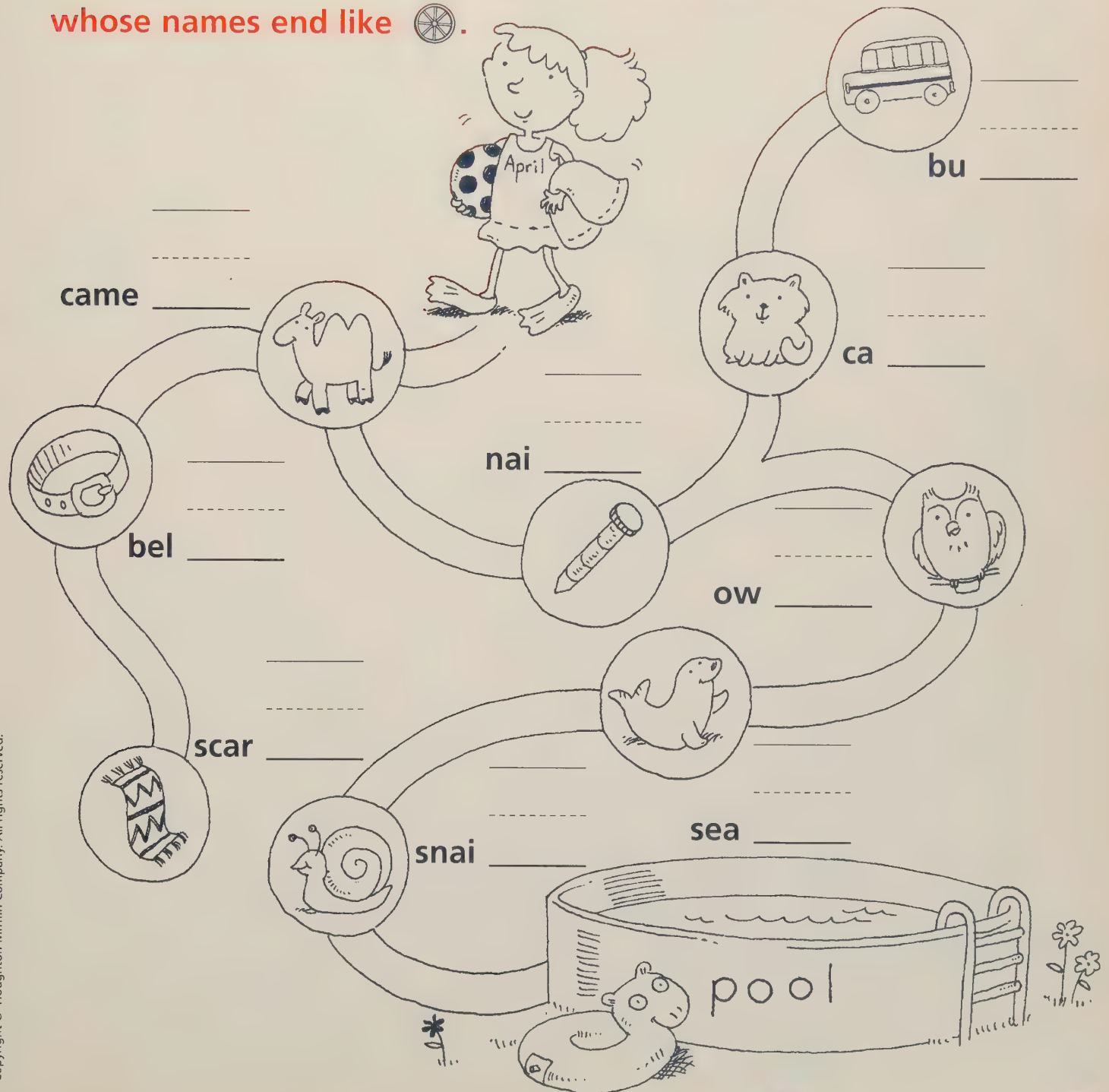
Name _____

To the Pool!



Write a letter to finish each word.

Help April find the pool. Connect the things whose names end like .





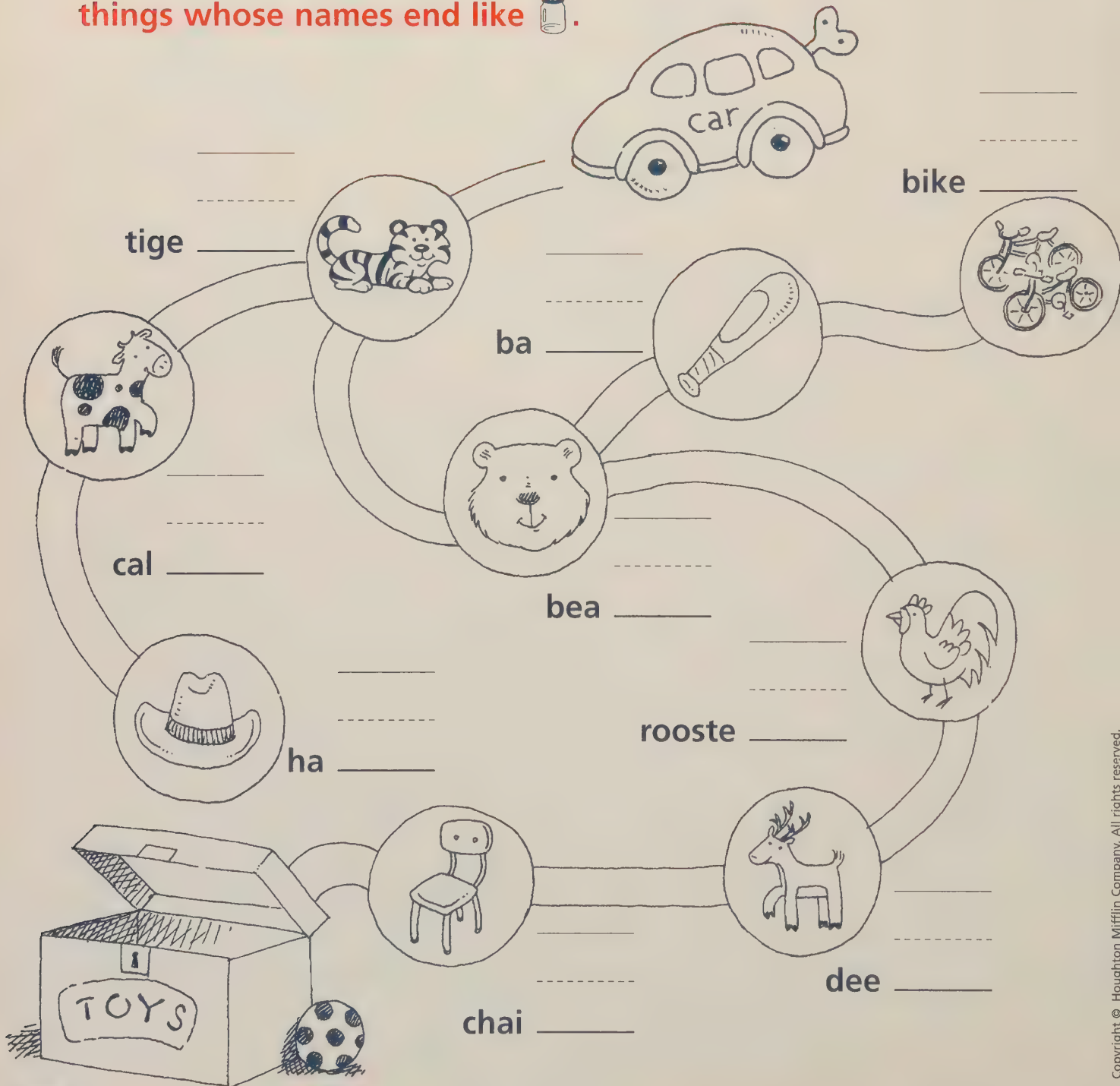
Name _____

The Toy Box

r

Write a letter to finish each word.

Take the car to the toy box. Connect the things whose names end like .



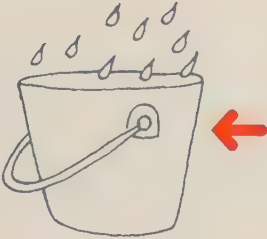
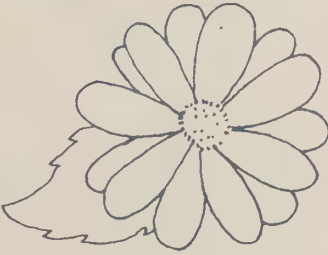
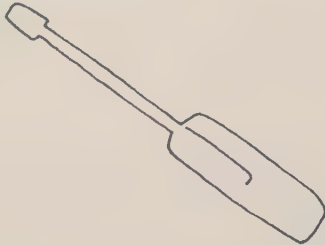
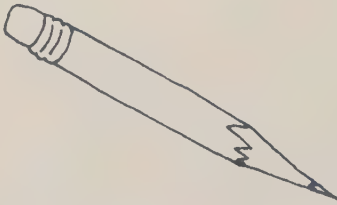


Name _____

Spring, Summer, Fall

l r

Think of each ending sound. Write **l** or **r**.

April  _____ _____ _____	July  _____ _____ _____
May  _____ _____ _____	August  _____ _____ _____
June  _____ _____ _____	September  _____ _____ _____

Color blue the pictures whose names end like .

Color orange the pictures whose names end like .

Then read the names of the months with your teacher.

Underline the months that end with the sound for **l** or **r**.



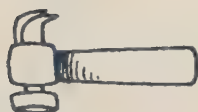


Name _____

Boxes to Fill

l	r
---	---

Draw a line from the picture to the word it goes with.

**tool****bear****wheel**

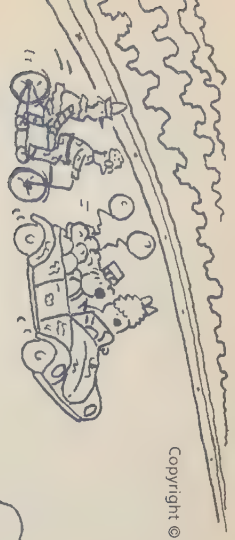
Write a word that ends like or to finish the last sentence.

I have one **car**.

You have one _____.

Draw a picture to go with your sentence.





We fit!
We fill it!

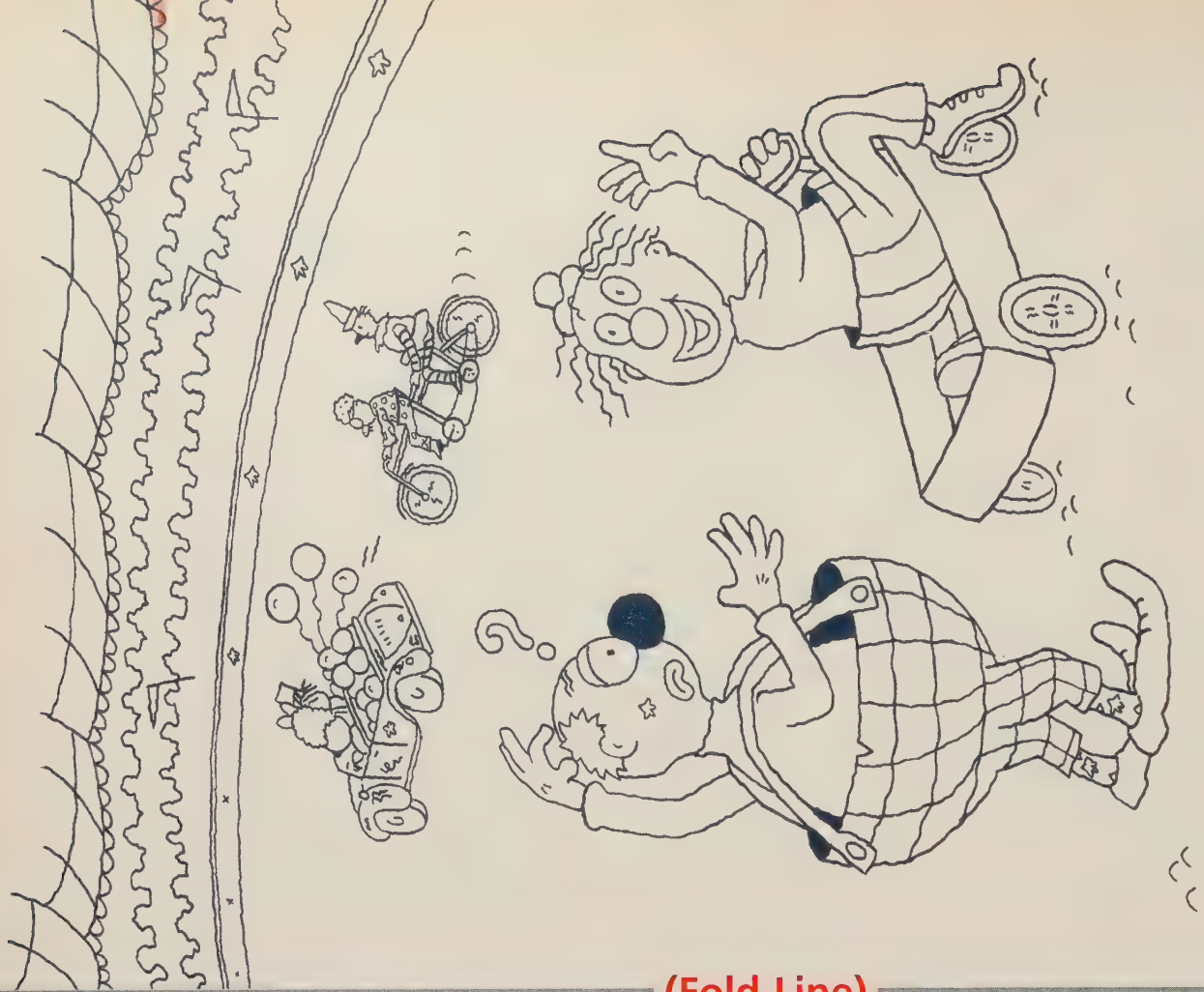
(Fold Line)

This Is My Book

Will We Fit?

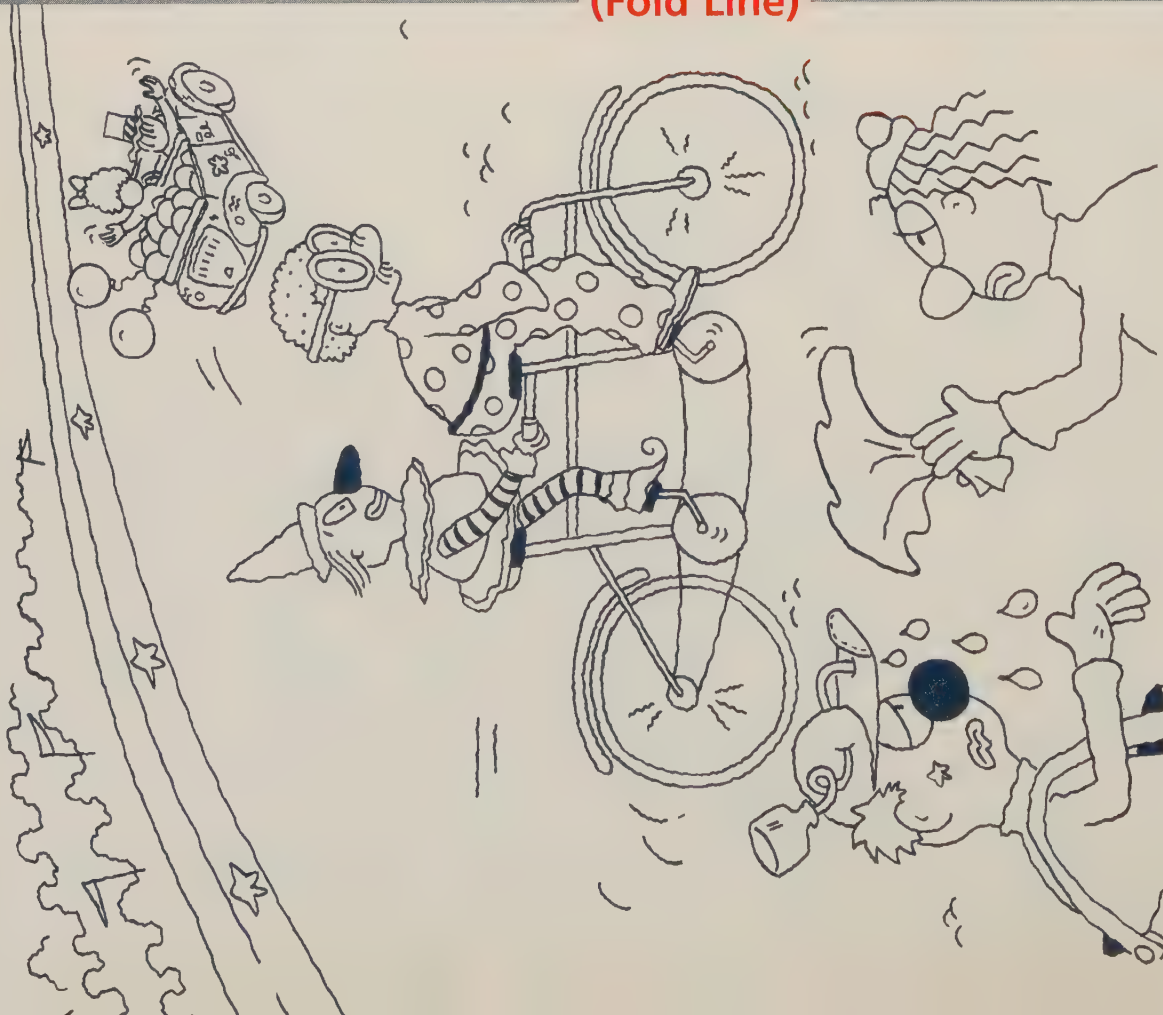


We will not all fit.



(Fold Line)

Sit, sit!
We will fit.



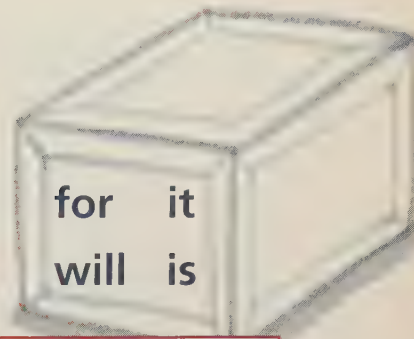
We will not all fit.



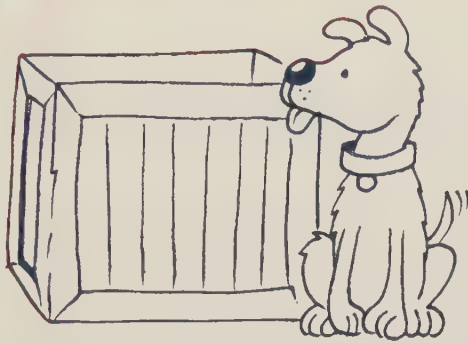
Name _____

One, Two, Three

 Choose a word from the box to finish each sentence. Draw and write an ending for the story.

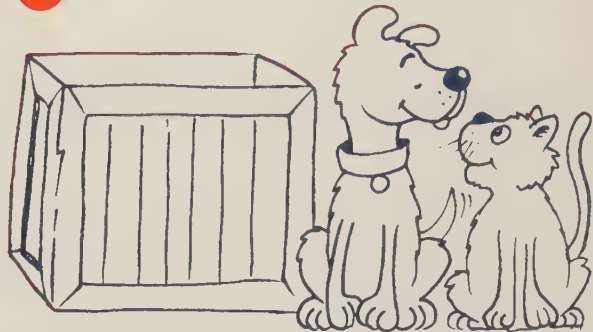


1



It _____ not for the dog.

2



Is _____ for the cat?

3



It is _____ you.

But _____ three fit?

4





Name _____

Fun All Year

Can you name the months of the year?

January

February

March

April

May

June

July

August

September

October

November

December

 Write an ending to each sentence. The pictures will give you ideas. Draw a picture for each answer.



In April and May, I smell a

_____.

_____.

In July and August, I play with a

_____.

_____.

In October and November, I grow a

_____.

_____.





Name _____

My Special Things

 Write a list of things you like to save and keep.



1

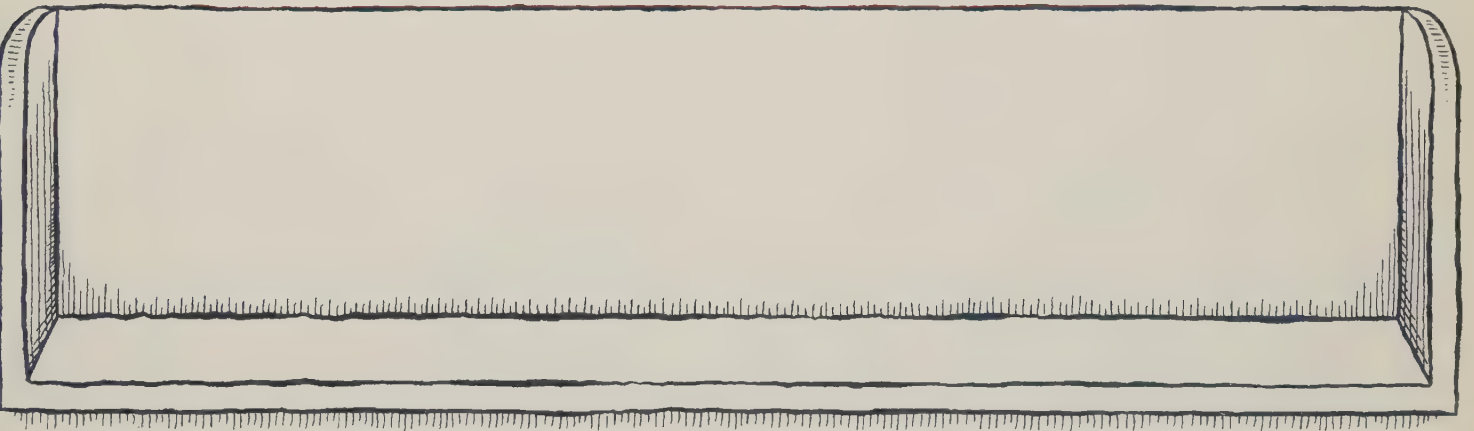
3

2

4

 In the boxes, draw pictures of your things.

 Cut them out and paste them to the shelf.



--	--	--	--







Name _____

What Would They Say?

 Write **Me too!** or **Not me!** in the speech balloons to show what the animals and children would say.



1



2



3



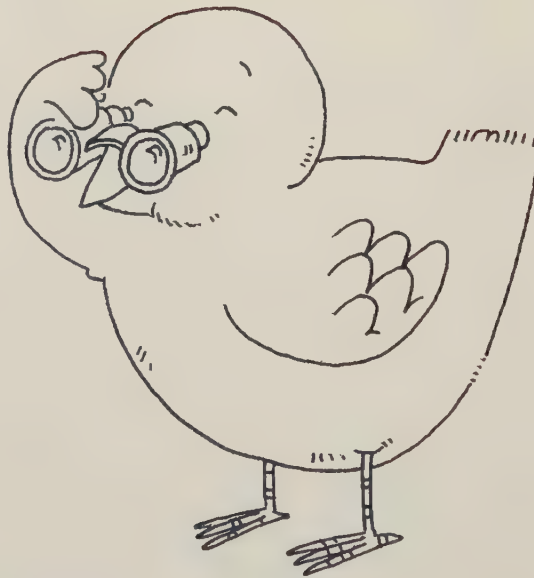
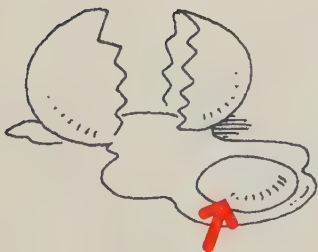


Name _____

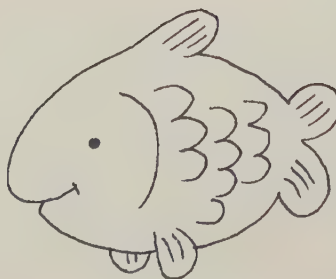
Chick Takes a Look

k

 Draw lines from the big chick to things whose names end with the same sound as .



Look!

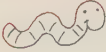


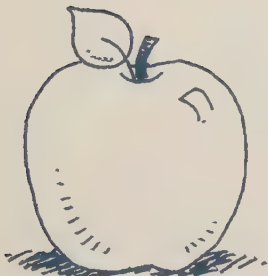
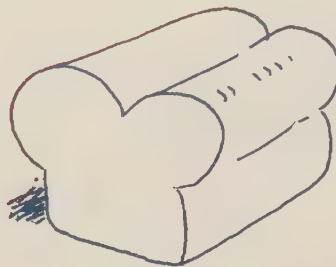
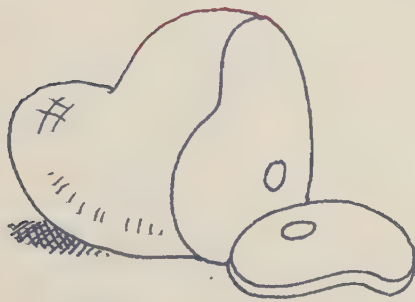


Name _____

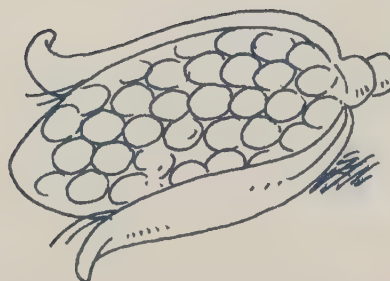
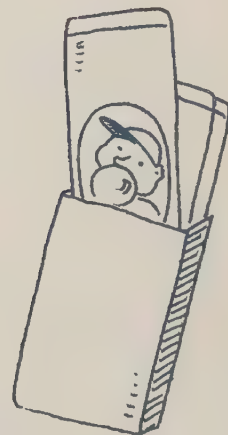
Duckling's Worm

m

 Draw lines from the big worm to things whose names end with the same sound as .



worm





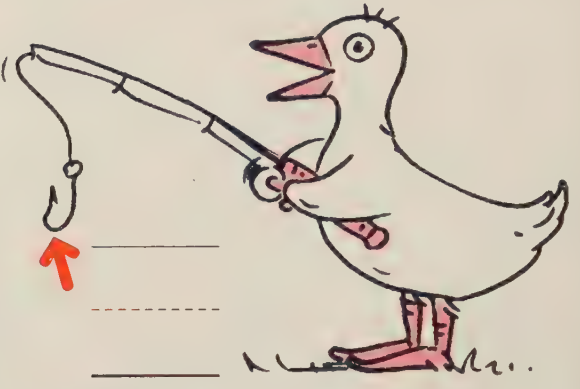
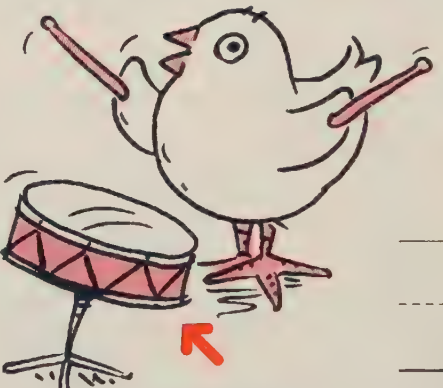
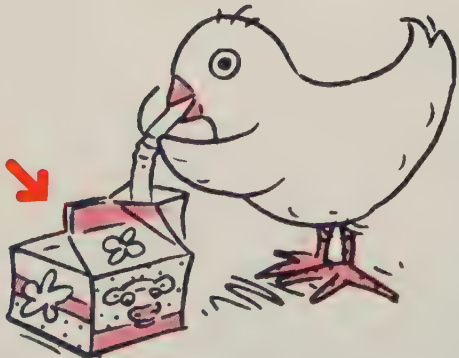
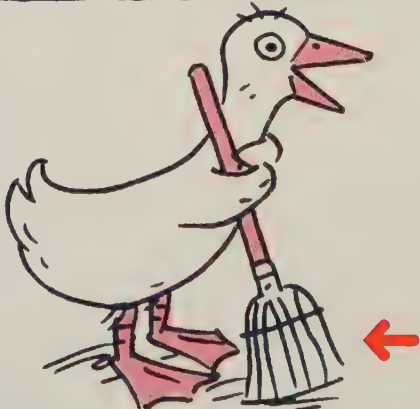
Name _____

Busy Birds

k

m

 See what the birds have. Think of each ending sound. Write **k** or **m**.

 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____
_____ _____ _____ 	 _____ _____ _____

 Circle the things that end like .

Mark an **X** on the things that end like .





Name _____

Go, Duck!

k m

 Draw a line to connect each sentence to the picture it goes with.



1 | walk.

2 | look.

3 | swim.

4 | dream.

 Write a word that ends like  or  to finish the sentence.

I will _____ with the .

 Draw a picture to go with your sentence.





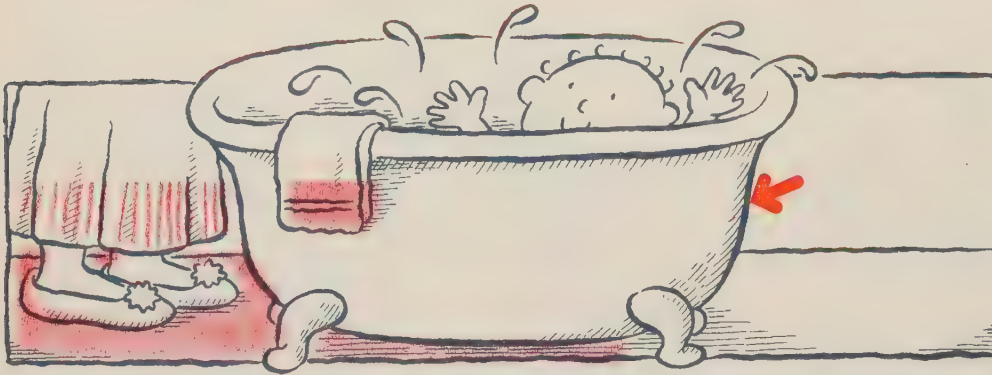
Name _____

For a Growing Baby

b

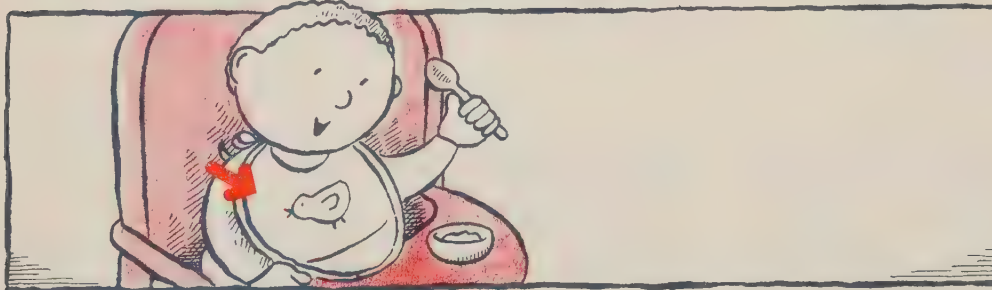
 Think of each ending sound.

Circle the word that names the picture.



tub

tug



bib

big



cry

crib



wet

web





Name _____

A Guest for Chick

 Think of each ending sound.

Circle the word that names the picture.



rug

run



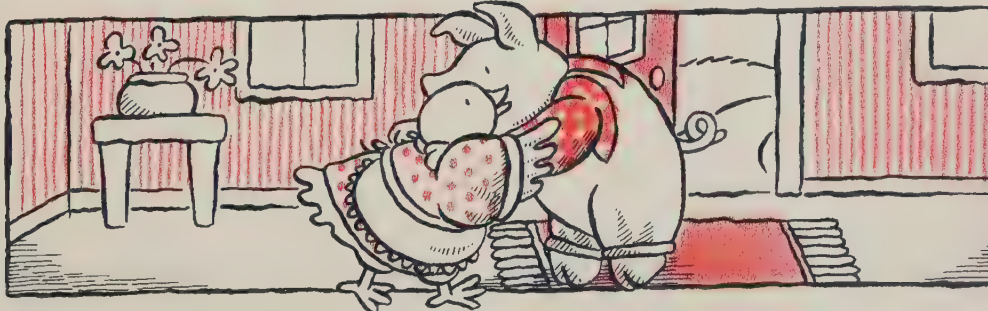
low

log



pig

pit



hug

hum



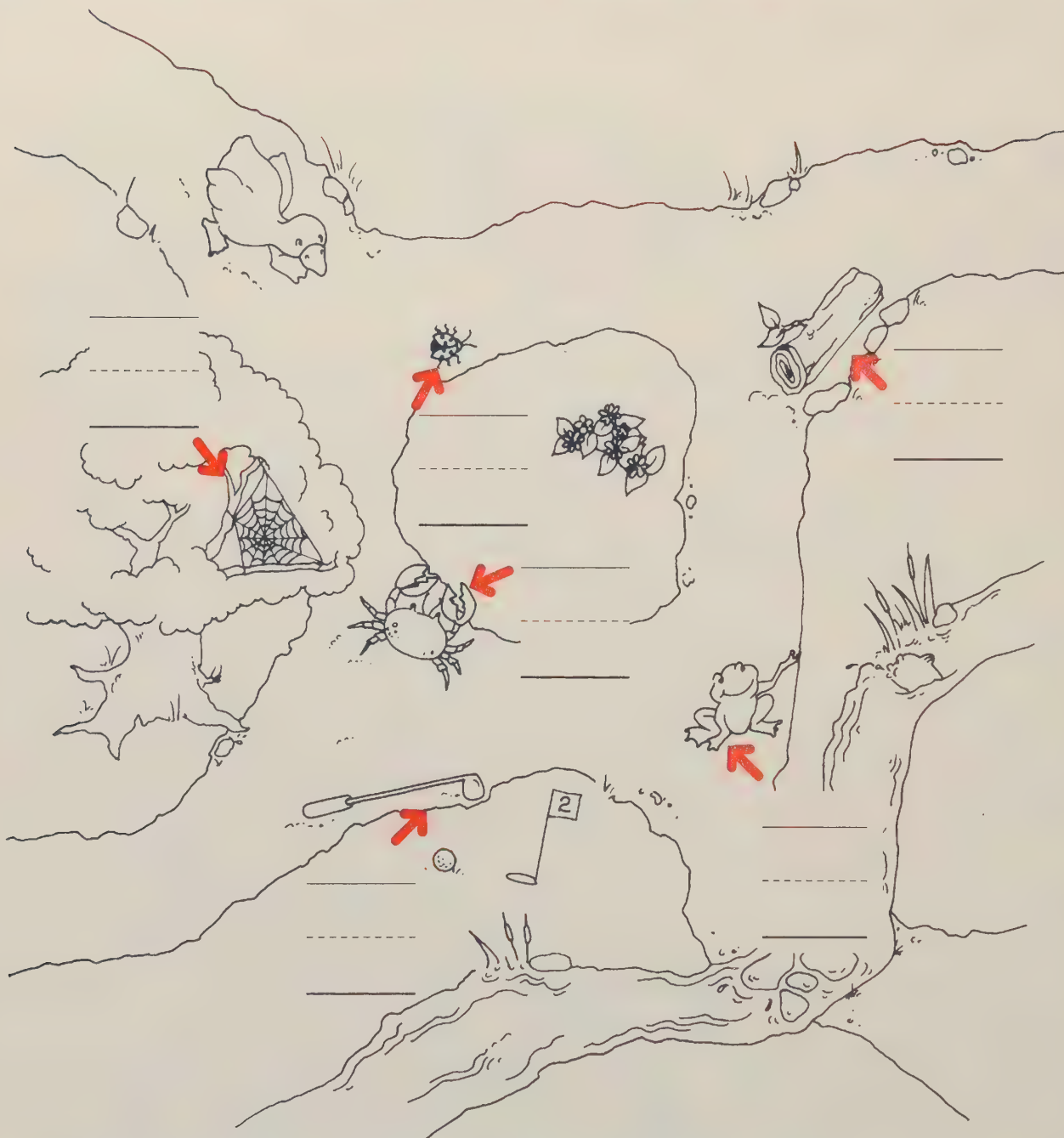


Name _____

Help the Duckling

b g

 Think of each ending sound. Write **b** or **g**.



 Help the Duckling find his way to the stream.

Follow the path with pictures whose names end like  .



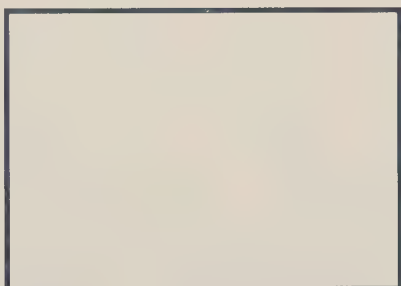
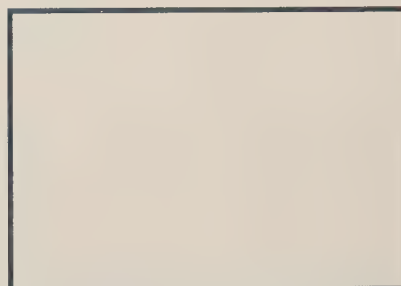
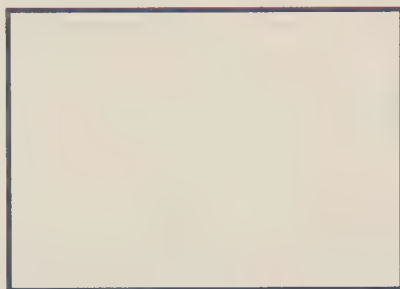


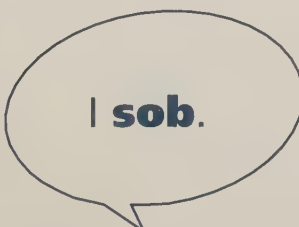
Name _____

Dig This!

 Read and cut out the speech balloons.

Paste them beside the pictures to show what the chicks would say.



 		
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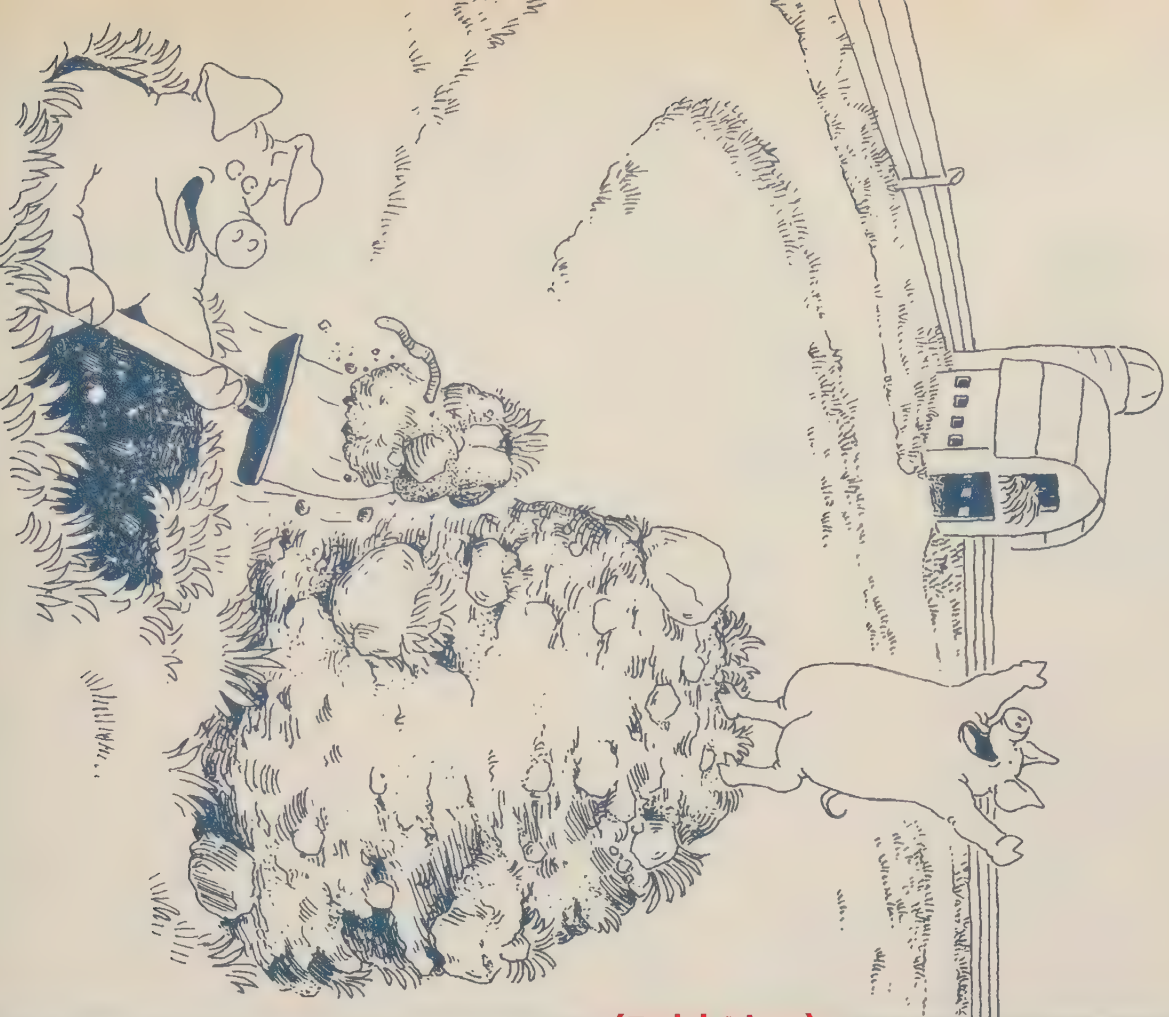


 Write a word that ends like  or  to finish the sentence.

Will you _____ with me,  ?

 Draw a picture to go with your sentence.

“But I am big!” said
Sam Ham.



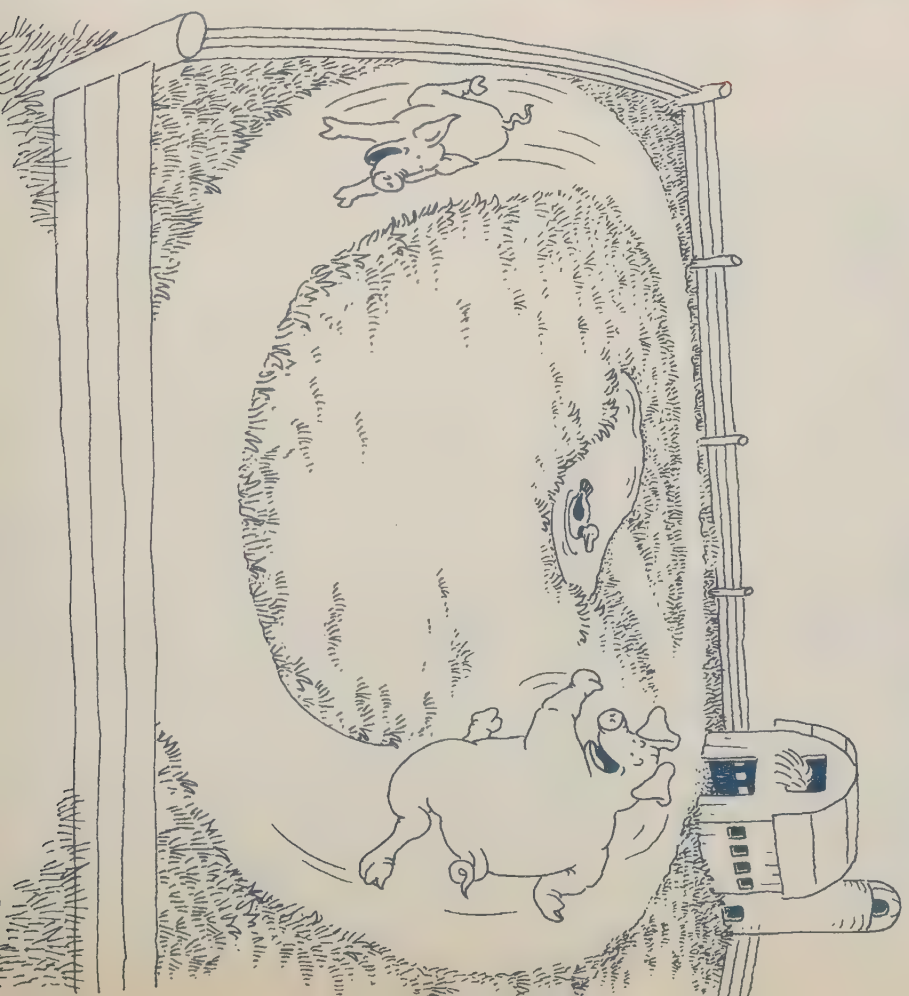
(Fold Line)

This Is My Book

Me Too!

“I am big,” said Big Pig.
“I will run.”

“I will run too,” said Sam Ham.



"I am big," said Big Pig.
"I will jump."

"I will jump too," said
Sam Ham.



(Fold Line)

"I am big," said Big Pig.
"I will dig."

"I will not dig," said
Sam Ham.

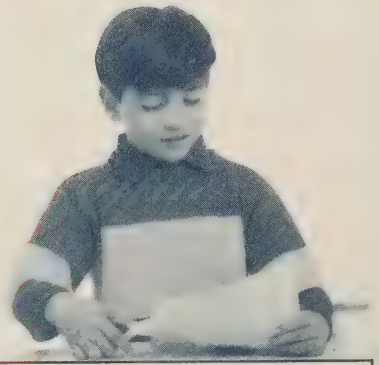




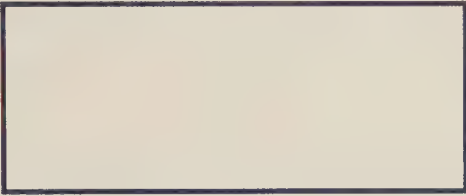
Name _____

Not Me!

✂ Read the story. Cut out and paste each picture in the box where it belongs.



1

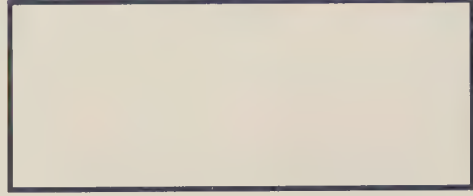


Duck came to see Dog.

"I am Duck," he said.

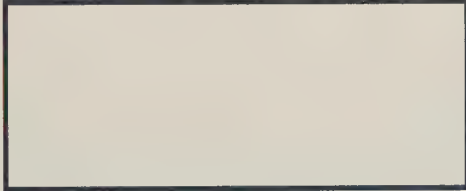
Dog said, "I am Dog."

2



Cat came to see Duck
and Dog. "I am Cat," he said.

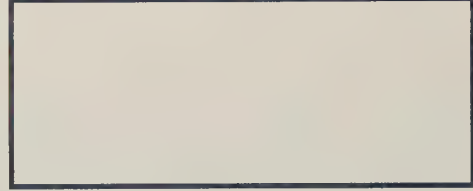
3



"I will jump," said Duck.

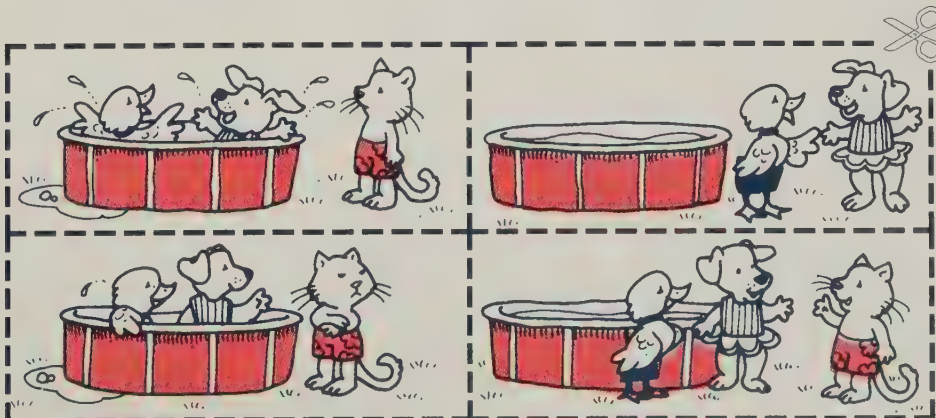
"Me too," said Dog.

4



"Not me," said Cat.

"I will not jump!"



 What do you think Cat will do now? Write about Cat.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing.



Name _____

Who Are You?

I am = I'm I will = I'll

 Write the sentences again, using **I'm** and **I'll**.

Then color the pictures.

I am a dog. I will run.



I am a cat. I will jump.



I am a chick. I will run and jump, too!





Name _____

Lost!

 Help the baby animals find their mothers. Draw a line from each animal to its mother. Then write the animal names next to their pictures.

piglet



calf



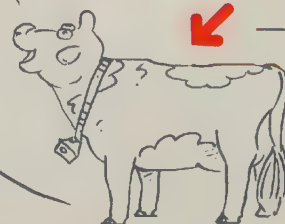
duckling



duck



pig



COW



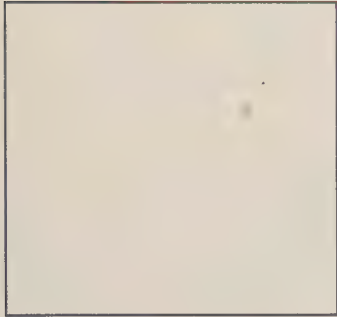
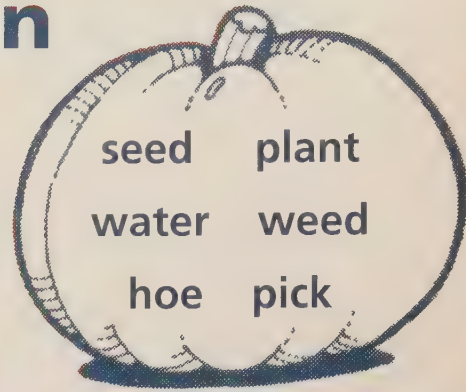


Name _____

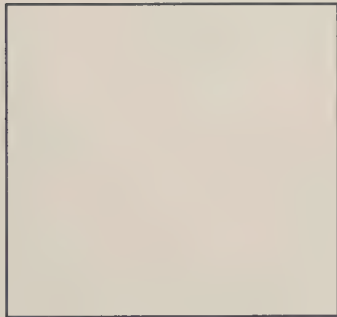
How to Grow a Pumpkin

 How would you grow a pumpkin? Draw pictures to show what you would do first, next, and last.

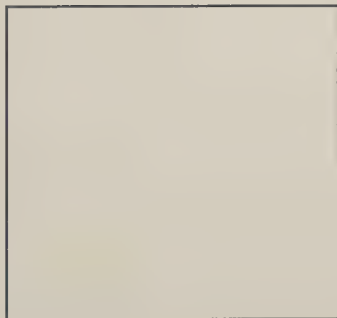
 Next to each picture, write about what you would do. You might use the words in the pumpkin.



First,



Next,



Last,





Name _____

Making Faces

 The words tell about the pictures. Write a letter to finish each word.



sa _____



ma _____



gla _____



Da _____

 Now draw a pumpkin face. Use a color whose name ends with d.



My pumpkin is _____.





Name _____

What's Baking?

 The words name the pictures. Write a letter to finish each word.



apro _____



pa _____



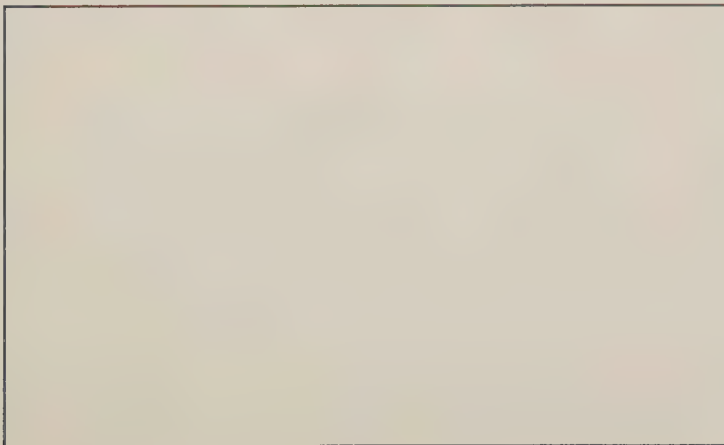
spoo _____



ma _____

 It's time for pumpkin pie! Draw a plate.

Use a color whose name ends with **n**.



The plate is



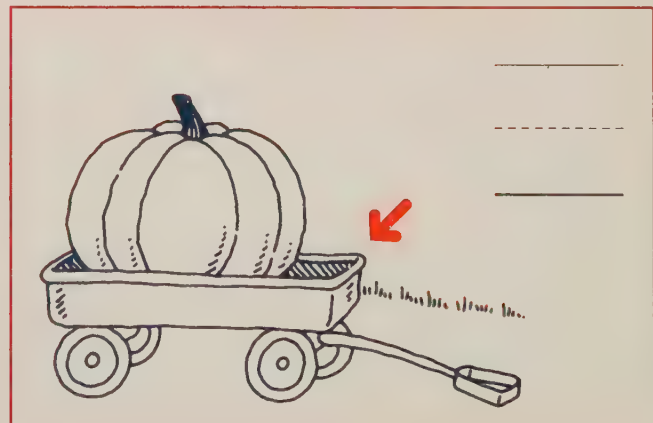
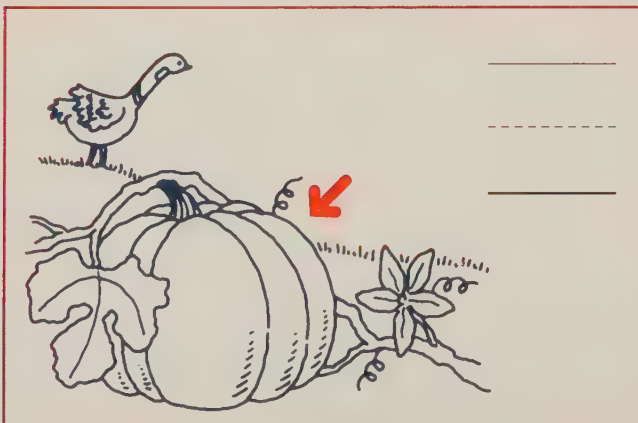
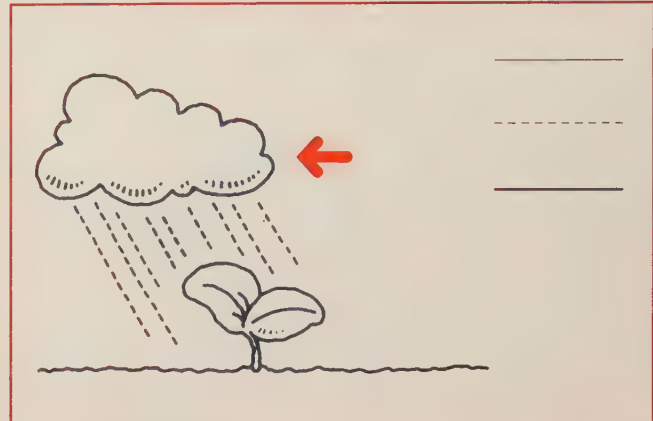


Name _____

In the Garden

d n

Think of each ending sound. Write **d** or **n**.



Color green the pictures that end like .

Color brown the pictures that end like .





Name _____

What's Outside?

d n

Write each word next to the picture it goes with.

moon

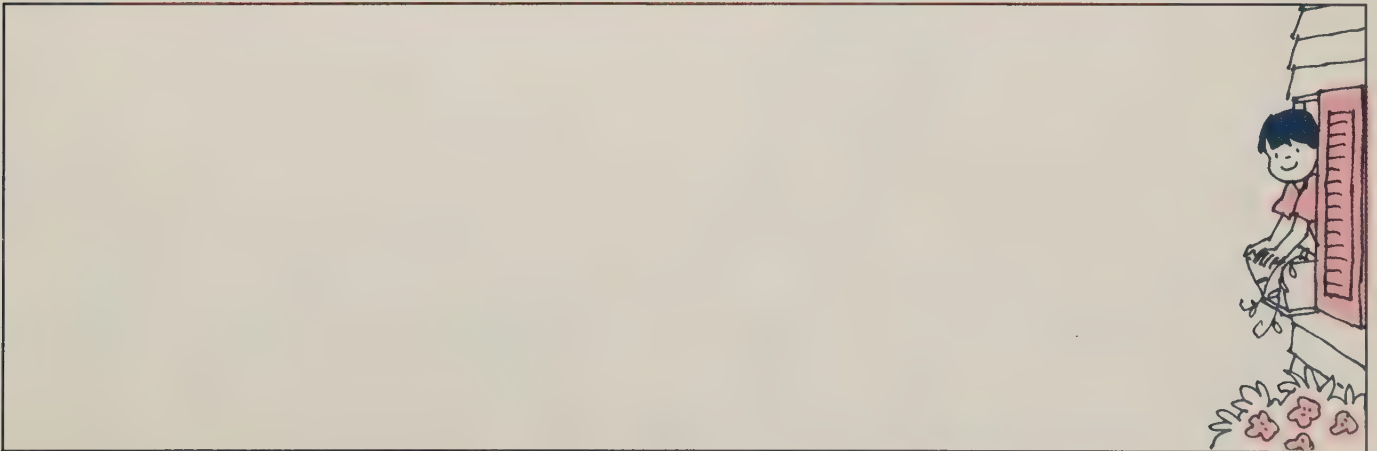
garden

wood

road



Draw a picture of something you might see outside.





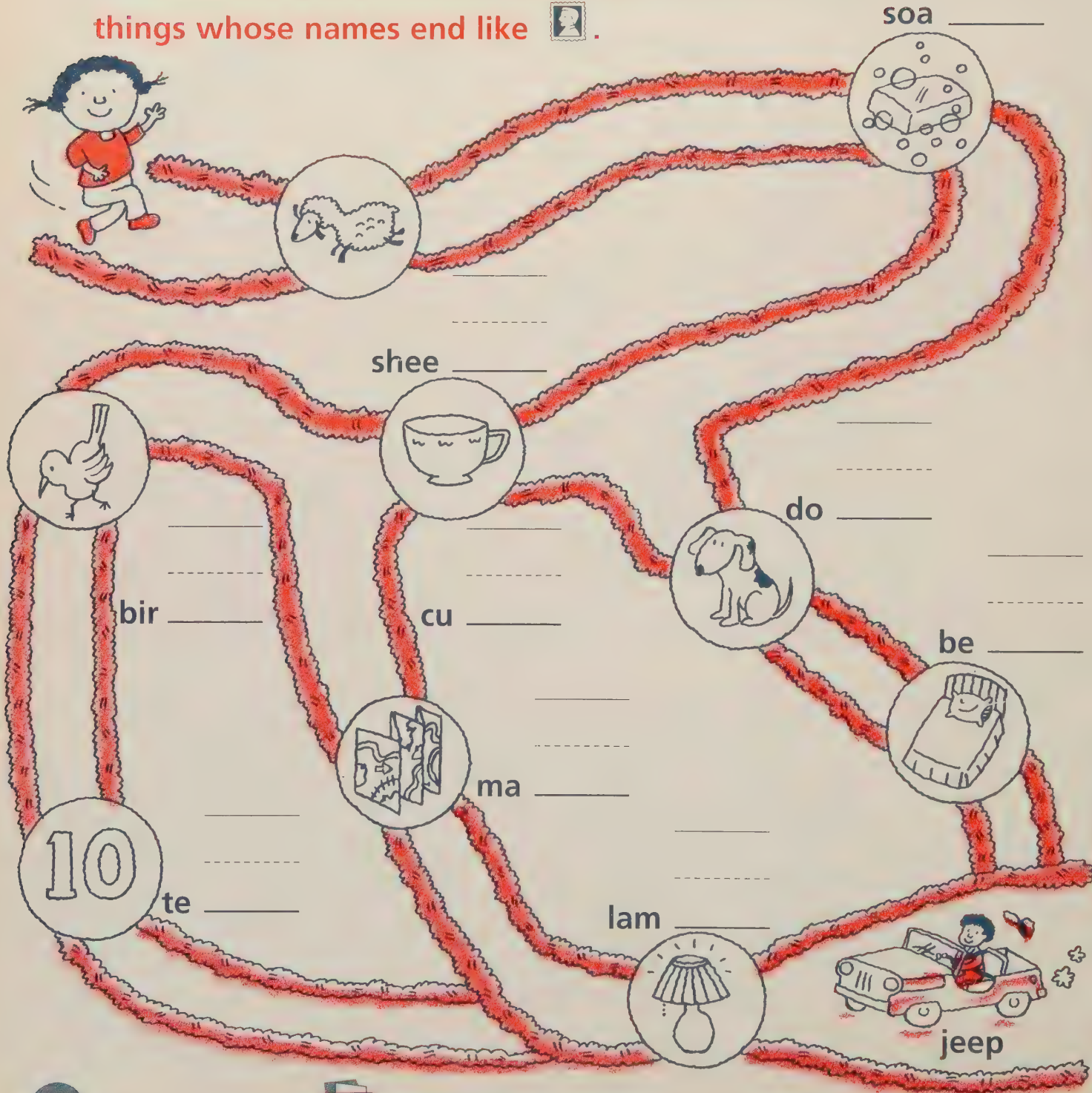
Name _____

Skip to the Jeep

p

Write a letter to finish each word.

Help the girl go to the jeep. Connect the things whose names end like .



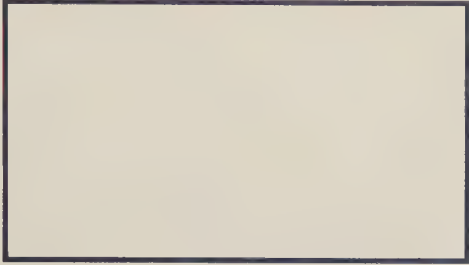


Name _____

Max's Birthday

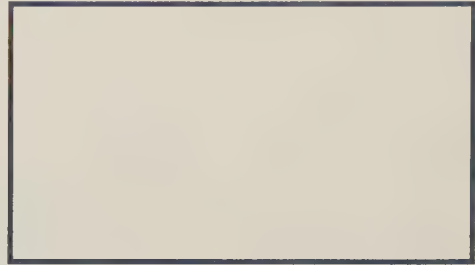
✂ Read the story. Cut out and paste each picture in the box where it belongs.

1



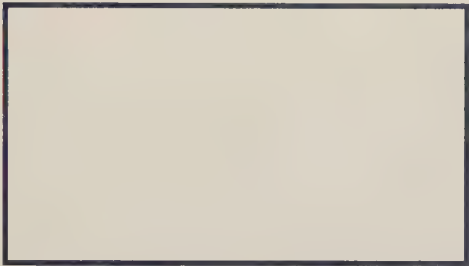
A box!

2



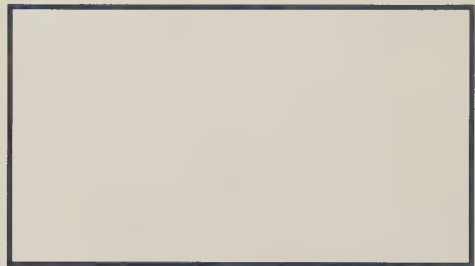
A fox!

3

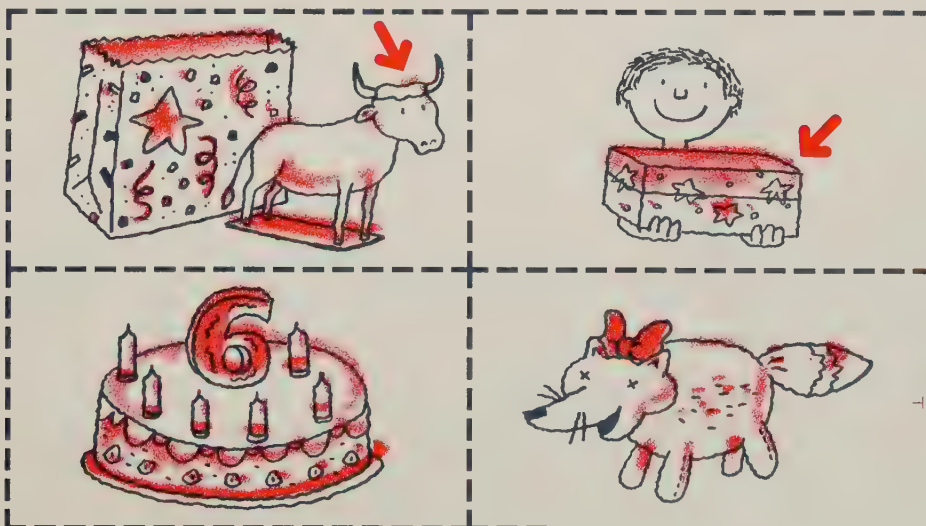


An ox!

4



Max is six!







Name _____

In the Yard

p x

Think of each ending sound. Write **p** or **x**.



Circle each picture that ends like .

Mark an **X** on each picture that ends like 6.





Name _____

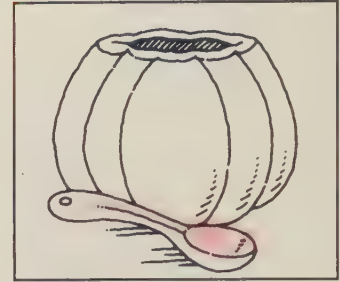
Pumpkin Time



p

x

 Draw a line to connect each picture to the sentence it goes with.



The **pup** jumps up.

The **box** is for you.

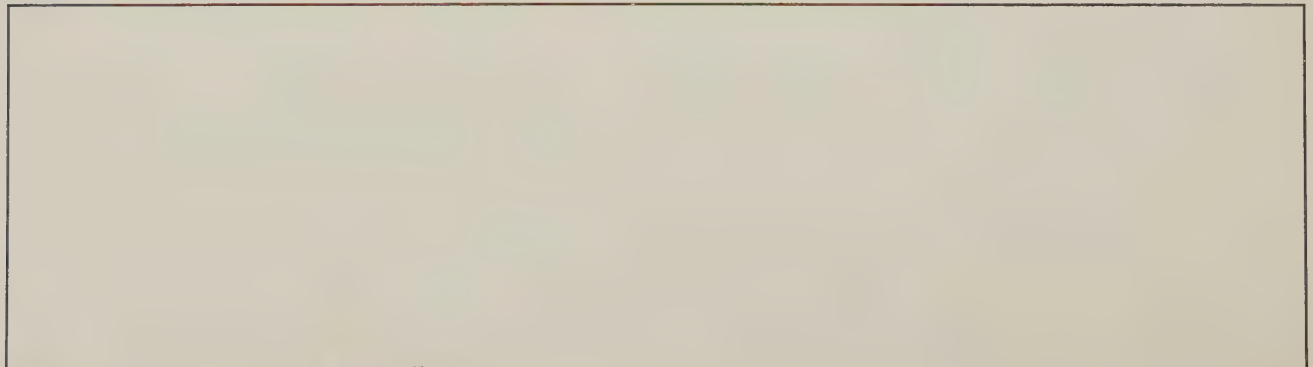
It is time to **scoop**.

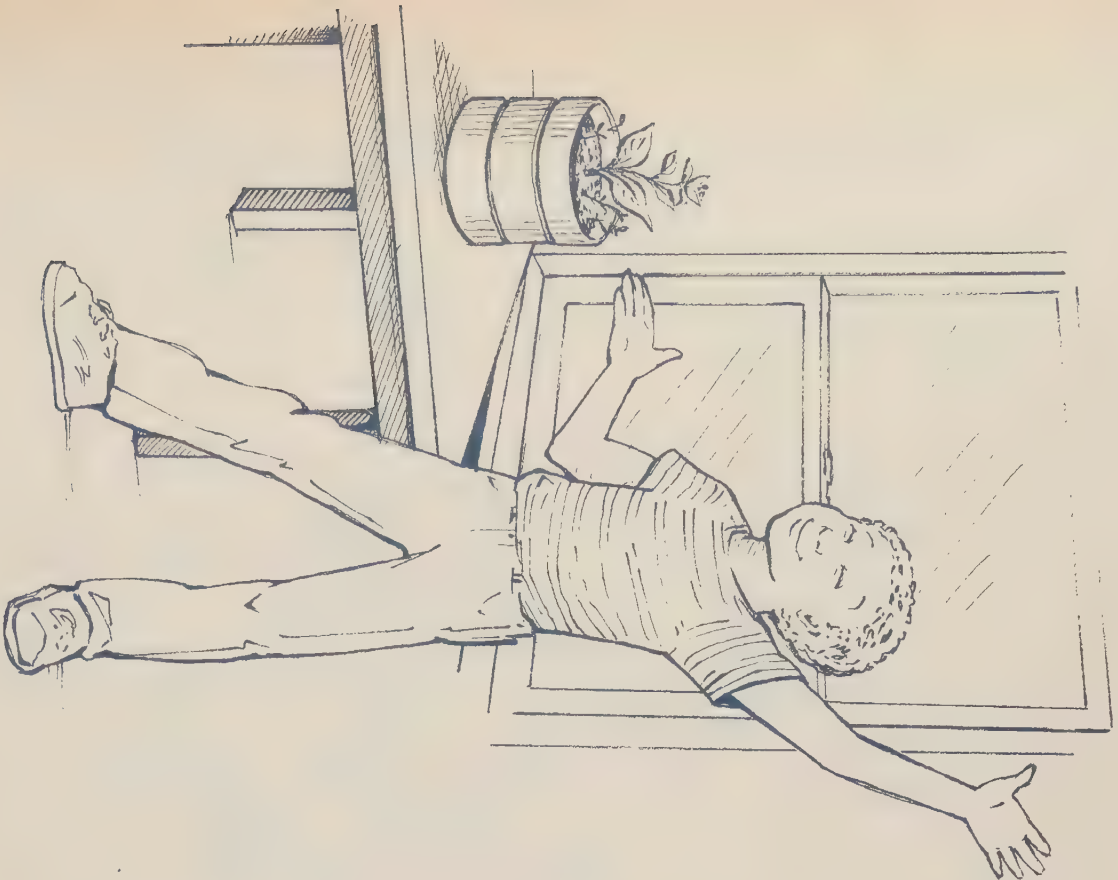
 Write two words that end like  or 6 to finish the sentence.

I have a _____ for the dog and a

_____ for the pup.

 Draw a picture to go with your sentence.





And then, up came my plant!

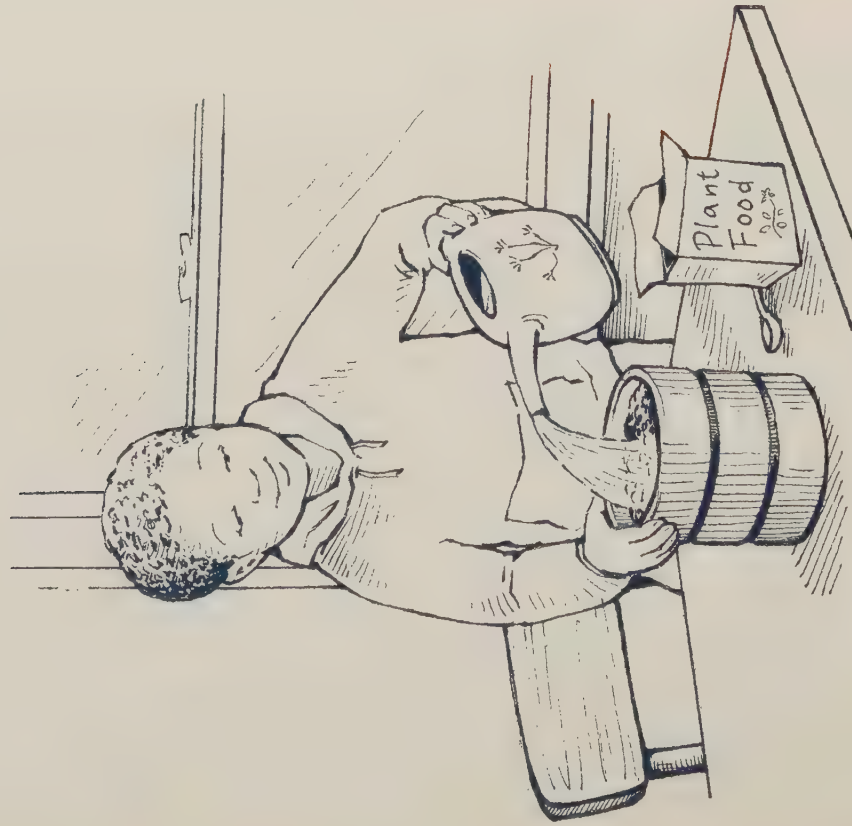
(Fold Line)

This Is My Book

A Plant for Me!



I will put six seeds in a tin.



Then I will feed my seeds.

(Fold Line)



One weed, two weeds,
three weeds!



Name _____

Out, Dog!

 Use the words to write a sentence about each picture. Then color the pictures.



six We in plants. put



came dog in. a Then



went The out fast. dog







Name _____

One, Two, Three, Jump!

 Read the story and circle the word endings. Then draw a line from each sentence to the picture it matches.

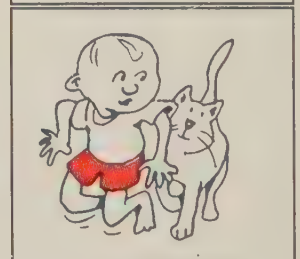
1 I am planting.

2 The cat is jumping.

3 The baby jumps too.

4 I planted all my plants.

5 Then I jumped too!





Name _____

Garden Work

Color the picture.



Finish the sentences. Use the words from the box.

1 The man _____ a hole.

2 The girl _____ the seed.

3 The boy _____ an apple.

picks

digs

plants





Name _____

Making Little-Big Cards

 **Plan what you will draw on your cards.**

Little 	Big 

Did you?

- ☐ Did you draw two animals or plants in each set?
- ☐ Did you make one little and one big?



MY FAVORITE STORIES

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

MY FAVORITE STORIES

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

MY FAVORITE STORIES

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

MY FAVORITE STORIES



Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book

Name of Book





WRITING THE ALPHABET

 Trace and write the letters.

Aa Aa

Bb Bb

Cc Cc

Dd Dd

Ee Ee

Ff Ff

Gg Gg

WRITING THE ALPHABET

 Trace and write the letters.

Hh Hh

Ii Ii

Jj Jj

Kk Kk

Ll Ll

Mm Mm

WRITING THE ALPHABET

 Trace and write the letters.

Nn Nn

Oo Oo

Pp Pp

Qq Qq

Rr Rr

Ss Ss

Tt Tt

WRITING THE ALPHABET

 Trace and write the letters.

Uu Uu

Vv Vv

Ww Ww

Xx Xx

Yy Yy

Zz Zz

WRITING THE ALPHABET

 Trace and write the letters.

Aa Aa

Bb Bb

Cc Cc

Dd Dd

Ee Ee

Ff Ff

Gg Gg

WRITING THE ALPHABET



 Trace and write the letters.

Hh Hh

Ii Ii

Jj Jj

Kk Kk

Ll Ll

Mm Mm



WRITING THE ALPHABET

 Trace and write the letters.

Nn Nn

Oo Oo

Pp Pp

Qq Qq

Rr Rr

Ss Ss

Tt Tt

WRITING THE ALPHABET

 Trace and write the letters.

Uu Uu

Vv Vv

Ww Ww

Xx Xx

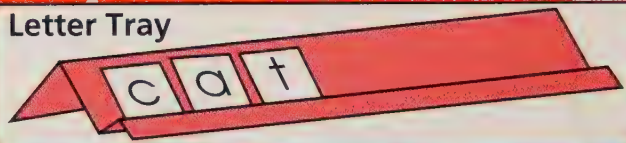
Yy Yy

Zz Zz

A A A B B C C D D
E E E F F G G H H
I I J J K K L L M
M N N O O P P Q Q
R R S S T T U U V
V W W X X Y Y Z Z

Letter Tray

Letter Tray



d d c c b b a a a
h h g g f f e e e
m l l k k j j i i
q q p p o o n n m
v u u t t s s r r
z z y y x x w w v

fold

fold

fold





**WHEN THIS
BOX IS FULL**

High-Frequency Words

MY FIVE SENSES

High-Frequency Words

**ONE RED
ROOSTER**

High-Frequency Words

**ANNIE, BEA,
AND CHI CHI
DOLORES**

High-Frequency Words

but

?

for

?

is

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it

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not

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will

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you

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a

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baby

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have

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my

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our

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see

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we

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with

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dog

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fast

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one

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three

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two

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went

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all

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I

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jump

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run

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the

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time

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up

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**ANNIE, BEA,
AND CHI CHI
DOLORES**

**ONE RED
ROOSTER**

**MY FIVE
SENSES**

**WHEN THIS
BOX IS FULL**

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NUMBER WORDS	COLOR WORDS	PUMPKIN PUMPKIN High-Frequency Words	THE CHICK AND THE DUCKLING High-Frequency Words
one	red	in	am
?	?	?	?
two	yellow	out	came
?	?	?	?
three	blue	plant	he
?	?	?	?
four	green	put	me
?	?	?	?
five	pink	six	said
?	?	?	?
six	purple	then	too
?	?	?	?
seven	white		
?	?	?	?
eight	brown		
?	?	?	?
nine	black		
?	?	?	?
ten	orange		
?	?	?	?

**THE CHICK
AND THE
DUCKLING**

**PUMPKIN
PUMPKIN**

COLOR WORDS

**NUMBER
WORDS**

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for

two

jump

is

went

run

it

a

the

not

baby

time

will

have

up

you

my

and

am

our

cat

came

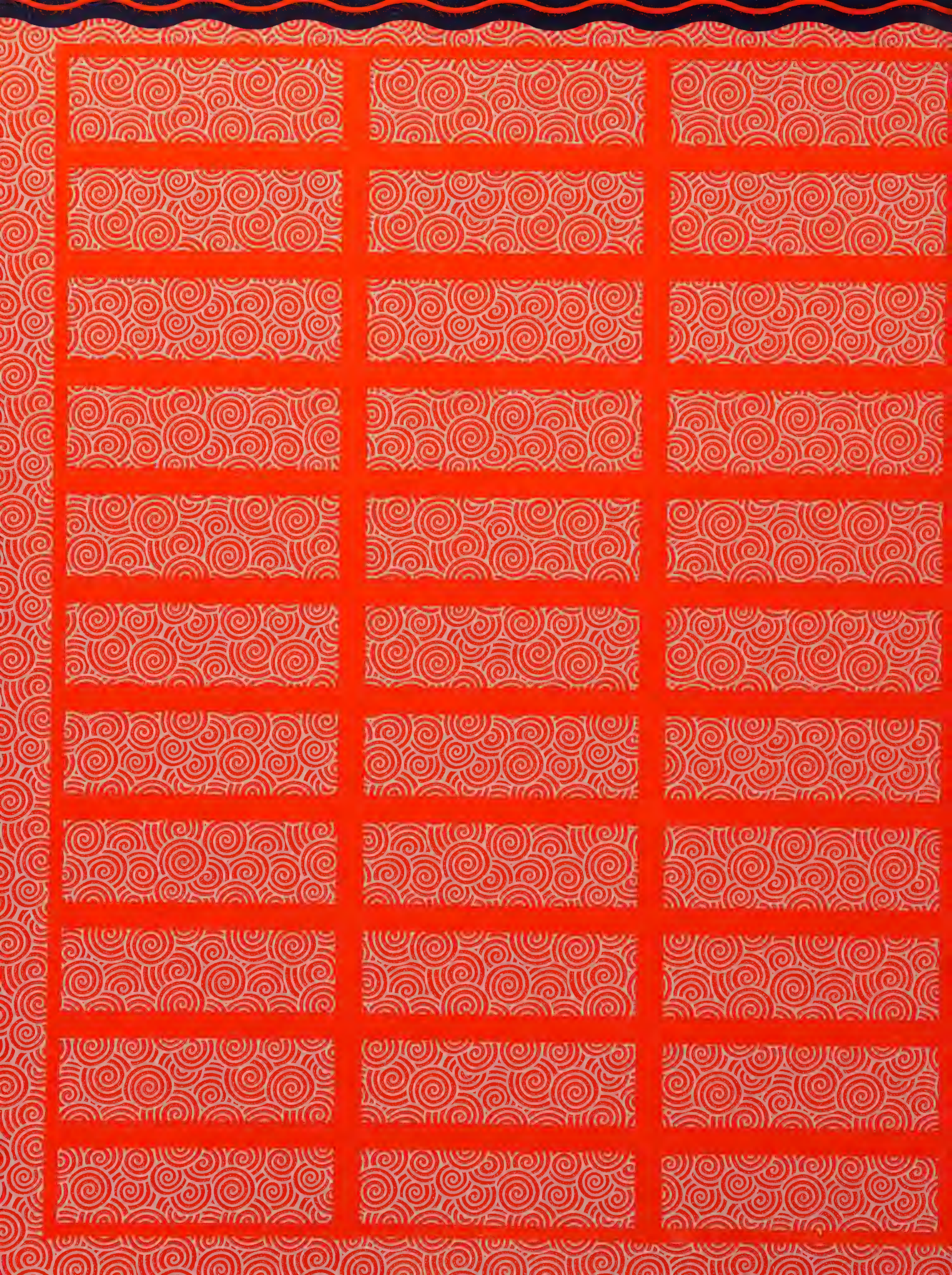
see

dog

he

we

fast



put

in

me

six

out

said

then

plant

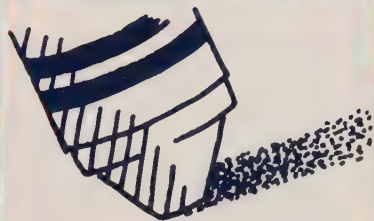
too

red

yellow

blue

green



brown

orange

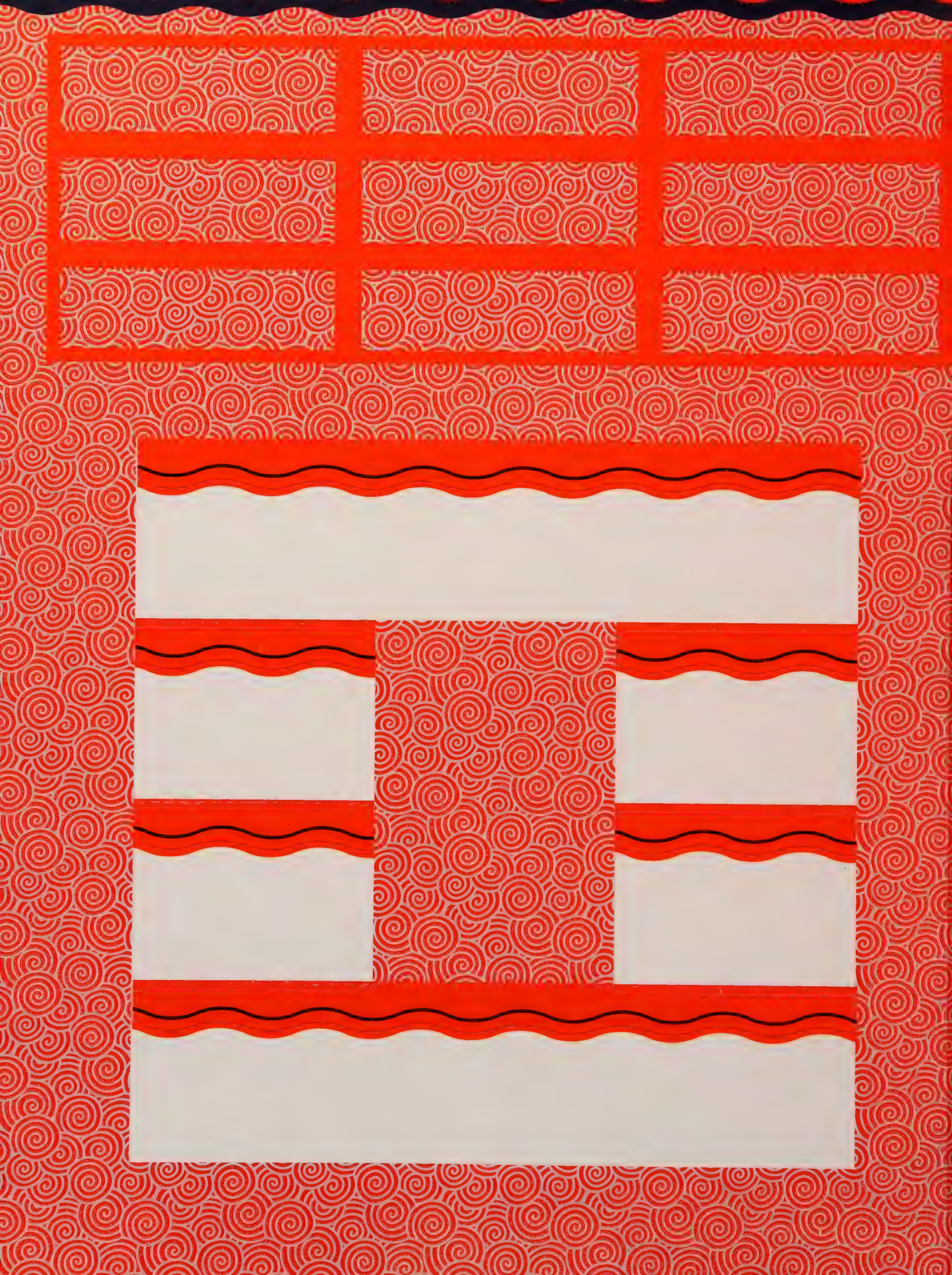
Color the back
of each card to
match the
color word.

black

pink

purple

white



1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

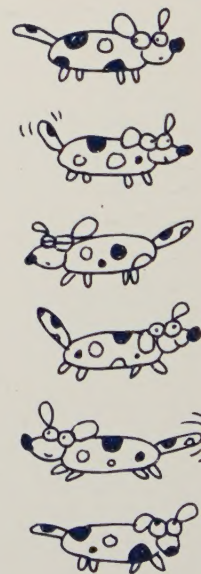
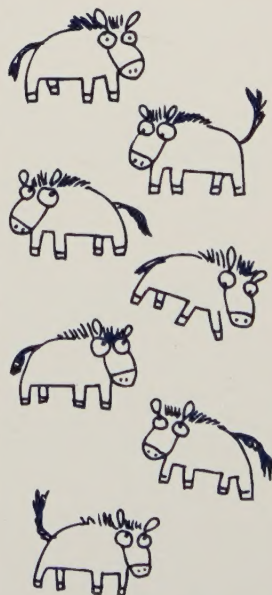
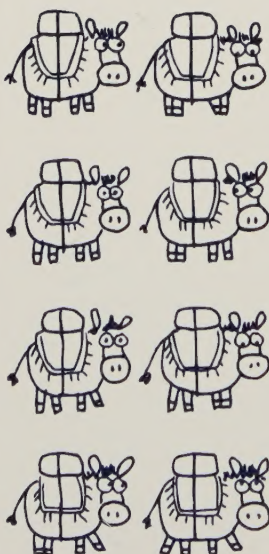
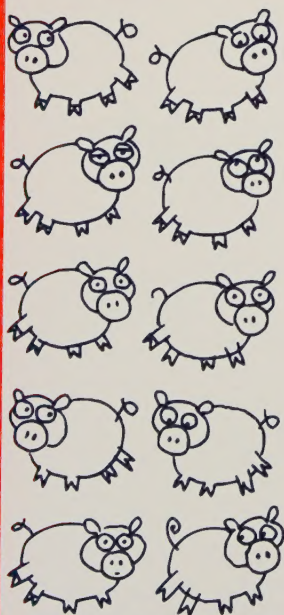
eight

9

nine

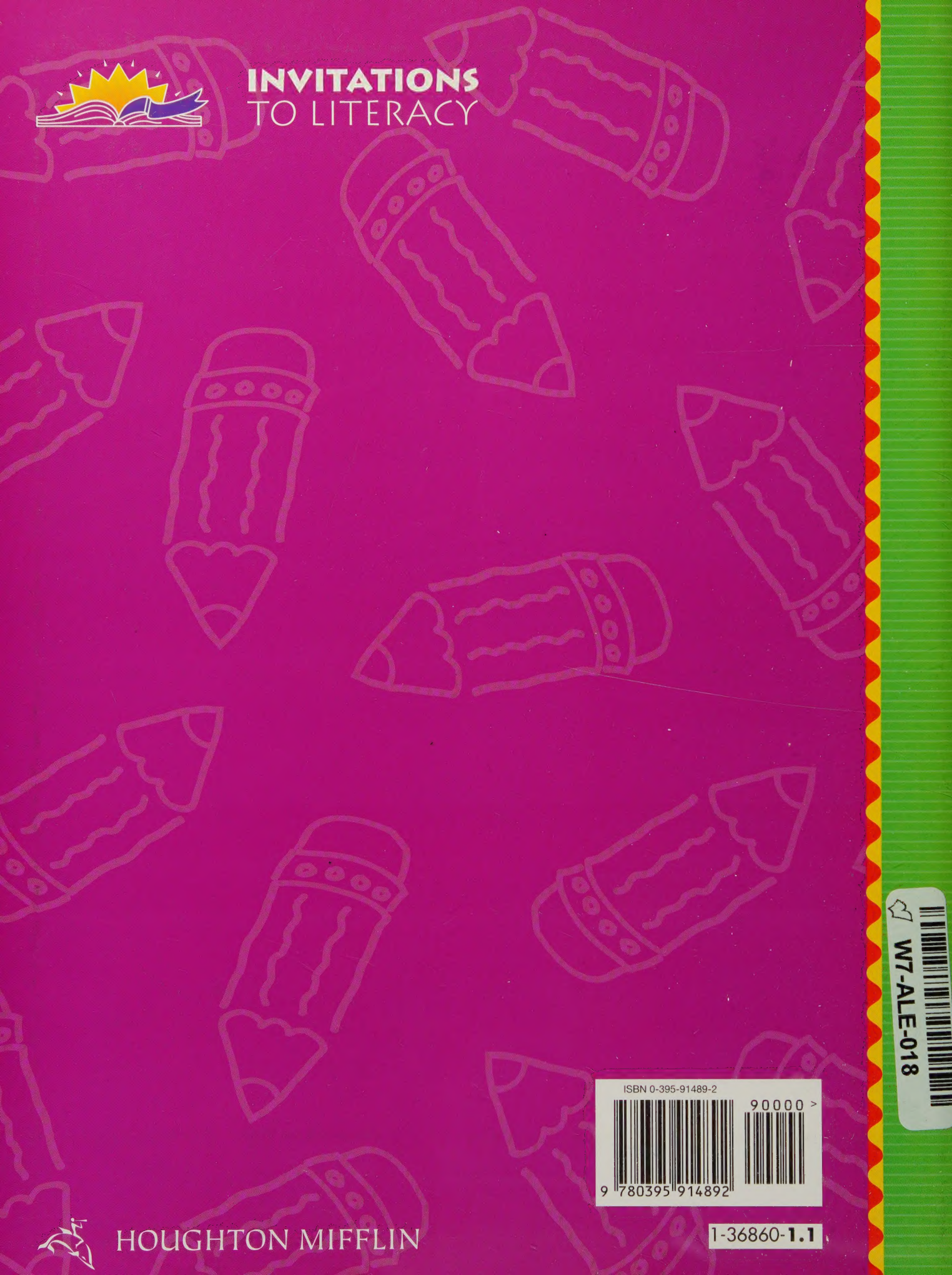
10

ten





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